



# YEARLY STATUS REPORT - 2020-2021

## Part A

### Data of the Institution

#### 1. Name of the Institution

ISMAIL NATIONAL MAHILA PG  
COLLEGE, MEERUT

- Name of the Head of the institution      PROF. ANITA RATHI
- Designation      PRINCIPAL
- Does the institution function from its own campus?      Yes
  
- Phone no./Alternate phone no.      01214303100
- Mobile no      8171512233
- Registered e-mail      inpgcollegemeerut@yahoo.com
- Alternate e-mail      anitarathi26@gmail.com
- Address      INPG COLLEGE BUDHANA GATE MEERUT
- City/Town      MEERUT
- State/UT      UTTAR PRADESH
- Pin Code      250002

#### 2. Institutional status

- Affiliated /Constituent      AFFILIATED
- Type of Institution      Women
  
- Location      Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **CH. CHARAN SINGH UNIVERSITY  
,MEERUT**
- Name of the IQAC Coordinator **DR. DEEPTI KAUSHIK**
- Phone No. **01214303100**
- Alternate phone No. **01214303100**
- Mobile **9897000923**
- IQAC e-mail address **naacinpg@gmail.com**
- Alternate Email address **inpgcollegemeerut@yahoo.com**

**3.Website address (Web link of the AQAR  
(Previous Academic Year)**

<http://www.inmpgcollege.org/wp-content/uploads/2022/07/AQAR-2019-20.pdf>

**4.Whether Academic Calendar prepared  
during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.inmpgcollege.org/wp-content/uploads/2023/02/Academic-Calendar-2020-21.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>77</b>	<b>2007</b>	<b>31/03/2007</b>	<b>30/03/2012</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.04</b>	<b>2015</b>	<b>15/11/2015</b>	<b>14/11/2020</b>

**6.Date of Establishment of IQAC**

**02/07/2007**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
ISMAIL NATIONAL MAHILA PG COLLEGE, MEERUT	SALARY	STATE GOVERNMENT UP	2020 365	415137796

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Covid-19 Awareness Campaign

Promote Green Initiatives and Gender Sensitization

Capacity Building Programmes for Teaching and Non-teaching staff

Introduction of NEP 2020 and strategy for holistic development of the Students

Orientation Programme for NSS and Rangers students

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>Conduct IQAC Meetings on a regular schedule</p>	<p>Four IQAC meetings were conducted from July 2020 to April 2021 to discuss all important agendas. Members were informed about the same in advance and they attended the various meetings as per their prior schedules.</p>
<p>Follow up State Government and affiliated university orders for covid-19 appropriate behavior.</p>	<p>The institution has made a covid cell which is responsible for the successful implementation of all the orders issued by the State Government and Ch. Charan Singh University, Meerut regarding covid-19 appropriated behavior. The college followed all precautions eg.including Sanitization, mask-wearing, maintaining staff and student ratio, and regular testing. The covid cell and all the departments conducted various activities to spread awareness for the same.</p>
<p>Promote more ICT-enabled teaching and learning</p>	<p>IQAC has been instrumental in a perceptible increase in the usage of online tools to improve learning outcomes. A training session for teachers was conducted to improve the usage of online tools for mixed teaching practices. • Take a step toward Online access to the college library and books. • Encourage to create of E-content and digitalization of books</p>
<p>To enhance and upgrade digital resources</p>	<p>The wi-fi facilities were upgraded in the college so that all teachers can take online classes without any hindrances.</p>
<p>Talk on revised AQAR Framework</p>	<p>The IQAC committee has discussed</p>

	<p>the revised guidelines for AQAR submission in detail. The committee welcomed the suggestions of IQAC members to prepare performa for data collection of AQAR 2020-21. Faculty sensitization towards Revised AQAR format to begin data collection for AQAR 2020-2021.</p>
Preparation of the AQAR 2019-20	<p>Faculty sensitization programs about AQAR submission were conducted and criteria champions were identified and were briefed on Data collection under various criteria &amp; submission for the same. Data across the department were collected and streamlined for AQAR 2019-2020.</p>
Mentoring students during Pandemic time	<p>The Institution has continued with its Mentorship program initiated by all the departments in the 2019-20 session. Every faculty member continues to mentor and guide a group of allotted students through the online sessions. Considering the fact that everyone is facing a difficult time due to the covid-19 pandemic, each member counsels their students so that they can share their problems and get solutions for the same. Furthermore, faculty members help these students tide over the psychological dilemmas that are common at this period of pandemic.</p>
Feedback collection and analysis	<p>IQAC has been periodically involved in obtaining &amp; analyzing the feedback from various stakeholders eg. students, parents, teachers, alumni etc. Immediate</p>

	<p>implementations of the suggestions were carried out in various areas. The essence of the exercise is to help the authority to make informed decisions regarding changes that need to be implemented to improve the teaching-learning outcomes.</p>
Capacity building workshop for non-teaching staff	<p>The institution has organized a Life skill training session for non-teaching staff members. The session focused on physical fitness through Yoga and Mental health through meditation and counseling sessions. The Department of Physical education and the department of Psychology jointly organized this session.</p>
Academic Audit	<p>The committee proposed to conduct Internal as well as external audits as key elements of self-reflection and self-improvement. The objective is to identify faculty efforts that are required to improve the quality of teaching and learning. The audit has been postponed due to the unavoidable situation of Covid-19.</p>
Measures for Faculty development	<p>These are the measures taken for faculty development during the session:</p> <ul style="list-style-type: none"> <li>• Mental health session for teachers</li> <li>• Increase in Faculty participation in research through participating in various webinars and FDPs via online platforms.</li> <li>• Organise skill-based programs</li> <li>• Lecture on Intellectual Property rights</li> <li>• Capacity building and strengthening the quality of research</li> <li>• Promote the usage of inflibnet, e resources among teachers and students for</li> </ul>

	effective teaching and learning.
Future green initiatives and sustainable life	<p>Programs related to environmental safety and sensitization among people were intensified:</p> <ul style="list-style-type: none"> <li>• Water conservation rally by NSS Volunteers</li> <li>• Cleanliness drive in local areas</li> <li>• Poster and slogan competition on Swatch Bharat</li> <li>• Poster competition on save birds</li> <li>• Placing sensor-based lights</li> <li>• Ban plastics on the campus</li> <li>• Creating a minimum paper office</li> <li>• Regular sapling plantation drives</li> </ul>
Gender sensitization and empowerment of women	<p>The college made an action plan for gender sensitization and conducted diverse activities to address the issues related to women. The institution has taken a number of steps to empower our girl students through activities and programs like lectures on Women's safety and dignity, competition on women's status in society and self-defense training sessions etc.</p>
Alumni Contribution and feedback collection	<p>Alumni are the key brand ambassadors of the institution. The institution aims and strive to create and maintain a strong and positive relationship thereby fostering a lifelong bond between the institute and its alumni. This has been largely benefiting socially, academically, and professionally to continuously provide for better inputs and value to the students' overall development. The alumni participate and contribute to the student development of the college. They regularly visit the college for</p>

giving input to the current students by conducting guest lectures, project reviews, workshops and motivational sessions. The notable alumni share their professional experience with students and motivate them for the same. They give their feedback about the students and curriculum on a regular basis.

