YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	**ISMAIL NATIONAL MAHILA PG COLLEGE, MEERUT**
• Name of the Head of the institution	**PROF. ANITA RATHI**
• Designation	**PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**01214303100**
• Mobile no	**8171512233**
• Registered e-mail	**inpgcollegemeerut@yahoo.com**
• Alternate e-mail	**anitarathi26@gmail.com**
• Address	**INPG COLLEGE BUDHANA GATE MEERUT**
• City/Town	**MEERUT**
• State/UT	**UTTAR PRADESH**
• Pin Code	**250002**
2.Institutional status	
• Affiliated /Constituent	**AFFILIATED**
• Type of Institution	**Women**

• Location	**Urban**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**CH. CHARAN SINGH UNIVERSITY ,MEERUT**
• Name of the IQAC Coordinator	**DR. DEEPTI KAUSHIK**
• Phone No.	**01214303100**
• Alternate phone No.	**01214303100**
• Mobile	**9897000923**
• IQAC e-mail address	**naacinpg@gmail.com**
• Alternate Email address	**inpgcollegemeerut@yahoo.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.inmpgcollege.org/wp-content/uploads/2023/07/aqar-20-21-final.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.inmpgcollege.org/wp-content/uploads/2023/07/Academic-Calendar-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**77**	**2007**	**31/03/2007**	**30/03/2012**
Cycle 2	**A**	**3.04**	**2015**	**15/11/2015**	**14/11/2020**

6.Date of Establishment of IQAC	**02/07/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
ISMAIL NATIONAL MAHILA PG COLLEGE, MEERUT	**SALARY**	**STATE GOVERNMENT UP**	**2021-22 356**	**39197143**

8.Whether composition of IQAC as per	**Yes**

latest NAAC guidelines	
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	6
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No
• If No, please upload the minutes of the meeting(s) and Action Taken Report	**View File**
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- **Exploring the strategy for the development of vocational skills.**

- **Suggestions for improving the quality of research work / project work and for ensuring to publish articles in UGC care or reputed journal.**

- **Formation of incubation cell to improve entrepreneurship skills.**

- **Encouragement for participating and organizing workshops / seminars / conferences / symposia on current or innovative issues**

- **Awareness drives or campaigns on Social, Health and Gender issues**

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To arrange the feedback responses from students, teachers, parents & alumni on syllabus/curriculum.	**To arrange the feedback responses from students, teachers, parents & alumni on syllabus/curriculum. Feedback based on syllabus/curriculum was collected from students, teachers, parents and alumni and considering the feedback responses, analysis and action taken report was prepared and uploaded on website.**
To conduct various seminars/	**To conduct various seminars/ workshops/symposia /awareness**

workshops/symposia /awareness programmes to make the student aware of the current issues.	programmes to make the student aware of the current issues. Programmes related to the current issues initiated by different departments and committees 2021-22 session. ● Workshop on Research Methodology ● Workshop on Arts & Aesthetics ● Workshops on Ms-Excel and Psychological Experiment ● Seminar on Namami Gange ● Awareness workshop on SWAYAM-NPTEL ● Webinar or Live Discussion on Budget (2022-23) ● Workshop on Cyber Crime and Cyber Security ● Guest Lecture on Interdisciplinary Research
To promote women empowerment and gender justice through various awareness programmes or activitie	The college made an action plan for women empowerment or social issues and conducted various programmes to empower our girl students like: ● Awareness programme on Save Girl, Save Child ● Symposium on Multidisciplinary Approach to Gender Sensitization ● International Symposium on Entrepreneurship Development among women under Mission Shakti ● Guest Lecture on Famous Woman Environmentalists ● Celebration of Rani Laxmibai Sacrifice Day ● Awareness programmes on Vote Do, Voter Bano
Upliftment of slow learners through remedial classes / tutorials / bridge courses and several other teaching-learning techniques or methods	Remedial classes or tutorial classes and bridges courses were conducted to the upliftment of slow learners on regular basis. Several teaching-learning techniques or methods were adopted by faculty members like learning by doing, PPT method, demonstrations method, quizzes, showing movies etc. to make teaching learning process effective and interactive
To motivate the students for developing soft skills/entrepreneurship skills /vocational skills	Several training programmes & courses were organized for developing soft skills among the students. ● One week ICT workshop on Recent Trends in Digital Literacy ● Workshop on Prepare Yourself to Professional Job Opportunities ● Skill Development Exhibition under NEP 2020 ● Swablamban (seekho, kamao aur khajao) workshop on Handicraft ● Counselling or Guidance Sessions

