Ismail National Mahila (PG) College

Budhana Gate, Meerut

Report on Analysis of Teacher's Feedback Regarding Curriculum

Academic Session 2020-21

Internal Quality Assurance cell

(Ismail National Mahila PG college)

Result on Analysis of Teacher's Feedback (2020-21)

The role of faculty in designing and developing of curriculum is one of the most prominent one in the development of any institution. A feedback forms the faculty pertaining to their satisfaction in the modelling of a curriculum plays a pivotal role in establishing the importance of an educational institution in the society. In the year 2019-2020.

Methodology

The feedback from Teacher on design and review of curriculum was obtained through Structured Questionnaire which included 10 questions on various aspects of curriculum. A five point Likert scale has been used with weights assigned from 1 to 5 to different levels as follows:

1. Strongly Disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly Disagree

The Range of each order or level is determined by the following formula:
(Highest point in Likert Scale- Lowest point in Likert Scale)/ Number of levels used
Therefore, Range= (5-1)/5=4/5=0.8
Hence,

Range for 'Strongly Disagree' is	1.0 to 1.8
Range for 'Disagree' is	1.8 to 2.6
Range for 'Neutral' is	2.6 to 3.4
Range for 'Agree' is	3.4 to 4.2
Range for 'Strongly Agree' is	4.2 to 5.0

Data Analysis and Interpretation

Following is the tabular analysis of each question showing no. of Teacher's responses on five point Likert Scale, percentage of Teacher's responses, weighted score and weighted mean score of each question.

Q.1: - The curriculum objective is clear and reflected in a syllabus.

Table 1:

Responses	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Total
No. of Teachers	0	1	0	32	12	45
Percentage	0	2.22	0	71.11	26.67	100
Weighted score	0	2	0	128	60	190
Weighted Mean Score						4.22

The results to question 1 are presented below in diagram as shown in fig.1
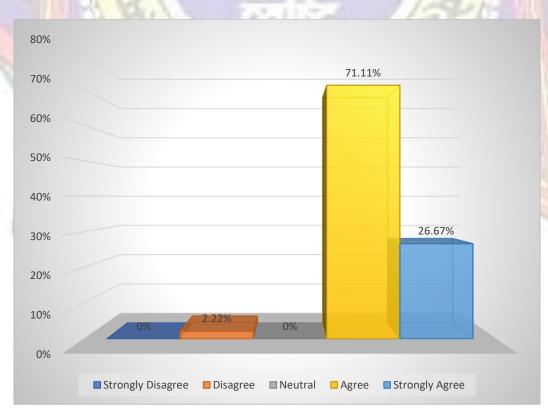

Figure (1)

Q.2: - The curriculum is well organized (e.g. teaching hours, content flow etc.)

Table 2:

Responses	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Total
No. of Teacher	0	1	1	28	16	45
Percentage	0	2.22	2.22	62.22	35.55	100
Weighted score	0	2	3	112	80	197
Weighted Mean Score						4.38

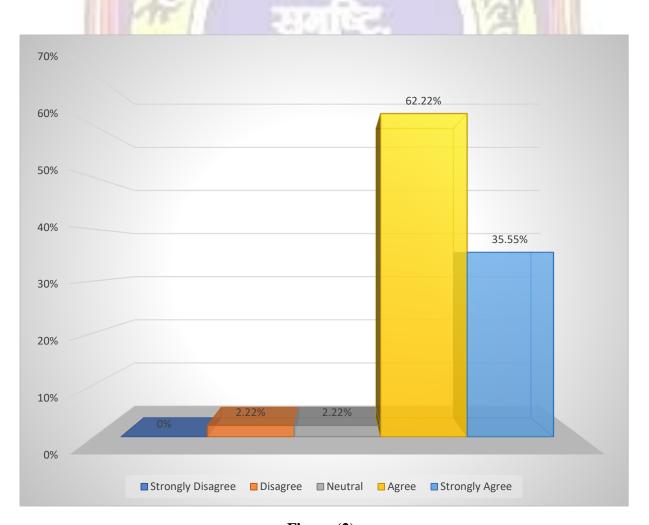The results to question 2 are presented below in diagram as shown in fig.2

Figure (2)

Q.3: -The course gives proper emphasis on fundamentals, coverage of modern /advanced topics, good balance between theory and practical.