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
Management Committee, I.N.M. (PG) College, Meerut	29/04/2022

**14. Whether institutional data submitted to AISHE**



**Part A****Data of the Institution**

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<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.inmpgcollege.org/wp-content/uploads/2022/07/AQAR-2019-20.pdf">http://www.inmpgcollege.org/wp-content/uploads/2022/07/AQAR-2019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
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Name	Date of meeting(s)
Management Committee, I.N.M. (PG) College, Meerut	29/04/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021	28/02/2022

**15. Multidisciplinary / interdisciplinary**

**16. Academic bank of credits (ABC):**

**17. Skill development:**

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language,**



culture, using online course)

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

**20.Distance education/online education:**

## Extended Profile

### 1.Programme

1.1	360
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	2732
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	1660
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	931
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>3.Academic</b>	
3.1 Number of full time teachers during the year	73
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	77
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	34
4.2 Total expenditure excluding salary during the year (INR in lakhs)	5.61710
4.3 Total number of computers on campus for academic purposes	90
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<ul style="list-style-type: none"> <li>To ensure effective curriculum delivery, the college follows the University Certified Curriculum and University Academic Calendar. Subsequently, every department prepares its own calendar to plan their perspective course delivery and co-curricular activities.</li> <li>Time-Table Committee prepares a central time-table stream wise and directs departments to prepare the time-table and display on notice board.</li> <li>Periodical meetings of HoDs are held with the Principal to</li> </ul>	

take review and discuss the curriculum delivery's mechanism.

- The IQAC organizes Orientation programmes for the students informing about: facilities and welfare schemes available, code of conduct and discipline, add-on or value-added courses, soft skill programmes etc.
- The faculty members prepare plans including the delivery of lectures, tutorials, class tests, assignment, practical etc. and use methods like seminar, group discussion, role playing, demonstration, problem solving etc. or utilize different ICT facilities for transforming classrooms into student-centric learning spaces.
- Each department maintains a department library to access to books available in concerned subjects and topics.
- Remedial coaching for slow learners and merit mission concept or participation in co-curricular activities for advance learners are implemented.
- For assessing the performance of students, faculty and institution, the college collects the feedback from different stakeholders.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.inmpgcollege.org/wp-content/uploads/2023/05/Prospectus-2020-21.pdf">https://www.inmpgcollege.org/wp-content/uploads/2023/05/Prospectus-2020-21.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Adhering to the affiliating University calendar, the college academic calendar is prepared by IQAC and uploaded on college website for effective time management, which highlights the tentative dates of CIE, curricular, extra and co-curricular activities, and other important events.
- A planned mechanism for all the classes and examinations is also communicated in advance to students and teachers by examination committee of the college,
- Internal Assessment tests, assignments, quizzes, seminar, viva-voce, submission of project files, field work/project work/Internship, lab exams for laboratory driven courses etc. are part of the CIE.

- To ensure transparent and unbiased evaluation, in each department, the question papers of internal exams prepared by concerned faculty member and the answer sheets are cross checked by HoDs.
- The Examination committee thoroughly reviews the Internal Assessment process and IA marks, and ensures the submission of all the necessary supporting documents or record, maintained by the concerned faculty. The final IA marks is displayed on the notice board and then uploaded on the University portal.
- Formative Assessment is done to identify gaps in students' knowledge for identifying slow and advanced learners and remedial classes are arranged accordingly to attain the minimum course outcomes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.inmpgcollege.org/wp-content/uploads/2023/02/Academic-Calendar-2020-21.pdf">http://www.inmpgcollege.org/wp-content/uploads/2023/02/Academic-Calendar-2020-21.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
04	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
273	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>
<b>1.3 - Curriculum Enrichment</b>	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
The college takes efforts for integration crosscutting issues relevant to Gender, Environment and Sustainability, Human Values	

and Professional Ethics not only into the curriculum designed by the university, but into the co-curricular and extra-curricular activities also:

**Professional Ethics:**

- The curriculum of Economics, Commerce, English, Home Science and Education, and other subjects also includes topics related to Professional Ethics.
- Many Capacity Building, Personality Development programmes, Career Counselling sessions and workshops are conducted to imbibe universal, profession and ethical principles

**Environment and Sustainability -**

- B.Sc. (Physics) and Chemistry, Sociology, Economics and other programmes also have various sections related to Environment and Sustainability.
- Our NSS and Rangers programmes also handle various different environment conservation activities such as Water conservation, Tree plantation, Cleanliness drive, Plastic free drive and other sustainable development programmes.

**Gender:**

- The Curriculum of Psychology, English/Hindi/Sanskrit Literature, Sociology, Political Science, Economics emphasized on Gender sensitization and Gender equality.
- Our Departments, Women Study cell and other committees also organize various gender based activities.

**Human Values -**

- Various Courses like Sociology, Literature, Education, Economics, literature, help to inculcate human values among students.
- Different social activities and awareness programmes in the nearby vicinity are conducted by NSS and Rangervolunteers.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

218

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.inmpgcollege.org/analysis-report-on-feedback/#1658942610344-4621f3cd-6625">https://www.inmpgcollege.org/analysis-report-on-feedback/#1658942610344-4621f3cd-6625</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.inmpgcollege.org/analysis-report-on-feedback/#1658942610344-4621f3cd-6625">https://www.inmpgcollege.org/analysis-report-on-feedback/#1658942610344-4621f3cd-6625</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**990**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of**



supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

741

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment is done to identify learners with academic lag and advanced learners at the beginning of the year.