	for Competitive Exams • Capacity Building Programmes
To encourage institutional social responsibility and extension or outreach activities.	Efforts were made to spread awareness about pandemic Covid-19 and other Health issues among the students. • Seminar on covid-19 & India economy • Counselling session on mental health issue due to covid-19 • Establishment of Covid Helpdesk • Free test camp of sugar cholesterol and thyroid. • Guest lecture on World Mental Health Day • Tobacco Control programme • Seminar on the importance of Thyroid in human health on World Thyroid Day • Study Tour (National Museum of Meerut • Nukkad Natak on Mental Disease
To enhance students' academic performance and learning outcomes.	Academic inputs like additional notes, assignments, model test papers, study material, educational videos, websites, e-books, YouTube channel links and several online platforms links were provided to students, and activities were conducted for enhancing their work performance.
To conduct inter-disciplinary programmes.	To encourage students to know more not only about their respected subject but also to make them generally aware, efforts were made to organize interdisciplinary lectures on pertinent current events or emerging issues
Enriching the curriculum by augmenting the number of add-on/value-added/certificate courses.	A number of add-on / value-added / certificate courses were run by the departments or committees. • Value added course on "English for Competitive Exams" • Add-on course on "Yoga and Health Awareness" • Value-added course on "Goods and Service Tax" • Certificate course on "Basic Course of Computer" • Value-added course on "Embroidery and Handicrafts" • Add-on course on "Vibbhin Vaddh Yantro evam Kathak Kalao ka Prastutikaran" • Add-on course on "Phonetics and Phonology(Urdu)" • Value-added course on "Ethics in Sanskrit Literature"

Green and eco-friendly campus, Swachh Bharat Abhiyaan objectives: to inculcate sense of responsibility towards conservation of environment to make the environment eco-friendly.	● Regular Plantation drives ● Water Harvesting ● Cleanliness campaign in Slum Areas by NSS students. ● Various competitions and drives on Save Environment ● Swachhata and Green Campus Mission. ● Donation of saplings by faculty members to support green mission ● Quiz competition on Save Water under World Water Day ● Poster competition on World Environment Day
To organize workshop / training programme on intellectual property rights (IPR)	E-workshop on "Intellectual Property Rights" under the aegis of NIPAM, organized by Online Education & LMS Cell
To hold the meetings with different stakeholders and collect feedback	Parents-teachers Meetings were conducted by all the departments and Alumni meeting was conducted by Alumni Association to maintain a strong relationship through giving their feedback. The alumni contributed to motivate and guide the students for their development.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Management Committee, I.N.M. (PG) College, Meerut	16/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	15/02/2023

15.Multidisciplinary / interdisciplinary

Ismail National Mahila P.G. College strives to provide multi-disciplinary educational environment to its students, so that they can get quality education. As per the National Education Policy 2020, the college provides various minor elective papers as well as co-curricular subjects for the students at graduate level, which are purely interdisciplinary and multi-disciplinary in nature. These courses are offered as electives to the students for providing them freedom to choose the preferred options from the given range of elective programmes. Papers related to business communication, computer application equip students with the knowledge, skills and values of other discipline which ensures that the student becomes a Global Citizen and is better prepared to achieve its goal in the life ahead.

As the College is multidisciplinary college which provides programs in Arts, Commerce, science and B.Ed. stream, many interdisciplinary programs are organised from time to time, throughout the year in order to promote blending of knowledge of different disciplines and exchange of research ideas on topics of overlapping domains.

Departments of the college conduct projects which are interdisciplinary in nature. Similarly, value added courses are also run by the departments to enhance the skills and employability of students. Various Certificate course, Conferences, Seminars and workshops are also conducted by the departments and committees of the college throughout the year which are of multidisciplinary in nature. The college encourages to conduct Add-On courses by each department on various themes, Interdisciplinary in nature. College is preparing itself to provide multiple entry and exit facility at the end of first, second- and third-year undergraduate course to its students in view of NEP 2020.

16.Academic bank of credits (ABC):

Academic Bank of credits regulation promotes blended learning mode to allow students to earn credits from various higher education institute registered under the scheme and through SWAYAM. It is done by facilitating deposition and transfer of credits earned by students, between the registered colleges and Universities.

The college provides credits assign to papers to the students which are currently not transferable. However, students are being registered under Abacus scheme where they are earning and depositing their credits got in exams. College is providing free registration facility for ABACUS-UP in the campus so that students get registered in it and thus get ready for the implementation of ABC in the institution. The faculty of the institution has been provided adequate facilities as well as encouragement to adopt different assignment and assessment methods as online quiz, mid-term examination, project assessment etc.

