Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**ISMAIL NATIONAL MAHILA P. G. COLLEGE**
Name of the head of the Institution	**Neelima Gupta**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01214303100**
Mobile no.	**9837789140**
Registered Email	**inpgcollegemeerut@yahoo.com**
Alternate Email	**vin_p5@rediffmail.com**
Address	**INPG COLLEGE, MEERUT**
City/Town	**MEERUT**
State/UT	**Uttar pradesh**
Pincode	**250002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Vandana Sharma**
Phone no/Alternate Phone no.	**01214303100**
Mobile no.	**9412102305**
Registered Email	**vin_p5@rediffmail.com**
Alternate Email	**shambhavisharma7@hotmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.inmpgcollege.org/wp-content/uploads/2021/08/AQAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.inmpgcollege.org/wp-content/uploads/2021/08/20180428-academic-calendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.04**	**2015**	**15-Nov-2015**	**14-Nov-2020**

6. Date of Establishment of IQAC	**01-Oct-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Mahatama Gandhi & his motivational	**28-Sep-2018** **7**	**435**

Activities		
Workshop under the aeigis of Rajya Lalit Kala Academy	04-Jun-2019 20	50
Kumbh ke Rang Kala Ke Sang Painting Competition & Exhibition	15-Nov-2018 1	84
Strengthening English Proficiency	11-Mar-2019 2	48
Workshop on Arts and Aesthitcs	24-Oct-2018 7	50
Workshop entitled Desh kee bhasha Hindi bhasha mai vyarakan kee upyogita	13-Sep-2018 7	49
Workshop on ICT	22-Feb-2019 10	75
Workshop on Psychological Tests	03-Nov-2019 1	42
Workshop on Lesson Planning	13-Nov-2018 1	47
Participation in science exhibition	13-Sep-2018 3	7
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INPG COLLEGE MEERUT	SALARY	STATE GOVERNMENT	2019 365	45879476
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? IQAC promotes quality culture in students and teacher by motivating teachers to organize symposia, workshop , lecture series ,trainings, etc. in this academic year most of the departments have organized different types of programmes of their choice to broaden the horizon of curriculum and consolidate knowledge base. ? Entrepreneurship awareness camp was organized to instil entrepreneurial behaviour in student. Visit to an industry was arranged, and the students also organized a fair to promote the applied aspect of knowledge. ? IQAC promotes extension activities that enhance physical and mental health awareness. This year the department of Urdu language organized uterine cancer awareness lecture and department of Psychology organized orientation and awareness programmes in collaboration with a Hospital and NGO. ? The college promotes awareness about our cultural heritage. This year kumbh mela was at the centre stage. Department of Drawing and Painting in collaboration with Lalit Kala Academy has organized interuniversity competition and exhibition on Kumbh theme and celebrated Ganesh chaturthi by organizing poster competition. ? IQAC motivates the departments to organize activities that enhance human resources. Department of Education organized workshops to enhance communication skill. Other departments formally and informally promote goal setting, goal planning and other lifeskills. ? Promotion of capacity building is one of the goals of IQAC. Computer and language lab designs and runs courses that enhance digital literacy and employability.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To promote Entreprenurial behaviour	Entreprenurship awareness camp, Diwali Mela, etc. were oranized
To prepare environmentally sensitive and socially responsible citizens	NSS, Rangers, and the Deparments organized activities to promote enviroment and socially responsible behaviour
"Broden the horizon of academic curriculam "	"Most of the departments organized guest lecture, workshop, symposia based on curriculam"
To promote compititiveness	Departments organized different types of competitions
To enhance awareness of cultural heritage	"Painting exhibition and competition on Kumbh Mela, Ganesh Chaurthi, Deepawali, etc."
To promote capacity building	Computer lab organized courses for digital literacy
To enhance human resources	Life skill and language improvement programmes were organized

To spread the message of Mahatama Gandhi through Gandhian Study centre	A workshop was organized entitled : Mahatama Gandhi and his motvational activities