1. The first interaction occurs during the orientation programme, with faculty assessing, identifying, and differentiating the students. students' learning ability is identified by the faculty based on their academic performance, behaviour, social and psychological aspects during the individual interaction session. Class test, Mock test and quiz also helps the faculty to identify Slow and Advanced Learners.
2. The academic performance in the previous academic year is a good indicator to identify the slow and advanced learners.

Programmes for advanced learners:-

- Awards for Meritorious students.
- Students are encouraged to enrol themselves in the Add-on course and to do the real time projects for their project work.
- Encouragement for participation in competitions, and paper presentations using ICT.
- Advanced learners are informed about competitive exams and career pathways.
- They are given e-links of SWAYAM, NPTEL etc.

The strategies for the slow learners:

- Individual counselling given through the Mentor-Mentee

system.

- Remedial/extra classes are taken regularly. Teachers are available beyond class hours to counsel the weaker students.
- Simplified study materials were provided.
- Evaluated answer scripts of college examinations discussed with students to identify and address their shortcomings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2737	73

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods are an integral part of the pedagogy adopted by the faculty for which the college provides all possible support.

### A. Individual learning

E-learning resources like NPTEL, videos, e-PG Pathshala, CEC-UGC YouTube channel, National Digital Library, SWAYAM etc. to let students learn independently and enhance classroom learning.

### B . Experiential learning

- Internships/ Vocational training.
- Final Year group Projects,
- Workshops
- Seminar
- Case studies/ field trips/ institutional visit/Short visit to nearby bank/labs

- The students are engaged in rich experiential content through applying theoretical knowledge to Programming in Computer and Science Laboratories.
- Invited talks by experts and alumni from academia.

#### C. Participative /collaborative learning

Our College uses Participative Learning to encourage students to actively involve them in the learning process. We are using participative learning and activity based teaching methods like

- Group Discussions,
- Role Plays,
- Assignments,
- Quizzes
- Exhibiting at intra-college, state, and national competitions.
- Seminars/Mini projects/ workshops,
- Yoga day celebration by students
- Plantation drive by the students
- Celebration of Gandhi Jayanti
- Cleanliness drive by the students
- Intra Department Contests
- MOUs are signed with NGO to bridge the gaps in the curriculum.

#### D. Problem solving methodologies:

- Research Projects
- Action Research
- Experimental exercises
- Lab experimental work

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.inmpgcollege.org/wp-content/uploads/2023/05/2.3.1-STUDENT-CENTRIC-METHOD.pdf">https://www.inmpgcollege.org/wp-content/uploads/2023/05/2.3.1-STUDENT-CENTRIC-METHOD.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

~The ICT enabled learning environment of the college is conducive

to develop creative and critical thinking as well as scientific temper among the students. Both faculty and students have access to the following modern teaching aids:

- The online teaching -learning facility was very much in place with the support of LMS i.e., Google classroom, Moodle, YouTube Channel etc. The platform has been put to extensive use during the pandemic times when distant teaching-learning became the only mode of communication between the teachers and the students. Regular classes are taken through Zoom and Google meet on-line platforms.
- Classes are accessible 24X7 as recorded material in the LMS (Google classroom and Moodle) reaching out to the students beyond the regular teaching hours.
- A well-equipped Computer Lab & Language Lab with an internet facility is available for faculty and students.
- A well-equipped open access computerised library with internet facility is available for faculty and students.
- E-resources are available through national networks.
- The classrooms are enabled with LCD projector facilities and equipped with Wi-Fi which make the lecture delivery more effective.
- Wi-Fi and LCD projector enabled air-conditioned seminar hall for mass dissemination with seating capacity of 150.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

73

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

73

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

40

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

617	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college maintains transparency and robustness of internal assessment procedure under the guidance of the principal. Students are informed about the examination process through orientation programs in the first year. Each teacher prepared two sets of question papers for each theory course in a uniform pattern and as per the guidelines of the university. The question papers are verified to eradicate errors and kept in a sealed envelope. The date sheet of the examination is displayed on the notice board and circulated in student WhatsApp groups almost 10 days in advance. The Examination Committee determines the deadline for evaluation of answer sheets. To maintain transparency in the evaluation of the internal examination, the evaluated answer sheets are shown to students and necessary feedback is given. Before uploading the internal marks on the university portal, it will be ensured that students have no issues with their internal marks. Internal assessment includes attendance, practicals, written assignments, presentations and the score secured in internal tests held.

The transparency and robustness of the internal examination process is reflected in the university results as our students have consistently made their place in the merit list of the university and have won medals every year.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.inmpgcollege.org/wp-content/uploads/2023/05/2.5-INTERNAL-ASSESSMENT.pdf">https://www.inmpgcollege.org/wp-content/uploads/2023/05/2.5-INTERNAL-ASSESSMENT.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a two-tier robust mechanism to resolve the grievances of internal assessment in a transparent, efficient and time-bound manner for the interest of students.

At college level, internal examination answer sheets, assignments and project reports were discussed. Students may raise their grievances regarding the marks awarded to them with the faculty concerned, if any. The student can move on with her complaint to the college Grievance Committee. An application duly stating the grievances is to be submitted to Grievances committee. The principal in consultation with the faculty takes necessary steps to resolve the grievances. If a student is not able to appear for internal examination due to medical or any genuine reason re-examination is conducted for that student as per university norms.

At university level, grievances regarding semester end and annual examinations conducted by C.C.S University, Meerut are handled by the Grievances committee and administrative office. The Grievances committee maintains a complaint register. Grievances of the students such as online examination forms, incorrect entry of marks, queries related to subject codes / programs, wrong entries in names and paper code, hall tickets, absentees, non-receipt of award etc. are addressed in stipulated time by the college & university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.inmpgcollege.org/wp-content/uploads/2023/05/2.5.2-bGrivenance.pdf">https://www.inmpgcollege.org/wp-content/uploads/2023/05/2.5.2-bGrivenance.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

1. The programme and course outcomes are displayed on the college website.
2. The programme and course outcomes are made available to the students through syllabus in the library and departments.
3. It is also conveyed to the students through various digital platforms i.e., google classroom, WhatsApp etc.
4. In the beginning of every academic year the programme and course outcomes are verbally communicated and explained to the students by concerned teachers.