17.Skill development:

Skill development helps to develop certain attributes which enhances a person's efficiency and employability. The institution conducts skill development program which is an integral part of every student curriculum at graduation level. Skill development courses such as social work, journalism, food preservation, yoga and correctives equip students with the necessary professional skills. Similarly, Cocurricular programs, compulsory and separate for all graduate semesters, are also skill development oriented which includes course on food and nutrition as well as on First aid and Health. The departments organise and-on courses and value-added course related to yoga and health, competition preparation etc which are not only job oriented but also necessary for value assimilation needed to live a peaceful and healthy life. Whereas other departments make the students to undertake projects on different topics. Similarly, students are encouraged to develop

newspaper page to inculcate awareness about social issues and journalism ethics. B.Ed. Department of the college conducts workshop on jewellery making, Clay panting, Chicken embroidery, Hand bag making, Tibetan Art, limping Art etc. to promote skill development to the students. The online education and LMS cell provide basic computer training on PPT Internet classes and basic IT course to promote digital literacy among the students. The units of NSS and Rangers organise different activities to promote community responsibility as plantation, waste management, disaster management, training and cleanliness campaign. Along with these activities literacy campaign etc. and skill building like handicraft item making training is also being organised by NSS. The college also organises extra-curricular activities throughout the year to impart holistic education and overall personality development of the students.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college offers graduate and post graduate degree in Hindi, Urdu and Sanskrit language. Different events and competitions are also organised by the departments as debates, quizzes, etc to encourage knowledge about Indian language, history and culture among the students. Classroom lecture delivery also takes place in bilingual mode to make the students comprehension more effective. Drawing department organizes art exhibition annually to promote Indian art and culture. Department of sociology organizes Diwali Mela each year to encourage handicraft skill as well as inculcate festive message among the students. Voter's day, Constitution Day, Yoga Day are celebrated to familiarize the students about Indian ancient knowledge, heritage and democratic system. Various departments organise online as well as offline activities to celebrate 75th year of Azadi ka Amrit Mahotsav. Similarly, cultural programs of the college on various occasions encourage Indian folk and culture.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum has been conducted towards outcome-based education both in undergraduate and post graduate level several academic events such as webinar seminars conferences skill development training and on courses value added courses debate competitions quizzes etc are organised by the departments from time to time to promote knowledge acquisition to complement lecture delivery method. Some of the outcomes of the programmes/courses conducted by the departments are knowledge acquisition, analytical skill development, problem solving attitude, application of knowledge, development of scientific temperament, upgradation of technological knowledge, inculcating nationalism and humanitarian values, enhancement of logical reasoning and decision-making ability and personality grooming.

20. Distance education/online education:

Departments conduct online teaching through lecture method by various platforms like WhatsApp, zoom, Google meet etc. Lectures

are complemented by encouraging student to learn through YouTube lectures available online as well as developed by faculty The department of B.Ed., Maths, Science and other departments encourage use of new technological tool for teaching learning activities by adopting LMS system like Moodle, NPTEL, A to Z, SWAYM, Google classroom, YouTube channel Facebook, Blog etc. Digital Library platform is developed by the college to facilitate the access to online teaching materials and links to the students from platforms as e-shodh sindhu, Shodh ganga, UGC YouTube channel, national digital library, NPTEL, SWAYM etc. The institution is the study and an Examination centre of Rajarshi Tandon open University Allahabad. The faculty is actively involved in question paper setting, Assignment and examination paper evaluation process. Students are directed to do online MOOCs courses through NPTEL, SWAYAM platform. More such efforts will be continued and enhanced in the future.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	387

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	2734

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	639

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	1017

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	82

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	77

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	34
4.2 Total expenditure excluding salary during the year (INR in lakhs)	6.98009
4.3 Total number of computers on campus for academic purposes	120

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum prescribed by the affiliated university. All the faculty members contribute a lot to ensure effective curriculum delivery: Time-Table Committee:

- The committee prepares a central time-table and directs departments to prepare the department wise and faculty wise time-table and display on notice board.

Teaching Strategy:

- HODs conduct meetings to assign the workload and plan the activities of the department to complete the syllabus in an effective manner.
- Faculty members prepare plans including the delivery of lectures, tutorials, class tests, quiz, assignment, practical etc. and use methods like seminar, group discussion, role playing, demonstration, problem solving etc. or utilize

different ICT facilities for transforming classrooms into student-centric learning spaces.

Departmental Library/E-material :

- Each department maintains a library to access to books available in concerned subjects and topics.
- Faculty members also share e-materialfor better understanding.

Teaching Support:

- Orientation programmes are organized to make the students aware of the facilities and welfare schemes , code of conduct, discipline etc.
- Remedial coaching for slow learners and merit mission concept or co-curricular activities for advance learners are implemented.