Table 3:

Responses	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Total
No. of Teachers	0	1	2	30	11	45
Percentage	0	2.22	4.44	66.66	24.44	100
Weighted score	0	2	6	120	55	183
Weighted Mean Score						4.10

The results to question 3 are presented below in diagram as shown in fig.3
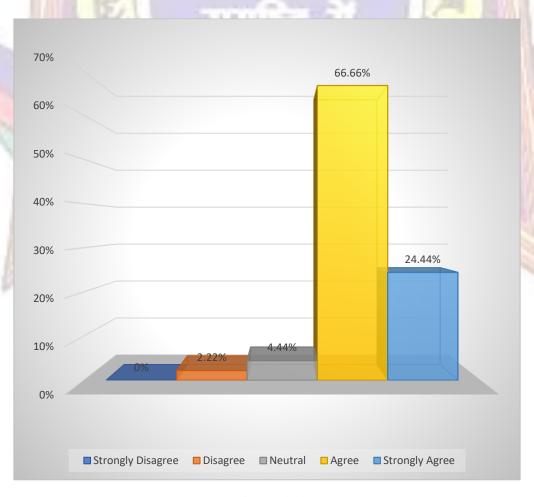

Figure (3)

Q.4: - The curriculum is well structured to achieve the learning outcomes.

Table 4:

Responses	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Total
No. of Teachers	1	0	4	22	18	45
Percentage	2.22	0	8.88	48.88	40	100
Weighted score	1	0	12	88	90	191
Weighted Mean Score						4.24

The results to question 4 are presented below in diagram as shown in fig.4
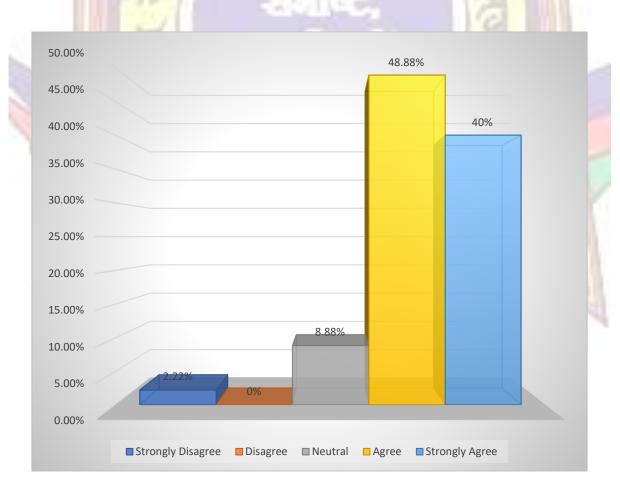

Figure (4)

Q.5: - The reference materials prescribed in curriculum are relevant, updated and appropriate.

Table 5:

Responses	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Total
No. of Teachers	0	0	2	28	15	45
Percentage	0	0	4.44	62.22	33.33	100
Weighted score	0	0	6	112	75	193
Weighted Mean Score						4.29

The results to question 5 are presented below in diagram as shown in fig.5
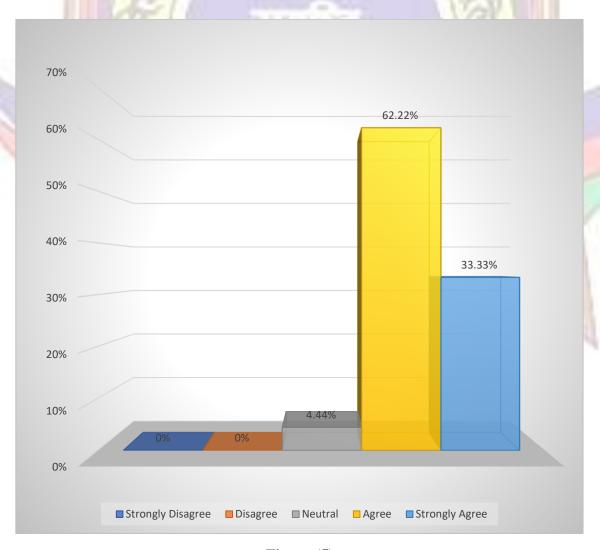

Figure (5)

Q.6: - The quality of teaching was satisfactory at the college.