5. POs and COs are also conveyed to the students through various educational and other skill development programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.inmpgcollege.org/pospsso/">https://www.inmpgcollege.org/pospsso/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To ensure that students have achieved the desired level of Program Outcomes (POs) and Course Outcomes at different levels of learning, the college has adopted direct and indirect methods.

#### A. Direct Method:-

1. The programme and course outcomes are monitored through the performance and results of students in internal and university examinations. Attainment level is measured in terms of percentage of marks of students.

2. Class interaction, class test, & Viva- Voce are also the parameters to evaluate the attainment level of programme and course outcomes.

3. Assignments, Quiz, Seminar /Webinar & Presentation and other curriculum based activities which are given to students help to evaluate the attainment of course.

4. The first division, second division and third division in each subject are computed. The overall merit positions as declared by the university are identified.

#### B. Indirect Method

1. The performance in extension activities, enrollment to higher education, number of awards and prizes won are indirect ways to measure the attainment of programme outcomes.

2. Programme outcomes were assessed on the basis of placements as well as on that of feedback following the internships, and Alumni feedback.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.inmpgcollege.org/wp-content/uploads/2023/05/2.6.2-Attainment-of-PO-CO.pdf">https://www.inmpgcollege.org/wp-content/uploads/2023/05/2.6.2-Attainment-of-PO-CO.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

876

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.inmpgcollege.org/wp-content/uploads/2023/05/Annual-Report-20-21.pdf">https://www.inmpgcollege.org/wp-content/uploads/2023/05/Annual-Report-20-21.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.inmpgcollege.org/wp-content/uploads/2023/05/Final-Report-on-Student-Satisfaction-Survey-2020-2021.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

06

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Ismail National Mahila PG College Meerut is a proud educational institute of C.C.S. University Meerut. INMPG College strives to

provide an ecosystem conducive to innovations and transfer of knowledge through multi-disciplinary departments and labs. The college has MOUs with institutions for knowledge exchange and collaboration. Team of college teachers with the help of external members is actively working to encourage, inspire and nurture young students for innovations, technology development and entrepreneurship. The senior teachers are supporting them to work with new ideas and transform into prototypes. Being a girl's college B.Ed. department, every year organizes art and craft workshop for 1st year students with collaboration of Favicryl Pidilite Industries Ltd., to enable them to earn their livelihood as well as enhance their creativity. Various interactive sessions, workshops, seminars and invited talks from the renowned person of India have been organized by different departments to enrich knowledge of young minds. Poster competition, Rangoli competition, Essay competition, Debate competition, talent search programme, Quiz, teaching model competition and music competitions are also organised by many departments for enhancing their creativity skill. Many departments have departmental book bank for additional assistance. Workshop and seminar on Intellectual Property Right and Research Methodology are hosted by time to time. Active team of Home Science department have initiated setting up a mini-incubation centre to facilitate and promote entrepreneurship ideas aimed at development of indigenous innovative technologies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.inmpgcollege.org/wp-content/uploads/2023/05/3.2.1-ecosystem-pics-2020-21.pdf">https://www.inmpgcollege.org/wp-content/uploads/2023/05/3.2.1-ecosystem-pics-2020-21.pdf</a>

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

01

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	<a href="https://www.inmpgcollege.org/wp-content/uploads/2023/05/3.1.2-research-guide-2020-21.pdf">https://www.inmpgcollege.org/wp-content/uploads/2023/05/3.1.2-research-guide-2020-21.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

**in national/ international conference proceedings year wise during year**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities aim to educate and guide the students, extend their competencies beyond campus and encourage them to become responsible citizens. There are diverse departments and committees in INMPG College Meerut that work hard to organise and conduct extension activities as B.Ed. department, 03 Units of NSS committee, Rangers committee etc. for prompting participation. These committees plan activities, prepare notices, distribute invitations, design posters and banners. Committees distribute work among members according to their expertise and efficiency. They involve print media and electronic media and circulate these activities on social media groups too. Activities organized during 2020-21 included stationary distribution, poster making, plantation drives, workshops and visit to slum areas, sensitising by Nukkar Natak, awareness rallies, lectures, workshop and competitions etc. These committees address the whole gamut of social issues from creating awareness for the queer community to celebrating days. The faculty participating in these activities have also won awards, letter of appreciation and recognition for their contribution from many government and non-government agencies. These activities not only help students to be responsible citizen but also embark positive influence by developing confidence and leadership qualities in them.

File Description	Documents
Paste link for additional information	<a href="https://www.inmpgcollege.org/wp-content/uploads/2023/05/3.4.1-Extension-activity-by-college-2020-21.pdf">https://www.inmpgcollege.org/wp-content/uploads/2023/05/3.4.1-Extension-activity-by-college-2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

08

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

24

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

300

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

INMPG College Meerut has been continually improving its infrastructure.

- **Teaching Learning Infrastructure:** INMPG College Meerut has three storied gigantic building with lift facility in 2950 square gaz. This building is equipped with fire extinguishers, medical room, distance education department of Uttar Pradesh Rajshri Tandon Open University, Pragyagraj and one cafeteria also.
- **Seminar and Conference Rooms:** There is air conditioned conference hall with 35 seating capacity. The auditorium of the college has 200 seating capacity.
- **Classrooms:** The college is equipped with one smart class. The college campus has 32 classrooms equipped with modern state of art facilities. Out of it 19 classrooms are equipped with overhead roll down projectors.
- **Research:** The college campus has 1 chemistry labs, 2 physics labs with one dark room facility. The fine arts lab has its unique quality and rare paintings.
- **Computer Lab:** The college has 90 computers. Out of it 30 computers are in language lab and 30 in computer lab. The college is using 30 computers in departments, library, and administrative block.
- **Library:** The College Library has a seating capacity for about 104 readers, with disabled friendly infrastructure like wheel chair, ramp for divyang.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.inmpgcollege.org/wp-content/uploads/2023/05/Library.pdf">https://www.inmpgcollege.org/wp-content/uploads/2023/05/Library.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

INMPG College is well equipped with modern state of art cultural facilities.