Feedback:

- For assessing the performance of students, faculty and institution, the college collects the feedback from different stakeholders. based on curriculum development.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	https://www.inmpgcollege.org/wp-content/uploads/2023/05/Prospectus-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Following the academic calendar issued by the affiliated university, IQAC of the college prepares academic calendar, highlighting the tentative dates of CIE, extra and co-curricular activities, and other important events, and subsequently every department prepares its calendar for effective time management
- Examination committe communicated a planned mechanism for all the classes and examinations in advance to the teachers and students.
- Department heads closely supervise and monitor the completion of the syllabus as per the teaching strategy of the faculty members.
- IA tests, assignments, quizzes, seminar, viva-voce, project files, field work/project work/Internship, lab exams for laboratory driven courses etc. are part of the CIE.
- For transparent and unbiased evaluation, the question papers of IA are prepared by concerned faculty members andanswer sheets are cross checked by HoDs, and the final IA marks are displayed on the notice board before uploading on the University portal.

- **The Examination committee thoroughly reviews the IA process and IA marks, and ensures the submission of all the necessary supporting documents maintained by the concerned faculty.**
- **Remedial classes are also arranged for slow learners to attain the minimum course outcomes.**
- **Through the academic committee meetings, the Principal reviews the semester's progress and provides suitable suggestions accordingly.**

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**https://www.inmpgcollege.org/wp-content/uploads/2023/07/Academic-Calendar-2021-22.pdf**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

58

File Description	Documents
Any additional information	**View File**
Minutes of relevant Academic Council/ BOS meetings	**View File**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	**View File**
Brochure or any other document relating to Add on /Certificate programs	**View File**
List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

359

File Description	Documents
Any additional information	**View File**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates socio-cultural issues related to gender, environment and ethics. not only into the curriculum designed by the university, but into the co-curricular and extra-curricular activities also.

Professional Ethics:

Various Electives, Skill/Ability Enhancement Compulsory Courses and Many Capacity Building, Personality Development programmes are offered in order to provide students with academically enriching ethos.

Gender:

The College has gender sensitization committee like women study cell which organizes seminars, workshops, symposia to sensitize the gender issues. The Curriculum of Psychology, English/Hindi/Sanskrit Literature, Sociology, Political Science, Economics emphasized on Gender sensitization and Gender equality.

Human Values:

Different social activities and awareness programmes in the nearby vicinity are conducted by NSS and Rangers. Various Courses like Sociology, Literature, Education, Economics, literature, help to inculcate human values among students.

Environment and Sustainability :

The college sensitizes the students about importance of sustainable and eco-friendly living and Waste Management by organizing various programs which are promoted through NSS/Rangers and other related committees like 'Tree Plantation' and 'Clean India- Swachh Bharat Campaign' etc B.Sc. Sociology, Economics and other programmes also have various sections related to Environment and Sustainability.

File Description	Documents
Any additional information	**View File**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**View File**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	**View File**
Programme / Curriculum/ Syllabus of the courses	**View File**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**View File**
MoU's with relevant organizations for these courses, if any	**View File**
Institutional Data in Prescribed Format	**View File**

1.3.3 - Number of students undertaking project work/field work/ internships

217

File Description	Documents
Any additional information	**View File**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View File**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following	**A. All of the above**

stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	**https://www.inmpgcollege.org/analysis-report-on-feedback/#1658942699604-087fcbd0-6bed**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**View File**
Any additional information	**View File**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	**https://www.inmpgcollege.org/analysis-report-on-feedback/#1658942699604-087fcbd0-6bed**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1076

File Description	Documents
Any additional information	**View File**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

639

File Description	Documents
Any additional information	**View File**

Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits diverse students with varying abilities and their learning levels are determined through various methods of testing.

1. **The academic performance in the previous academic year is a good indicator to identify the slow and advanced learners.**
2. **The interaction occurs during the orientation programme, with faculty assessing, identifying, and differentiating the students. students' learning ability is identified by the faculty based on their academic performance, behaviour, social and psychological aspects during the individual interaction session. Class test, Mock test and quiz also helps the faculty to identify Slow and Advanced Learners.**

Programmes for advanced and slow learners are as follows: -

Remedial classes are offered for slow learners and additional programmes are offered for advanced learners. Remedial classes are held for each course. Participative learning is encouraged through activities designed for that purpose. Outreach and Exposure programmes, Certificate Courses, research paper presentations, dissertations, practicals, internships, industrial visits, guest lectures, seminars and workshops help enhance the learning experience. Practical knowledge of the students is enhanced through skill-based certificate courses like Handicraft and embroidery. Extra classes are taken regularly. Teachers are available beyond class hours to counsel the weaker students. Simplified study materials were provided.