Table 6:

Responses	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Total
No. of Teachers	0	0	1	29	15	45
Percentage	0	0	2.22	64.44	33.33	100
Weighted score	0	0	3	116	75	194
Weighted Mean Score						4.31

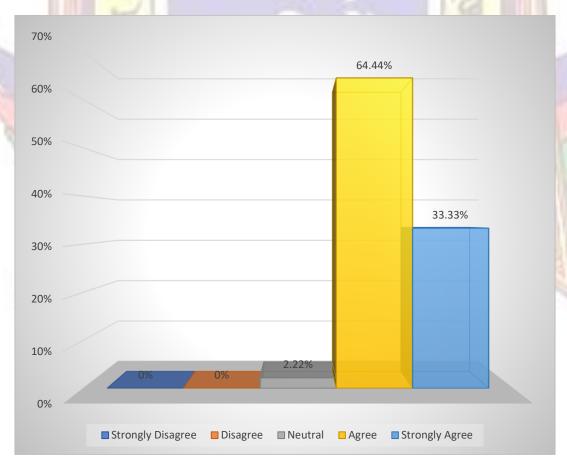The results to question 6 are presented below in diagram as shown in fig.6

Figure (6)

Q.7: - The syllabus is need based and covers the subject area.

Table 7:

Responses	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Total
No. of Teachers	0	0	4	31	10	45
Percentage	0	0	8.88	68.88	22.22	100
Weighted score	0	0	12	124	50	186
Weighted Mean Score						4.13

The results to question 7 are presented below in diagram as shown in fig.7
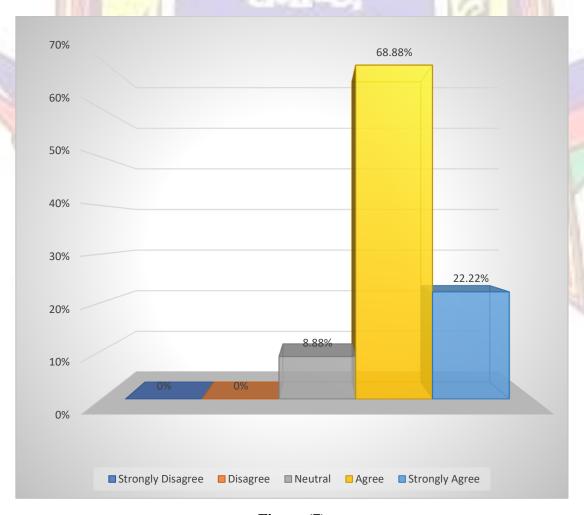

Figure (7)

Q.8: - Aims and objectives of the syllabi are well defined.

Table 8:

Responses	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Total
No. of Teachers	0	1	0	27	17	45
Percentage	0	2.22	0	60	37.77	100
Weighted score	0	2	0	108	85	195
Weighted Mean Score						4.33

The results to question 8 are presented below in diagram as shown in fig.8
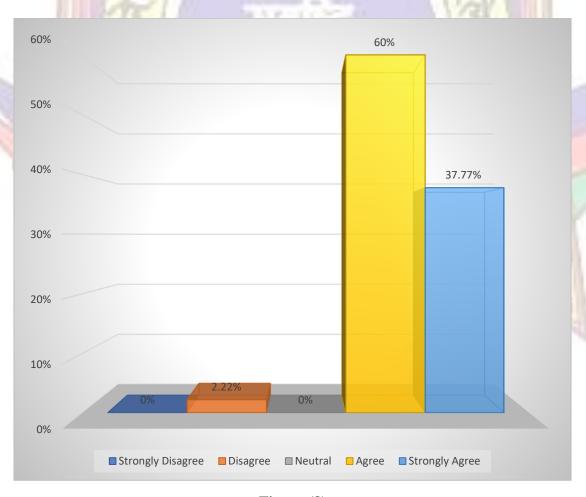

Figure (8)

Q.9: - Freedom to propose modifies, suggest and incorporate new topics in the syllabus.

Table 9:

Responses	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Total
No. of Teachers	1	1	4	28	12	45
Percentage	2.22	2.22	35.55	62.22	26.67	100
Weighted score	1	2	12	112	60	187
Weighted Mean Score						4.15

The results to question 9 are presented below in diagram as shown in fig.9
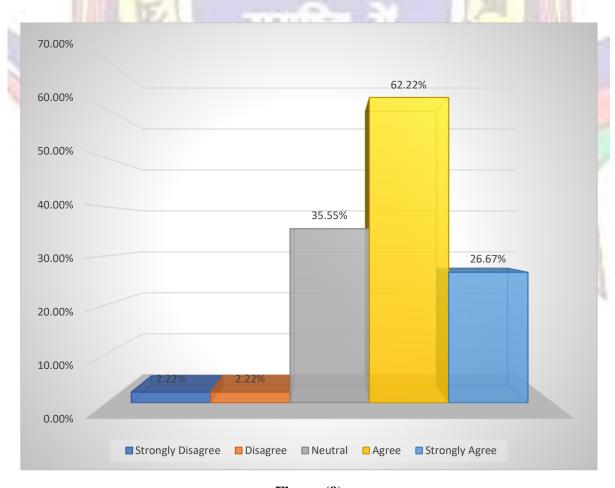

Figure (9)

Q.10: - Freedom to adopt new technique / strategies of teaching.