- The cultural infrastructure is used in various cultural activities like independence day, republic day programmes, holy and diwali festivals etc.
- Auditorium: The College Auditorium has a stage for performance and various events. The college auditorium is equipped with the rolling down projector facility.
- Musical Instrument: The Music Department has performance room with instruments like harmonium, tabla-dagga, dholki, etc.
- Open Spaces: The College has a small open area. This area is used for sports like kho-kho, badminton and various open ground cultural activities like independence day, republic day, holi and tej etc.
- Gymnasium: A fully equipped gymnasium facility is in the college. The teacher of Physical Education helps in using gym for health benefits of students and teachers.
- Sports Facilities: INMPG college has badminton, kho-kho, chess, table tennis facilities in the campus. The nearby Meerut Nagar Nigam's Mahila Utthan park is used for various activities like kabbadi, tug war, shotput and running etc. The various self-defencing games like wushu, karate, taekwando, boxing etc. The yoga and meditation have become weekly routine in college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.inmpgcollege.org/wp-content/uploads/2023/05/4.1.2-Sports-and-yoga.pdf">https://www.inmpgcollege.org/wp-content/uploads/2023/05/4.1.2-Sports-and-yoga.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.inmpgcollege.org/wp-content/uploads/2023/05/time-table-2020-21.pdf">https://www.inmpgcollege.org/wp-content/uploads/2023/05/time-table-2020-21.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.58788

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is well-equipped with modern and traditional manuscripts of much importance.

- The library has a collection of over 44062 books, free online journals like Yojana and Kurukshetra, total 1183 copies of offline journals, 4 English newspapers, 9 Hindi newspapers, 38 magazines etc.
- It has a computerized catalogue, internet facility and online search services (Intra and inter-net) for its users.
- Faculty Members and students have easy access to the resource of the library. A designated space for faculty, known as "Faculty Corner," is in the library. An online search section is in the library. There is library card

section and library server section. The faculty and students of the college get plagiarism check facility at the central library of Chaudhary Charan Singh University Meerut through Turnitin software after paying a nominal fee

- The library is maintaining student and faculty foot fall register. The library membership cards issued to students. A photocopy machine is installed in library for students and teachers

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://www.inmpgcollege.org/wp-content/uploads/2023/05/Library.pdf">https://www.inmpgcollege.org/wp-content/uploads/2023/05/Library.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.32045

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

150

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The details of IT facilities in the INMPG College Meerut are outlined below:

- **Computer Labs:** The College has one Computer Labs divided into two portions as computer lab and language lab. In which each system installed with Wi-Fi facility and LAN facility. In total, there are 90 desktops that are regularly upgraded with the latest hardware and software.
- **Resource Centre:** The Online search corner is equipped with four computers. They are connected with LAN and wifi facility.
- **Wi-Fi:** The entire College premises is fully equipped with Wi-Fi. All computers are enabled with the 200mbps LAN and wifi facility. Students and faculty members are provided secure access to the Wi-Fi facility through same login id and password.
- Faculty of the college has used the Zoom and Google meet for teaching in Covid-19 and post Covid-19times.
- The college has appointed a service provider for the software and hardware maintenance of the IT infrastructure of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.inmpgcollege.org/wp-content/uploads/2023/05/2.3.2-ICT-ENABLED-PLATFORMS.xlsx.pdf">https://www.inmpgcollege.org/wp-content/uploads/2023/05/2.3.2-ICT-ENABLED-PLATFORMS.xlsx.pdf</a>

<b>4.3.2 - Number of Computers</b>	
90	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded
<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	A. ? 50MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
5.61710	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
INMPG College Meerut ensures the requisite and timely maintenance and upgradation of its physical infrastructure.	
<ul style="list-style-type: none"> <li>For Building &amp; Furniture: A building &amp; furniture committee</li> </ul>	

has been constituted for the upkeep and establishment of new infrastructure

- For library: An Advisory Committee has been constituted for library-related decisions including budget allocation and purchase of books, databases and software. The library also has an annual maintenance contract (AMC) for its hardware and software systems. The College's Computer Centre takes care of the hardware maintenance work.
- For Sports: A Sports Committee has been formed for the maintenance and upkeep of infrastructural facilities in sports. This committee is organising annual sports of college and taking sports women to university games. Prescribed norms are followed before any purchase, repair or replacement decision. For Gymnasium, the maintenance is looked after by same committee.
- For Classrooms: The housekeeping staff personnel ensures cleanliness and hygiene of classrooms. The institution has facilities for the upkeep of projectors in the classrooms.
- For Laboratory: Laboratories of various departments are maintained by Lab Attendants
- Renewable Energy: A roof top panel of solar cells installed in college, which is contributing in energy consumption of college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.inmpgcollege.org/wp-content/uploads/2023/05/4.4.2-college-committee.pdf">https://www.inmpgcollege.org/wp-content/uploads/2023/05/4.4.2-college-committee.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

559

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
112	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	



05

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

147

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Ismail national Mahila PG College, has a dynamic policy regarding the participation of students in extra and co-curricular activities. Students actively participate in all the decision-making bodies, various societies and academic association.

There is no formal council in the college as student council elections are not allowed by the State Government. However, to increase students participation in academic and other related areas, the college encourages students to take part in various activities of the college.

College committees especially the Proctorial Board and Student Welfare Association choose a student body of volunteer as an annual basis.

Students representative from each programme are also members of Anti Ragging and Anti Sexual Harassment Cell. They were actively maintaining discipline in the departments and college and resolve the grievances of the fellow students. Students are allowed to register their grievances and interact freely with the faculty members if they have some problems. They can suggest or complain

regarding curriculum support services and any other unfulfilled requirements. Student volunteers from each department act as placement representative and coordinate all the placement programs, guest lectures and the training activities.

File Description	Documents
Paste link for additional information	<a href="https://www.inmpgcollege.org/wp-content/uploads/2023/05/5.3.2.pdf">https://www.inmpgcollege.org/wp-content/uploads/2023/05/5.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

63

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college contributes significantly to the development of the institution. We have a tradition of inviting alumni for Annual Alumni Meet in the month of March. Our alumni are engaged in conducting social activities like free medical check-up camps, donation in the form of books. Alumni are working in organization at various capacities. They assist and guide the students to crack interviews. They also share their experience with the students and motivate them their career developments in various domains.

The college is committed to strengthening its ties with its former students. Every year students take load in all possible ways to make Alumni Association of the college more robust and efficient.