File Description	Documents
Paste link for additional information	**https://www.inmpgcollege.org/wp-content/uploads/2023/05/2.2.1-2021-22.pdf**
Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2734	**82**

File Description	Documents
Any additional information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The learning methodology of the institution is a fine and harmonious combination of conventional classroom teaching and modern methods of learning.

.

- The students are encouraged to participate in the process of learning through presentations, seminars and group discussions.
- Practical knowledge is imparted in the laboratories to the students of Science, Psychology, Music, B.Ed.& Physical Education etc.

- Students actively participate in the actual learning process through participating in various Quizzes and debates.
- All the departments provide opportunities for students in experiential learning. Lab experimenting in science subjects equip students to verify the scientific hypotheses with the aid of experiments.
- Activities for protecting the environment are performed through NSS.
- Departments have conducted workshops in painting, stitching, language and computer proficiency for skill enhancement of students along with studies.
- Highly qualified and experienced resource persons are invited in various seminars, workshops, extension lectures etc.
- PG students were assigned projects under the guidance of the faculty and they completed it by themselves in the time limit given to them.
- MOU are signed with leading institutions to bridge the gap in the curriculum.
- Students are involved in work related to Entrepreneurship, and Social Responsibility.

File Description	Documents
Upload any additional information	**View File**
Link for additional information	**https://www.inmpgcollege.org/wp-content/uploads/2023/05/2.3.1-Student-Centric-Method-.pdf**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The role of Information and communication technologies (ICT) in the teaching- learning process ensures that students play an active role in the learning process. Faculty combines technology

with traditional modes of instruction to engage students in long term learning.

1. Faculties are encouraged to use power-point presentations in their classroom teaching by using projectors.
2. Faculties conduct online quizzes for students during the teaching process through Google forms.
3. Teachers share reading materials, short notes, e-books over different media like Google Classroom, Moodle WhatsApp, etc.
4. Teachers use social media platforms like WhatsApp and Telegram to connect with the students individually and collectively beyond the classroom for giving extra information and support to students.
5. The library provides accessibility to e-resources to teachers and students.
6. The college has well equipped Computer Labs. The labs are updated with new software's like Tally, Microsoft Office, the latest Excel software etc.
7. Teachers & Students use NPTEL platform for accessing online content in their respective fields & update their knowledge.

The Faculty of English Department makes use of the language lab to enhance language learning of the students.

File Description	Documents
Upload any additional information	**View File**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**View File**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

79

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**View File**
Circulars pertaining to assigning mentors to mentees	**View File**
Mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

82

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**View File**

List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

40

File Description	Documents
Any additional information	**View File**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

594

File Description	Documents
Any additional information	**View File**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **The college Examination Committee looks into the matters relating to the conduct of examinations and evaluation process. The committee meets periodically to review the entire mechanism and introduce reforms if necessary.**
- **The detailed academic calendar is prepared before the start of the programme, which includes the date of Internal Examination.**
- **The question papers are prepared as per the norms of the Chaudhary Charan Singh University, Meerut.**
- **In each semester/year students have to appear in the internal assessments conducted by the college . No student is allowed to appear in the final examinations without appearing in the internal examinations.**
- **The college maintains a very strict, impartial, impersonal, confidential, vigilant in smooth conduct of Internal Examination aided with in-house supervision, strictly adhering to university norms.**

- The subject teacher explains the scheme of evaluation in the classroom, and then evaluated answer sheets are shown to the students. Any discrepancy in the evaluation is duly addressed.
- Examiners are encouraged to show part-marking & write comments where necessary in the answer sheet so that students can understand the rationale behind the marks given by the examiner.

File Description	Documents
Any additional information	**View File**
Link for additional information	**https://www.inmpgcollege.org/wp-content/uploads/2023/05/2.5.1a-2021-22.pdf**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The redressal of examination related grievances is largely transparent. These grievances are divided into two categories:

I. Grievances related to Internal Assessment: The internal assessments of the students are displayed on the notice board/placed in the respective departments. The students having grievances relating to internal assessments are advised to approach the respective teachers before a particular date who redress their grievance, if any. In case of any difficulty, they can meet the Head of the Department/ Examination incharge / Principal who listens to their problems and discuss with the concerned teachers to arrive at some solution. If a student is not able to appear for internal examination due to medical or any genuine reason re-examination is conducted for that student as per university norms.

II. Grievances related to University Examination: · The college entertains the grievances of the students regarding online examination forms, incorrect entry of marks, queries related to subject codes / programs, wrong entries in names and paper code, hall tickets, absentees, non-receipt of award etc. and communicated to the university to resolve the same.