Table 10:

Responses	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Total
No. of Teachers	1	1	0	30	13	45
Percentage	2.22	2.22	0	66.67	28.88	100
Weighted score	1	2	0	120	65	188
Weighted Mean Score						4.20

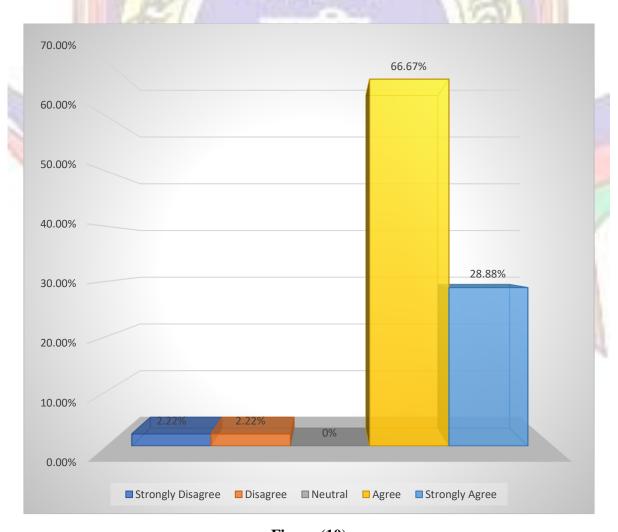The results to question 10 are presented below in diagram as shown in fig.10

Figure (10)

Conclusion

Following Table and Diagram Present Weighted Mean Score on Various Questions

Table 11: Weighted Mean Score of Questions

Question No.	Statement Of the Questions	Weighted Mean Score
1	The curriculum objectives are clear and reflected in a syllabus.	4.22
2	The curriculum is well organized (e.g. teaching hours , content flow etc.)	4.38
3	The course gives proper emphasis on fundamentals , coverage ,modern/ advanced topics , good balance between theory and practical .	4.10
4	The curriculum is well structured to achieve the learning outcomes.	4.24
5	The reference materials prescribed in curriculum are relevant, updated and appropriate.	4.29
6	The quality of teaching was satisfactory at the college.	4.31
7	The syllabus is need based and covers the subject area.	4.13
8	Aims and objectives of the syllabus are well defined.	4.33
9	Freedom to propose modifies , suggest and incorporate new topics in the syllabus.	4.15
10	Freedom to adopt new techniques / strategies of teaching.	4.20

Average weighted mean Score = 4.23

Table 11 and figure 11 shows that the average of Weighted Mean Score of all questions is 4.23 which lies between Likert range 4.2-5.0, that is the Range for 'Strongly Agree from which it can be concluded that on an average strongly agree that the curriculum, content and syllabus designed by the college and its future prospects are adequate, updated and relevant to present employment scenario and enhance their knowledge and skills.
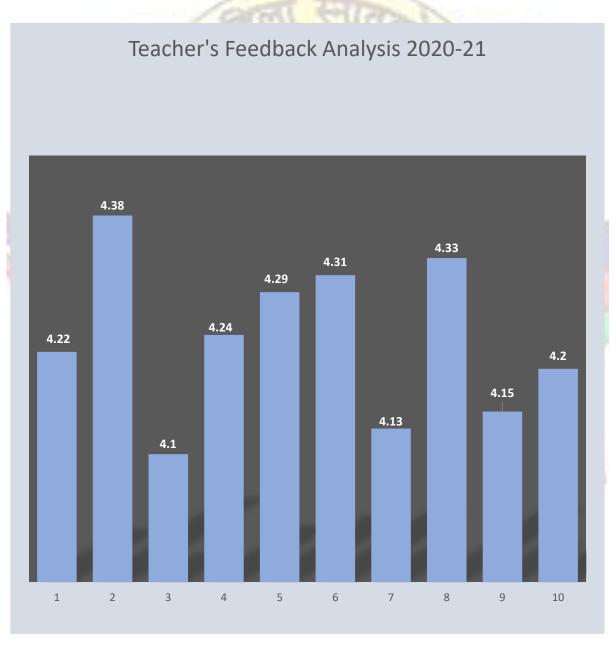

Figure (11)