File Description	Documents
Paste link for additional information	<a href="https://www.inmpgcollege.org/wp-content/uploads/2023/05/5.4.1.pdf">https://www.inmpgcollege.org/wp-content/uploads/2023/05/5.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is to impart knowledge skills, the enterprising and innovative aptitude among the students (especially among girls for the purpose of which the degree college was established in 1962) so that they meet global heights in educational, cultural and economic spheres, with its mission to create and facilitate an environment for knowledge, research, skill, self-reliance and humanitarianism that propels the young to build a caring and sharing society is seen in its governance. Its high morals and values are reflected in its policy of welcoming staff as well as students from all strata of society The Management always encourages the involvement of the staff in the quality assurance, enhancement and developmental activities of the College by being members of bodies such as IQAC, as HODs, or as Coordinators of Cells and Committee ,Subject Associations etc. The Management leads the Principal and staff, towards the fulfillment of the stated mission. The top management call annualmeeting of the college members and appraise them with the progress of the college and also take their suggestions and incorporate in action plans. The Management has been proactive in extending all guidance, support and cooperation after the outbreak of COVID-19 pandemic.

File Description	Documents
Paste link for additional information	<a href="https://www.inmpgcollege.org/wp-content/uploads/2023/05/6.1.1.pdf">https://www.inmpgcollege.org/wp-content/uploads/2023/05/6.1.1.pdf</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Management committee gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the various academic and co-curricular activities to be conducted in the course of the academic year. The list of committees is signed by all the staff members at the beginning of the year. This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings. The Principal of the College holds regular meetings with the teaching and non-teaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The Heads of Departments monitor the functioning of the various departments. The Administration is always open to discussion with the teaching and nonteaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process. IQAC with Principal works together for quality education. IQAC take care of academic and administrative policies by preparing and planning in consultation with College Committee members and Management committee.

File Description	Documents
Paste link for additional information	<a href="http://www.inmpgcollege.org/wp-content/uploads/2022/08/student-feedback-2020-21-Final.pdf">http://www.inmpgcollege.org/wp-content/uploads/2022/08/student-feedback-2020-21-Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a perspective plan. The aspects considered for inclusion are :-

( A).Quality enhancement and improved teaching-learning environment, To make teaching learning process more learners centric, conventional classroom teaching is blended with ICT tools like projector, audios, online quiz etc. , Innovative and student centric teaching/learning methods such as role play, student faculty, brain storming, Departmental quiz, tutorials, group discussion, paper presentation, special lectures, educational tour, projects and other student centric learning methods. MoreAssignments, seminars, classroom activity and projects are given to students . Guest lectures by experts and Seminars, workshops, visits are our important activitieswith some Co-curricular activities.

(B).Enhancement of student support systems is also very effective . The college website displays all the UG and PG programmes along with the number of seats in each programme and reservation as per government directives. During the process of admission the college has made an admission committee to notify students and a helpdesk to support students for filling the forms and other concerns. Admission is made strictly on the basis of merit and Govt. rules and norms prescribed.

(C)Improved student success rate (D.)The teacher to be more of a facilitator and mentor than just a full time tutor.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://www.inmpgcollege.org/wp-content/uploads/2023/05/2.3.1-STUDENT-CENTRIC-METHOD.pdf">https://www.inmpgcollege.org/wp-content/uploads/2023/05/2.3.1-STUDENT-CENTRIC-METHOD.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The management committee holds scheduled meetings at periodic intervals. Each meeting pursues a certain agenda and addresses issues such as strategic planning, academic performance advancement, and employee concerns. The meeting comprises

president, vice-president, secretary and other committee members of the working committee and faculty members.

Internal Quality Assurance Cell (IQAC) The IQAC is considered as the think-tank of the college. It comprises of the Principal, Coordinator, teachers, members of the management and other stakeholders like Alumni and representatives from industry or corporate sectors.

Academic Administration The Principal is assisted by Vice Principal, chief proctor followed by the Heads of the departments and faculty members. For official matters, the office superintendent is assisted by Accountant , clerks, and support staff. College-level Committees The overall functioning of the college is carried out smoothly and effectively with the help of different internal committees dedicated to student development through academic, research, curricular, extracurricular, extension and outreach programs and activities conducted all through the academic year. Promotional policies: Promotion of teachers is based on the Career Advancement Scheme (CAS) of the UGC and Government of Uttar Pradesh. The promotion of nonteaching staff is carried out as per the Government of Uttar Pradesh norms.

File Description	Documents
Paste link for additional information	<a href="https://www.inmpgcollege.org/wp-content/uploads/2023/05/3.4.1-Extension-activity-by-college-2020-21.pdf">https://www.inmpgcollege.org/wp-content/uploads/2023/05/3.4.1-Extension-activity-by-college-2020-21.pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.inmpgcollege.org/wp-content/uploads/2023/05/6.2.2.pdf">https://www.inmpgcollege.org/wp-content/uploads/2023/05/6.2.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College encourages & motivates Teaching Staff for Orientation / Refresher / Short Term Courses. NonTeaching staff are encouraged to participate in Professional Development Courses related to Administration work and Duty leaves are sanctioned to the staff for this purpose.

The institution has many effective welfare measures for teaching and non- teaching staff

1. Teaching Welfare Fund

2 Campus Facilities for their personal functions.

3. Grant of promotions as per norms.

4. Implementation of pay revisions.

5.Group Saving Life Insurance

6. All type of Leaves as per Government rules.

7. Non-teaching welfare fund

8.Medical facilities, Health Check-up Camps

9.Uniform to class fourth employees once in every five years.

10. College also gives special fee concession for employee wards.

11. Distribution of Covid-19 related preventive items i.e.



Sanitizers, Face Masks, Soaps etc. among the Class Fourth Employees.

The College has established a temporary Centre for Covid-19 Vaccination. Purified drinking water is provided round the clock. Canteen at subsidized food price. College provides other facilities to its staff like; Gymnasium and other sports facilities.

Wi-Fi, printer facilities for teaching and nonteaching staff to avail e-resources in the library.