File Description	Documents
Any additional information	**View File**
Link for additional information	**https://www.inmpgcollege.org/wp-content/uploads/2023/05/2.5.2-b-21-22.pdf**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

1. The programme and course outcomes are displayed on the college website.

2. The programme and course outcomes are made available to the students through syllabus in the library and departments.

3. It is also conveyed to the students through various digital platforms i.e., google classroom, WhatsApp etc.

4. In the beginning of every academic year the programme and course outcomes are verbally communicated and explained to the students by concerned teachers.

5. POs and COs are also conveyed to the students through various educational and other skill development programmes.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**https://www.inmpgcollege.org/pg-and-ug-2021-22/**
Upload COs for all Programmes (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To ensure that students have achieved the desired level of Program and Course Outcomes at different levels of learning, the college has adopted direct and indirect methods.

A. Direct Method: -

1.The programme and course outcomes are monitored through the performance and results of students in internal and university examinations. Attainment level is measured in terms of percentage of marks of students.

2. Class interaction, class test, & Viva- Voce are also the parameters to evaluate the attainment level of Po and Co.

3. Assignments, Quiz, Seminar/Webinar & Presentation and other curriculum-based activities that are given to students help to evaluate the attainment of course.

4. The overall merit positions as declared by the university are identified.

5. Analysis of results helps to change the strategies followed by the teacher.

B. Indirect Method

1. The performance in extension activities, enrolment to higher education, number of awards and prizes won are indirect ways to measure the attainment of programme outcomes.

2. Programme outcomes were assessed on the basis of placements as well as on that of feedback following the internships, and Alumni feedback.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**inmpgcollege.org/wp-content/uploads/2023/07/PROGRAM-OUTCOMES-EVALUATION-.pdf**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

860

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	**View File**
Paste link for the annual report	**https://www.inmpgcollege.org/wp-content/uploads/2023/05/2.6.3.2-Annual-report-21-22.pdf**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.inmpgcollege.org/wp-content/uploads/2023/05/Report-Analysis-on-SSS-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**

e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

07

File Description	Documents
Any additional information	**View File**
Institutional data in prescribed format	**View File**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Ismail National Mahila PG College Meerut has created an ecosystem highly favorable for research, innovations, and entrepreneurship by creating various committees and cells. Activities are being regularly organized by the departments to apprise the students of recent developments in Science, Technology, and knowledge transfer in other areas of studies.

Incubation Centre:

The college facilitates the creation of ideas and innovations that may benefit society at large. The incubation Centre helps students, research scholars, and faculty members to execute their ideas into products, processes, or services for the benefit of society Our B. A. student named Ishika (mob.9058630318) was honored by Governor Mrs. Anandi Patel for her creative craftwork. She was also appointed as trainer in CCS University's incubation Centre.

Workshops, seminars, Add on courses:

Students with start-up proposals are being supported in the form of infrastructure, lab facilities, and mentoring. Several programs like "Art and Craft Workshop" on dated07-13 January 2022 by Pidilite industry, workshop on the topic "Recent Trends in Digital Literacy" on dated 08-13 December 2021, guest lecture on the topic "Digital Financial Literacy on dated 31 March 2022, career counselling sessions by Bank of Baroda, capsule courses, value added course and interaction sessions with experts have been organized by many departments of the college.B.Ed.02 year students prepare power point presentation in their pedagogy subject under the supervision of concern subject teachers.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	https://www.inmpgcollege.org/wp-content/uploads/2023/05/3.2.1.pics-of-eco-system.-2021-22.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	**View File**
Any additional information	**View File**
List of workshops/seminars during last 5 years (Data Template)	**View File**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

09

File Description	Documents
URL to the research page on HEI website	https://www.inmpgcollege.org/wp-content/uploads/2023/06/3.3.1.1.-Ph.D.-registered.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**View File**
Any additional information	**View File**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	**View File**
List of research papers by title, author, department, name and year of publication (Data Template)	**View File**

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

09

File Description	Documents
Any additional information	**View File**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

RESPONSE

Plantation drive-Under the central Government Green India mission NSS unit and B.Ed. department of INMPG College Meerut planted saplings in Ladies Park and Bachcha Park Meerut

Water Conservation- to spread the importance of water in life NSS unit organized a conference in which Founder of NEER Foundation Mr Raman kant address the mass and B.Ed. department of INMPG College Meerut B.Ed 02 year student distribute Sharbat to all nearby passengers at Budhana Gate chauraha.

Sadak Suraksha, - Our Central Government and State Government Sadak Suraksha, Jeevan Raksha Abhyan was taken initiatively by the esteemed college in which NSS unit conducted Oath ceremony, slogan competition, Poster competition and Quiz in adopted area.