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	03-Apr-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Since inception as a degree college in 1962, College has a formidable reputation in the academic circle and society. The affiliating university sends academic calendar every year, and the college adheres to this. Additionally, the college devises a mechanism that ensures well organized curriculum planning and effective delivery, so that the students get the maximum benefit. Institution follows a well-planned academic calendar in which splitting of the syllabus as per examination schedule is set. Prior to commencement of Academic session, Head of the Departments discuss syllabus with the other faculty members and their interest area, and then distributes papers to be taught to the faculty members. Faculty members regularly meet and discuss the progress of syllabus and challenges and difficulties faced as and when they arise. Planning for effective delivery is a collaborative effort where each of the faculty members shares their point of view on planning and delivery. College encourages and adopts this strategy. College gives freedom to faculty members to use teaching methodology of their choice. Each department of the college delivers the planned curriculum and remains consistent in carrying out and completion of the syllabus. Month wise follow up of the syllabus is ensured. If due to paucity of time or any other reason the syllabus is not covered within time the teachers do take extra classes. It is also kept in mind that the activities of the department should be organized, well focused on the syllabus. Any organization of exhibition, essay writing, competition, poster competition, seminar is syllabus oriented Guest lectures are also organized regularly and inter disciplinary topics of the lectures helps in delivering the curriculum of various departments at the same time. As the institution has two types of

examination system viz-a-viz. Annual and Semester, hence, the planning of curriculum delivery varies. Annual system tends to cover the syllabus within six months while semester system covers it within three months twice a year. Tours and visits of places and libraries also help the students in understanding the curriculum in practical way. Documentation of the curriculum consists of syllabus well spitted month wise. The students are also guided regarding the utility, and relevance of the syllabus and related opportunities of the curriculum in contemporary scenario. It is also kept in mind that the students should not be constrained to printed curriculum but they should focus on comparative aspects also as it enhances their reflective and in depth study of curriculum. The administration of the college follows a systematic and regular mechanism of curriculum delivery in the form of follow up. The circulars regarding syllabus completion are released time to time. practicals, assignments and seminars are organized on time so that the students thereafter may concentrate on their studies.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic course of computer	01/08/2018	68
IT classes for UG PG	01/12/2018	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Teaching practice	42
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nill
Employers	Nill
Alumni	Nill
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college solicits feedback from its constituent units, such as students and parents. To enhance its effectiveness, the college uses a structured feedback apparatus. Throughout each session the students in UG and PG classes, as well as some parents, are given feedback forms which are opened at the end of each academic session and the input obtained is officially registered. Entries are recorded at the department level, and if a complaint arises, each department will be promptly required to take corrective action. The mechanism employed for feedback is manual. The module includes questions about the students' performance during the course and teaching learning evaluation, curriculum-related questions, exit questions for all final-year students, and parents input on the teaching-learning process, infrastructure and office mechanism. They are supposed to assess the institution in a manner that portrays a fair and concise picture of it. The feedback inputs play a vital role in encouraging the college and inventing a clear and broader perspective for shaping new policies and measures. These inputs are recorded on book and evaluated to determine constructive suggestions submitted by students and their parents. All departments keep track of these inputs and use them in the policy design and execution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	arts	640	2041	637
BCom	Commerce	80	388	79
BSc	science	160	213	160
MA	Arts	400	541	205
BEd	Education	100	Nill	50
MCom	commerce	60	82	31

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

2018	2192	458	17	Nill	31
			courses	courses	

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	15	3	17	1	Nill
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College don't have a formal mentoring system ,Proctorial board of the college is a cradle wherein the students learn the nuances of leadership, decision-making and problem solving. Teachers organize various extension activities in their respective departments aimed to inculcate socially responsible behaviour and good citizenship qualities in them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2650	48	1:55