File Description	Documents
Paste link for additional information	<a href="https://www.inmpgcollege.org/wp-content/uploads/2023/05/7.1-Specific-Facilities-for-women.pdf">https://www.inmpgcollege.org/wp-content/uploads/2023/05/7.1-Specific-Facilities-for-women.pdf</a>
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

32

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Aided faculty of the college fill their Career Advancement Scheme (CAS) Performance Appraisal forms for their promotion. These forms and attached documents are checked by the IQAC for API etc. in order to approve the teacher for promotion for respective

grade. Currently, there is no mechanism of Performance Appraisal System for the non-teaching staff in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution follows the proper mechanism to conduct the internal and external audits. To reflect the effective and fair financial system of the institution, internal and external audits are conducted regularly. A chartered accountant firm appointed by the management for preparing financial reports and documents, maintaining & reviewing financial records and providing financial opinions. Every year college has prepared its financial report and also being discussed in the Meetings of managing committee. After detailed discussion, the financial reports is being finalized by the College Management Committee. The external audit is conducted by State Government auditors. They verify and confirm all finance related document. Report of audit is submitted to higher education department and Regional office. In case of query, documents are sent to the Directorate of Higher Education Allahabad. All the process in the college is strictly monitored by the principal. Both the above mentioned govt. bodies conduct financial audits on regular basis. After auditing, a detailed observation statement is sent to the institution. Then college analyses the statement and tries to improve all the deficiencies. Subsequently, during the next audit, all the observations/suggestions of the previous audit are taken care of and implemented, and conveyed to the audit agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

**during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

10000

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The college receives its major share of income through the fees submitted by the students. These funds are used to update the resources of the teaching- learning and infrastructure development. The process of mobilization of funds in the college is as follows. Departments and committees require money for which they write an application stating their requirements to the Principal. The Principal then forwards the application to the Management who approves/ rejects the application. If the application is approved, the required amount is disbursed to the department/ committee.

File Description	Documents
Paste link for additional information	<a href="https://www.inmpgcollege.org/wp-content/uploads/2023/05/6.4.3-audit-report.pdf">https://www.inmpgcollege.org/wp-content/uploads/2023/05/6.4.3-audit-report.pdf</a>
Upload any additional information	No File Uploaded

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays a significant role in enhancing the quality of education by formulating a perspective plan to carry out academic, curricular and extension activities. Keeping comprehensive development in mind.

**Significant Contributions:**

1. Covid-19 Awareness Campaign
2. Promote Green Initiatives and Gender Sensitisation
3. Capacity Building Programmes for Teaching and Non-teaching staff
4. Develop Digital Resources: Online mode of Teaching and E-content
5. Introduction of NEP 2020 and strategy for holistic development of the Students
6. Orientation programmes for NSS and Rangers students

Online teaching Resources: Due to COVID-19, the college adopted online App as zoom, Goggle meet and Goggle classroom, whatsapp etc. A series of interactive activities like assignments, power point presentations, group discussions, webinars, special lectures etc. supplemented online classes to augment the learning activities of the students. COVID-19 awareness campaign is the most promising movement of our college. Covid cell organized different type of awareness programs with the collaboration of different departments as quiz, camp, poster competition, mask making, International Webinar, online Lecture on corona pandemic, International Webinar etc.

The extracurricular activities as observation of special days, engaged students in social awareness and community development activities to make them socially responsible citizens. We focused on the strategy for NEP 2020 also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Laying impetus on participatory and experiential learning in teaching practices, IQAC ensures that teaching learning

methodologies are flexible and continuously reformed according to the changing environment. IQAC of the college significantly contributed in maintaining and upgrading the quality of education by suggesting transition to online platform google classroom as an innovative way of teaching. For optimum utilization of the software, the staff was given training by organizing a one days faculty development programme on "Online Teaching Tools". The quest for knowledge was fulfilled by the fully automated library providing a large collection of e-resources through Inflibnet . For innovative and creative thinking, students were encouraged to undertake projects, Add on courses, use Inflibnet and e-resources, design college calendar, college magazine and contribute in magazine in the form of poetry, fiction, short narratives etc. to get hands on experience. WhatsApp groups of students and faculty allowed smooth communication among the stakeholders. Mentoring, counseling, special Programmes/projects for advanced and slow learners, feedback from the stakeholders further helped in augmenting the learning abilities of the students.

File Description	Documents
Paste link for additional information	<a href="https://www.inmpgcollege.org/wp-content/uploads/2023/05/6.5.2.pdf">https://www.inmpgcollege.org/wp-content/uploads/2023/05/6.5.2.pdf</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.inmpgcollege.org/wp-content/uploads/2023/05/6.5.3-minutes-and-action-taken-report-of-IQAC-20-21.pdf">https://www.inmpgcollege.org/wp-content/uploads/2023/05/6.5.3-minutes-and-action-taken-report-of-IQAC-20-21.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ismail National Mahila PG College, Meerut is committed to the cause of gender equity. The curricular initiatives undertaken for the purpose include the decision to emphasize mainstream ideas of gender studies and equip students to become informed consumers as well as ethical participants in popular cultural discourses. The academic efforts in the direction of gender parity are supplemented by co-curricular activities of the various department that regularly hold discussions, talks, seminars, and other programs in the college. The cross-cutting issues of the syllabus examine the intersections of gender with other categories like caste, race, etc., to understand how different forms of privilege/oppression and resistance/subversion interact in heterogeneous and variable formations. The academic efforts in the direction of gender parity are supplemented by co-curricular activities of the departments, NSS, Rangers, Women Development Cell that regularly hold discussions, talks, seminars, film screenings and other extension activities in the college.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.inmpgcollege.org/wp-content/uploads/2023/05/gender-action-plan-7.1.1-2020-21.pdf">https://www.inmpgcollege.org/wp-content/uploads/2023/05/gender-action-plan-7.1.1-2020-21.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.inmpgcollege.org/wp-content/uploads/2023/05/7.1-Specific-Facilities-for-women.pdf">https://www.inmpgcollege.org/wp-content/uploads/2023/05/7.1-Specific-Facilities-for-women.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**While facilities like the labs, library, gym, classrooms contribute to distinguishing Ismail college as a primary institution, they also generate waste that needs thoughtful disposal. Focus on the environment and cleanliness, we take several measures for waste management.**

- **Primarily we identify sources of wastes and types of wastes generated in the college campus. Therefore, first step for waste management system is Waste Survey.**
- **Secondly, we segregate the waste at source and store biodegradable and non-biodegradable solid waste and wet waste in different bins.**
- **To manage dry waste, we follow the basic of 4Rs: Refuse, Reduce, Reuse & Recycle. Dry waste must undergo shifting for picking out the recyclable to be passed on to the recyclers.**
- **The college also encourage recovery and recycling of paper,**



books etc. amongst students and staff.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>										
<table border="1"> <thead> <tr> <th data-bbox="86 441 529 506">File Description</th> <th data-bbox="529 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 529 647">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="529 506 1436 647" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 647 529 748">Certification by the auditing agency</td> <td data-bbox="529 647 1436 748" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 748 529 851">Certificates of the awards received</td> <td data-bbox="529 748 1436 851" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 851 529 916">Any other relevant information</td> <td data-bbox="529 851 1436 916" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>	Certification by the auditing agency	<b>No File Uploaded</b>	Certificates of the awards received	<b>No File Uploaded</b>	Any other relevant information	<a href="#">View File</a>	
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Certificates of the awards received	<b>No File Uploaded</b>										
Any other relevant information	<a href="#">View File</a>										
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. Any 4 or all of the above</b>										
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Any other relevant information	<b>No File Uploaded</b>										
<b>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other</b>											

diversities (within 200 words).