Gender equality and women empowerment- The college has organized various activities for gender equality and women empowerment through Mission Shakti Abhiyan and Mahila Health check-up camps, counselling sessions for physical and mental health for girls,

expert lecture on the topic वर्तमान परिदृश्य में महिला अधिकारों के समक्ष चुनौतियां एवं संभावनाएं, Health Awareness Program, Distribution of Sanitary Napkins, Skill Development programme, Self Defence Training, Nutrition Diet Awareness Program, Save Girl, Educate Girl rally are a few important activities undertaken.

Yoga and meditation- Arogya Vatika ki Sthapna, Rally & Lecture on Aids Day, Nutrition Diet Awareness Program, Nukkad Natak on Mental Health etc. are also other features of our extension activities.

Unnat Bharat Abhiyan- Voter Registration Program, Voter Awareness Rally, Conference on Citizen Day Plastic Hatao Paryavarn bachao, Swachhta Abhiyan etc. are such activities conducted by our college to the development needs of rural India.

File Description	Documents
Paste link for additional information	http://www.inmpgcollege.org/wp-content/uploads/2023/05/3.4.3-Extension-activity-2021-22.pdf
Upload any additional information	**View File**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	**View File**
Number of awards for extension activities in last 5 year (Data Template)	**View File**
e-copy of the award letters	**View File**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	**View File**
Any additional information	**No File Uploaded**

Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**View File**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

379

File Description	Documents
Report of the event	**View File**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**View File**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**View File**
Details of Collaborative activities with institutions/industries for research, Faculty	**View File**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**View File**
Any additional information	**View File**

| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | **View File** |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

- **INMPG College Meerut is equipped with adequate facilities for teaching and learning. The college has three storied building expanded in around 2950 square gaz area. This college is equipped with lift facility, fire extinguishers, cafeteria, medical room etc. The distance education centre of the RajarshiTandon Open University, Prayagraj is in housed in college campus.**
- **The college campus is equipped with 32 classrooms, 8 laboratories and computer lab and language lab and fine art lab, one smart class, one management room, administrative room, separate department rooms, accounts office, one air conditioned seminar hall with 35 seating capacity, one ICT enabled auditorium with 200 seating capacity equipped with modern state of art facilities. The 17 classrooms are equipped with overhead roll down projectors.**
- **The college has 120 dextops equipped with Wifi/LAN facility. The whole campus isWifi enabled with significant internet speed with open access to students.**
- **The Library hasa seating capacity for about 104 readers, with disabled friendly infrastructure like wheel chair, ramp etc. The first aid boxes, and safety aids are available at appropriate places.**
- **The college has adequate washrooms for students and faculty. The infrastructure of college is disabled friendly.**

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	http://www.inmpgcollege.org/wp-content/uploads/2023/07/criteria-4.1.1-2021-2022.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **INMPG College provides cultural and sports facilities. The college auditorium, open space has been used for various cultural activities like independence day, republic day, teej, deewali, holi etc.**
- **The Music Department has performance room with instruments like harmonium, tabla-dagga, synthesizer,octopad, dholki, etc. The open space of the college and auditorium has been used by this department for the performance in various cultural**

activities. The campus is equipped with audio visual hall with fixed performance platform, music system, speakers, mikes, podium, and a separate room for putting musical instruments.

- The department of physical education is equipped with gymnasium facility. The College has a small open area, which is efficiently used. This area is used for various indoor sports like badminton and various open ground games like kho-kho.
- A fully equipped gymnasium facility is in the college with state of art exercise machines. The physical education teacher train and brief about the gym usage and its associated health benefits to the teachers and students.
- The various activities like kabbadi, tug war, shotput and running, wushu, karate, taekwando, boxing etc, organised in nearby park. The yoga and meditation has been done in collegecampus.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**http://www.inmpgcollege.org/wp-content/uploads/2023/07/criteria-4.1.2-2021-22.pdf**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**http://www.inmpgcollege.org/wp-content/uploads/2023/07/criteria-4.1.3.1-2021-22.pdf**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.27

File Description	Documents

Upload any additional information	**View File**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	**View File**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **The college library is using partially automated Integrated Library Management System (ILMS). The library resources are managed through this software.**
- **The college has subscribed National Library and Information Services Infrastructure of Scholarly Content (N-LIST) of INFLIBNET, which provides remote access to e-resources.**
- **The college library is rich repository of over 44062 books, free onlinejournals, total 1183 copies ofoffline journals, 4 English newspapers, 9 Hindi newspapers, 38 magazines etc.The library has a computerized catalogue, internet facility and online search services for its users.**
- **A specialised space for faculty has been in library namely "Faculty Corner,".An online search section is in the library.Thelibrary has card section and library server section. The faculty and students of the college get plagiarism check facility at the central library of Chaudhary Charan Singh University Meerut through Turnitinsoftwareafter paying a nominal fee.**