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	16	17	2	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	00	Nill	Nill
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	EDUCATION	YEAR	01/08/2019	25/10/2019
MCom	COMMERCE	SEMESTER	28/03/2019	10/07/2019
MA	ARTS	SEMESTER	24/04/2019	15/07/2019
BCom	COMMERCE	YEAR	29/03/2019	16/06/2019

| BA | ARTS | YEAR | 30/04/2019 | 02/06/2019 |
| BSc | SCIENCE | YEAR | 26/04/2019 | 15/06/2019 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college offers a continuous internal evaluation structure that incorporates class assessments and internal exams. Students are assessed, simultaneously, orally and in writing, and the inadequacies in expression are identified. The teachers stimulate and support them in combating their flaws and strengthening their abilities. Students are perpetually encouraged for active participation in paper presentation. Teachers not only monitors their mock practice sessions but also put in their best efforts to boost students' confidence and prepare them for competitive examinations at national and international level. The college follows a comprehensive and updated evaluation system that is designed to keep the students inspired and competent.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A month wise calendar system is being followed by our institution. The institutional academic calendar is structured keeping in mind the diverse nature and objectives of each and every department. The calendars vision is to offer all the departments some guidelines on how to design a departmental academic calendar for the year. All the departments develop their calendar with an eye on the overall development of students and comprises of the surprise tests, interactive classroom discussion, seminars, PowerPoint presentation and extracurricular activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.ccsuniversity.ac.in/ccsu/index.php#

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Science	BSc	Nil	110	108	98.18
Education	BEd	Nil	42	40	95.23
Commerce	BCom	Nil	78	78	100
Arts	BA	Nil	393	362	94.51

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.inmpgcollege.org/wp-content/uploads/2021/08/Feedback_charts_2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	UGC NET JRF	1387859	1029982
Students Research Projects (Other than compulsory by the University)	365	PDFWM	1365100	1233420
Students Research Projects (Other than compulsory by the University)	365	RGNF	530755	537463
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nill	nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Psychology	3	5.05
International	Sociology	1	5.25
International	Physical Education	1	5.5
International	Education	2	54
National	Education	3	4.5
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	2
Chemistry	5
Hindi	2
Drawing	17
Economics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	21	1	Nill
Presented papers	7	11	Nill	Nill
Resource persons	2	4	Nill	Nill
[View File](#)				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Women Health Awarness Programme	Rotery Club	3	300
Menstrual hygein Awarness	Nine Movement	3	300
Global Warming (Participation) District level Programme	Forest Department UNICEF	3	20
Voter Awareness Programme	NSS all Units	3	150
Voter Awareness Programme at CCSU	CCS University	3	20
Sardar Vallabh Bhai Patel Birty Day	NSS all Units	3	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Voter Awareness	Pol.Sc Deptt.	Survey of Voters Behaviour	3	60
Save Environment	Chemistry Deptt.	Slogan On Pollution	3	25
Swatch Bharat	Sociology Deptt.	POSTER	1	50
Women empowerment	Social welfare socity and Hindi Dept	Skit	2	6
Beti Bachao	Drawing Department	POSTER	4	40
Beti Bachao	Department Of Education	Save Girl, Educate Girl	2	41
Swach Bhart Abhiyaan	Department Of Education	clean India	2	46

Voting Awareness	Department Of Education	Street play	10	10
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
21	21

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Campus Area	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBS	Partially	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24773	3311388	78	24851	24851	3336239
Reference Books	16265	1430607	67	13462	16332	1444069
Journals	1168	274963	15	5150	1183	280113
CD & Video	45	Nill	Nill	Nill	45	Nill

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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	88	1	1	1	1	9	17	3550	0
Added	0	0	0	0	0	0	0	0	0
Total	88	1	1	1	1	9	17	3550	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	[0](#)