Our institution is dedicated to sensitize its students to the cultural, regional, linguistic, communal and socio-economic diversities. The capacity of I N M PG College to bring individuals from different backgrounds together and give them a sense of importance as contributors to the society they live in sets it apart from other institutions. The Women study Cell and other cells oversee a number of programmes to make sure that our female students view themselves as empowered participants in every sphere of social life. The college celebrates local as well national festivals through the participation of the students, staffs and

faculties to harmonize people from several parts of the country. A "Sarvadharm sabha" organized annually by Urdu department on founders day and B.ed. Department to strengthens the concept of Sarva Dharma Sama Bhava" embodying the equality of the destination of the paths followed by all religions. The college publishes annual magazine in Hindi, English, Sanskrit and Urdu languages to promote linguistic skills of its stake holders in their mother tongue. The NSS units have undertaken many a socially responsible drive in the areas of charity initiatives towards the underprivileged in society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Ismail National Mahila PG College makes significant investments to foster in its pupils a feeling of nation-building. It actively involves students in events for discussing ideas on how India may move more swiftly towards self-reliance, equal wealth, and becoming a worldwide superpower, such as rallies and awareness sessions on voting for a vibrant democracy. The importance of everyone contributing to national advancement is stressed. With the medium of talks and discussions, diseases like corruption and women's oppression are effectively made people more aware. There are continuous activities to democratise wealth creation in the disadvantaged and disabled populations of the society through the

teaching of digital literacy and the provision of mentoring and employment opportunities. There are numerous forums and activities for exploring the topics of women's safety, gender inequalities, equal opportunities, and ways to make real societal changes to harness women's power because national progress cannot be sufficiently accelerated until the female population is enabled to contribute equally.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.inmpgcollege.org/wp-content/uploads/2023/05/7.1.9.pdf">https://www.inmpgcollege.org/wp-content/uploads/2023/05/7.1.9.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrated all national festival like Independence

Day, Republic Day and Gandhi Jayanti with great enthusiasm to commemorates the sacrifices of our great leaders and freedom fighters who laid down their lives in the foundation of this country. On the occasion of International Women's Day, a programme was organized under the aegis of Mission Shakti. The college also observed Road safety month to raise awareness about using helmet. Along with it, the college also celebrated other national and international commemorative days, events and festivals with all the Covid appropriate behaviour.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice Environmental Consciousness and sustainability 2. Objectives of the Practice To promote sustainable lifestyles through the transition towards green economy and pursuing the values of green thinking and social responsibility. 3. The Context In its efforts to shape the responsible citizen, our college focuses on creating environmental consciousness in its students. The institution encourages them to engage in a variety of initiatives that promote environmental conservation and sustainability. 4. The Practice Single use plastic is prohibited and usage of environmentally friendly objects are promoted. The college has installed LED bulbs, solar panels and rain water harvesting unit. We also raise awareness through several activities by NSS, Rangers etc. Title of the practice II: Health consciousness

Aims and objectives:

- To promote healthy behaviors among the students that they will inculcate for life through food and nutrition yoga and meditation

**Context:** Health is an important aspect of life. With this in mind, the institution focus on establishing a positive attitude towards health consciousness among instructors and pupils.

**Practices:**

Our college has a medical cell that arranges health check-ups and medical consultations for students on a regular basis.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.inmpgcollege.org/wp-content/uploads/2023/05/7.2-Best-practices-1.pdf">https://www.inmpgcollege.org/wp-content/uploads/2023/05/7.2-Best-practices-1.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College places a high value on its diversity, inclusion, and integration programme, which is a unique part of its purpose. The institution was formed with a strong conviction in women's empowerment and education during a time when Muslim women's education was not acknowledged. The College's Mission is to educate, develop, and empower young women, particularly women students from varied economic and social backgrounds who make up a sizable section of the student body. We seek to raise a self-sufficient and autonomous generation of young people. The College emphasises the necessity of integrating underrepresented and underprivileged student groups in order to ensure justice and equity in society. We genuinely think that imparting knowledge is inadequate unless it contributes to the progression of students and society as a whole. The Institute offers numerous opportunities for students from various disciplines to engage in extracurricular academic, sports, cultural, and other events provided by different societies and clubs. To end, it can be argued that IN PG college passionately believes and is devoted to supporting the development of strong, creative, and ecologically conscious women who may act as worthy citizens of the country.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3.2 - Plan of action for the next academic year

## Future Plans of action for next academic year (200 words)

- Regular Quality Initiatives of the IQAC, IQAC meetings, Feedback from Stakeholders, Submission of AQAR Quality improvement programs for faculty, Administrative staff, students, and research scholars
- To encourage and train Faculty to adopt ICT-enabled innovative teaching and evaluation methods and for e-content development.
- To employ career guidance and placement measures for final year students.
- Community Outreach Program for Environmental Consciousness and sustainability with a mission of awareness about Environment and Waste and engagement with questions of Equity, Justice, and Economic Distribution and end to Endless Consumption.
- To incorporate the entrepreneurship skills and to align with new education policy goals to promote innovation ecosystem, the college is planning to organize an add-on certificate course on "innovation, IPRs, start-ups and entrepreneurship".
- The college is also planning to organise more events such as webinars, training programmes and workshops to aware staff and students about IPRs, incubation centre and startups.
- To understand the policy from different perspectives and to ensure a smooth implementation of NEP 2020 the college is planning to organise programs with inputs from industry with regards to use of ICT on New Education Policy.
- The college also planning to take more steps under Green Initiative scheme.