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

2.5	245116	6.1	603260

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the overall developments of the students, the institution provides physical, academic and support facilities. These services are offered in accordance with the institutions norms. The departments file a request to the college administration for the laboratory to be retained. After inviting the quotes from the suppliers, the college administration orders the equipment, tests, and other items. The colleges library committee, which is made up of the heads of all departments, is responsible for sourcing books and other reading resources for the library. Funds for books journals are allocated to all departments. The institution has a central library and also smaller libraries within every department. The central library has a dedicated schedule for the UG and PG students, and displays the issued books and their return timings. The departmental libraries are maintained by the faculty members as well as the students. Faculty and students work together to manage the departmental libraries. For the continuation of support programmes, such as NSS, Rangers and Sports, Medical, Career and Counselling Cell, etc. separate committees comprising of the teachers in charge and assistants meet with the principal on a regular basis for planning of the events.. The cleanliness of the college is overseen by a distinct entity. The college always has a full-time electrician, sweeper, The management solicits feedback from the principle on a regular basis and allocates funds for various objectives. An admissions committee is appointed by the college to assist prospective students with the admissions process. Every year, a timetable committee is formed to provide a suitable timetable to the village girls so that they can join classes on a continuous basis and also reach back their homes in time.

http://www.inmpgcollege.org/wp-content/uploads/2022/02/4.4.2-Procedures-and-policies-for-maintaining-and-utilizing-physical-academic-and-support-facilities-PDF.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	DESHMETAR SCHOLARSHIP	1421	5875310
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
National Mental Health Programme	18/09/2018	98	Department of Psychology P.L.Sharma Hospital
Suicide	10/09/2018	50	Deptt of

Prevention Day			Psychology Paryavaran and Swachta Club
Mental Health Awareness	10/10/2018	134	Department of Psychology
Problems of Adolescents Poitive mindset	13/11/2018	70	Deptt of Psychology Paryavaran and Swachta Club
Self Defence Training	03/09/2018	98	Prahar eak Sankalp Department of Economics
Writing Skill Workshop	07/02/2019	100	Student Welfare Committee
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Lecture series by Career Counselling Cell	Nill	200	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	200

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	180	BA	Arts	IN PG	MA

2019	3	BSC	Science Faculty	IN PG COLLEGE	BED
2019	1	BSC	Science Faculty	RG COLLEGE	MSC (CHEM.)
2019	1	BSC	Science Faculty	NAS COLLEGE	MSC (CHEM.)
2019	1	BSC	Science Faculty	MEERUT COLLEGE	MSC (CHEM.)
2019	1	MA	Sociology	CCS UNIVERSITY CAMPUS	M.Phil. Socio

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
participation in soft ball tournament	NATIONAL	1
kavya-paath	Inter-colligiate	2
ESSAY	Inter-colligiate	2
kavya-paath	Inter-colligiate	1
Quiz	Inter-colligiate	3
Debate	COLLEGE	20
Debate	Inter-colligiate	2
Debate	Inter-colligiate	2
Debate	Inter-colligiate	2
Debate	Inter-colligiate	2

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Martial Art	Nill	1	Nill	Nill	Sonam Rani

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

During the 2018-2019 session, the student union elections were not held. The College involves the students in a variety of committees. Proctorial board, which is in charge of upholding college discipline, is an excellent platform for students' representation. Students are the actual executors and might be considered the committees core strength. Prefects are selected from among the students and they elect chief prefect and assistant chief prefect. Most senior faculty member assumes the role of the chief Procter, and Procter, a supervisory position, is appointed from among the faculty members. Along with the librarian and the heads of all departments, a student representative is assigned to the library committee. A student representative is also nominated to the magazine committee and represents the colleges undergraduate and graduate students. In addition, some departments have associations wherein students function as representatives alongside faculty members and advise the committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management committee holds scheduled meetings at periodic intervals. Each meeting pursues a certain agenda and addresses issues such as strategic planning, academic performance advancement, and employee concerns. The meeting comprises president, vice-president, secretary and other committee members of the working committee and faculty members. At least five faculty members are appointed seniority-wise to represent faculty members and to evaluate the college. In the committee, one position has been reserved for the office member as well as the fourth-class member. The committee always applauds faculty members and other staff on their accomplishments and encourages them to continue to work hard in the future. The strategies are always founded with the goal of staff advancement and inspiration in mind.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Even before the admissions process commenced, the admissions committee

	kept everyone notified. During college hours, there is a helpdesk that may assist prospective students as well as answer their questions over the phone. The helpdesk can also support learners with filling out forms and other concerns. In the event of a grievance, prompt redress of admission or fee is guaranteed.
Industry Interaction / Collaboration	For the benefit of students, the college collaborates with Lalit Kala Academy, ICSSR, UGC, and the local authority to organize conferences, seminar and workshops. The institution has also partnered with media NGOs and other entities, such as Pidilite and the UP skill development mission, to improve the students soft skills, which has proven to be advantageous for their personal growth as well as their career progression.
Curriculum Development	The faculty members from several departments are engaged in curriculum restructure and syllabus revision under the aegis of a committee constituted by CCS University. For the skill development of UG and PG students, the computer and language lab offers courses. The examination committees primary role is to ensure that the examination is conducted properly. A significant number of academic members produce question papers and grade exam scripts.
Teaching and Learning	The institution implements an interactive and student-centered learning method, encouraging faculty members to participate in and conduct refresher courses, seminars, symposiums, and workshops, among other things. Faculty members have the freedom to pursue interactive and creative instructional techniques. Prominent academics from a variety of fields are invited to speak as guest lecturers, benefiting both teachers and students.
Examination and Evaluation	The examination and evaluation structures are governed by C.C.S.University guidelines. College attempts to make internal evaluation effective , fair and transparent. Teachers are encouraged to evaluate students through multiple evaluation methods such as class seminar, poster/model presentation, descriptive

	or multiple choice tests, mock test, role play etc.
Research and Development	Our institution is always supportive of faculty members research and innovation, and we encourage them to do research and publish articles in quality research journals, as well as represent the college at national and international seminars. The college facilitates by granting duty leave and fostering interactions with other establishments.
Library, ICT and Physical Infrastructure / Instrumentation	Current books and publications have been added to the college library on regular basis. It houses high-quality reading resources from a wide range of subjects. Students and teachers have access to the internet via Wi-Fi. INFLIBNET is also associated to the library. To keep the resources in working order, the equipment and gadgets are inspected, repaired, and replaced on a regular basis.
Human Resource Management	The team spirit of all staff members, both teaching and non-teaching, is cultivated by a positive working environment, moral support, and motivation. The administrations upbeat attitude consistently encourages employees to take on more responsibilities than they are capable of in extreme situations. Every member of the staff celebrates national and religious festivities with delight and enthusiasm, resulting in a strong rapport between them. The college provides a meditation room and gymnasium for mental and physical rejuvenation.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	The exam routine is determined by the CCS University, Meerut. The college, on its' part, supplies students with current and relevant information. Notifications about the examination, such as the deadline for submitting exam forms to the college/university, the paper code, and so on, are posted on the college website in a timely manner prior to the examination. The dates of practical exams are also listed on the website.
Planning and Development	The administrative tasks and records are handled on computers. Email is used

	to transmit notices and other information relevant to education and administrative duties.
Administration	In making decisions, the college consults its computerized database and information systems. The students names were emailed to the in charge. Faculty members receive emailed timetables and other academic materials.
Finance and Accounts	The accounting department computerized its records to enable data accessibility and long-term preservation, and e-compliance with regulatory bodies is completed on a timely basis as needed.
Student Admission and Support	CCS University, Meerut supervises and administers the college admissions process. On the website one can find the contact information for the faculty members. Inquiries regarding the admission process are promptly and appropriately responded.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	1	29/11/2018	19/12/2019	21

Capaciity Building Programme	2	18/02/2019	27/12/2019	10
workshop on SPSS	2	27/04/2019	04/05/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
yes	yes	yes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external auditors review the financial statements. Management has appointed a chartered accountant to conduct an internal audit of all financial records. After reviewing all college accounts, he generated a balance sheet and reported it to the college management committee. Local fund auditors audit the college accounts every year and present a yearly report to the board of administrators. On external post, local fund auditor audits the college accounts every year and presents a yearly report. While auditors from the Directorate of Higher Education, Allahabad visit once in every 4-5 years and present their report accordingly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

there is no formal Parent-Teacher association, but college take feedback from parents to improve teaching learning and college facilities

6.5.3 – Development programmes for support staff (at least three)

Health check up Non teaching welfare fund

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Students centric activities by Gandhian Study Centers Skill development activities for students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on Mahatama Gandhi his motivational Activities	28/09/2018	Nill	Nill	735
2019	Workshop under the aeigis of Rajya Lalit Kala Academy	04/06/2019	Nill	Nill	50
2018	Kumbh ke Rang Kala Ke Sang Painting Competition Exhibition	15/11/2018	Nill	Nill	84

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day	08/03/2019	08/03/2019	100	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	5
Ramp/Rails	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	Nill	Nill	NIL	NIL	Nill

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood donation camp	14/11/2018	14/11/2018	250
Spend Quality time in orphanage	30/01/2019	05/02/2019	150
Medicine distribution to NSS volunteers	02/02/2019	02/02/2019	150
Medical camp for students	24/01/2019	24/01/2019	126
campaign for caste less society	15/10/2018	15/10/2018	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Activities for water conservation Awareness programs for environment protection Ban on use of polythene in canteen

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Promotion of Indian Language, art and Culture Building Leadership quality and promoting democratic values among students through Proctorial Board

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.inmpgcollege.org/wp-content/uploads/2021/08/Best_practice_2018_19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Founded by famous Urdu poet Ismail Meeruti for muslim girls, the college rose itself above from the limits of religion to become the institution that celebrates Eid and Deewali with equal fervor. The college has a distinct

identity. On Founder's day Quarran's Ayat, Vedic mantra, Gurbani and Bible teachings are chanted under the same roof. The students of this college make a mark in the university merit list. For last three years all the top five positions in Economics were captured by our students. Every year students of Music, Urdu Drawing department make the place in the merit list A sizeable percentage of girls are from the lower middle class. One of the most overlooked sectors is health. The girls, according to the college, are less aware of and determined about their health conditions. To achieve any goal, healthy mind and body is the essential prerequisite. The college sees it as a moral obligation to spread and provide adequate facilities, as well as to promote their mental and physical health and hygiene. 1. The psychology department features a meditation room where the girls are taught meditation techniques that are very advantageous to their mental wellbeing. 2. A student awareness programme is organised by the medical committee. Every year, famous doctors pay a visit to the campus. They are given free medical examinations, as well as free delivery of medicines and medical assistance. A registered medical practitioner is assigned to the college on a regular basis. 3. The various departments and committees undertake yoga awareness programmes. Yoga lessons are presented to students by the physical education department. 4. A gym has been set up for the fitness of the students. They are instructed under the mentorship of experts.

Provide the weblink of the institution
http://www.inmpgcollege.org/wp-content/uploads/2022/02/7.3.1-%E2%80%93-Provide-the-details-of-the-performance-of-the-institution-in-one-area-distinctive-to-its-vision-priority-and-thrust-PDF.pdf

8.Future Plans of Actions for Next Academic Year

The college plans the following for the next year. 1. Introduce value added and skill enhancement courses. 2. Organize Research methodology workshop 3. Collaboration with NGOs , companies to enhance digital literacy and other skills 4. Health awareness programmes. 5. Life skill training progrramme for students. 6. Involving students in student welfare activities. 6. Upgrade Rain water harvesting facility