The bar code technology is under use in library. The student and teacher accession register has been made in library for tracking foot fall in library.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional Information	**http://www.inmpgcollege.org/wp-content/uploads/2023/07/criteria-4.2.1-2021-22.pdf**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**View File**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga	**View**

Membership etc (Data Template)	**File**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.25611

File Description	Documents
Any additional information	**View File**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**View File**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	**View File**
Details of library usage by teachers and students	**View File**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **INMPG College Meeruthas updated its IT infrastructure including software from window 7 to window 10 and hardware. A full time consultant has been appointed for IT upkeep and updating.**
- **One Computer Lab with divided into two portions as computer lab and language lab regularly updated with latest hardware and software. Each system installed with Wi-Fi/LAN facility.**
- **Most of the physical infrastructure adopted the ICT based teaching learning process. The IT infrastructure has been used for the computerisation of college records like students' record, account record, academic record, teachers record etc.**
- **The college campusis fully equipped with Wifi. All computers are enabled with the 200mbps Wifi/LAN facility. Students and faculty members are provided secure access to the Wifi facility through login id and password.**
- **Teachers of the college has used the Zoom and Google meet for teaching students in online mode. This has increased the teachers access to students in online mode. The various meeting of the college has been organised with these platforms.**

The Smart Board and LCD projectors have been used in teaching learning process and in seminar and conferences. This makes the

teaching learning more intractable and enjoyable.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

Nil

File Description	Documents
Upload any additional information	**View File**
List of Computers	**View File**

4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**View File**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- o **INMPG College Meerut maintains the well organised procedure for maintaining infrastructure. This ensures the updation and utilization of infrastructure.**
- o **The building & furniture committee has been working for the upkeep and establishment of new building and furniture.**
- o **The library committee has been constituted for library-related decisions including budget allocation and purchase of books,**

- databases and software.
    - The Sports Committee has been maintaining the facilities for sports. This is responsible for the organising annual sports of the college. They take students to the university games. Defined norms and procedures are followed before any purchase, repair or replacement decision. The same committee also look after the gymnasium of the college.
    - The housekeeping staff personnel ensures cleanliness and hygiene of college campus, classrooms, washrooms etc. The institution has facilities for the upkeep of projectors in the classrooms.
    - All departmental laboratories maintain the stock register, and the instruments are maintained by the lab attendant. The store section takes care of the daily purchase needs of the college.

Roof top solar powerinstalled has been contributing the energy needs of the college.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1051

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**View File**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	**View File**

Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

240

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View File**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**View File**

Details of student grievances including sexual harassment and ragging cases	**View File**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**View File**
Details of student placement during the year (Data Template)	**View File**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

128

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**View File**
Details of student progression to higher education	**View File**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**View File**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**View File**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event

should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**View File**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Ismail national Mahila PG College, has a dynamic policy regarding the participation of students in extra and co-curricular activities. Students actively participate in all the decision-making bodies, various societies and academic association.

There is no formal council in the college as student council elections are not allowed by the State Government. However, to increase students participation in academic and other related areas, the college encourages students to take part in various activities of the college.

College committees especially the Proctorial Board and Student Welfare Association choose a student body of volunteer as an annual basis.

Students representative from each programme are also members of Anti Ragging and Anti Sexual Harassment Cell. They were actively maintaining discipline in the departments and college and resolve the grievances of the fellow students. Students are allowed to register their grievances and interact freely with the faculty members if they have some problems. They can suggest or complain regarding curriculum support services and any other unfulfilled requirements. Student volunteers from each department act as placement representative and coordinate all the placement programs, guest lectures and the training activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

834

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**View File**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college contributes significantly to the development of the institution. We have a tradition of inviting alumni for Annual Alumni Meet in the month of March. Our alumni are engaged in conducting social activities like free medical check-up camps, donation in the form of books. Alumni are working in organization at various capacities. They assist and guide the students to crack interviews. They also share their experience with the students and motivate them their career developments in various domains.

The college is committed to strengthening its ties with its former students. Every year students take load in all possible ways to make Alumni Association of the college more robust and efficient.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is to impart knowledge skills, the enterprising and innovative aptitude among the students . The vision envisages the formation of responsible citizens of the country who will contribute to the transformation of the world. The Mission is to create a community of staff and students committed to the pursuit of academic and ethical excellence. To empower our young women to rise up to the challenges of the times,

by enlightening them with the best of ancient wisdom and new knowledge with a global outlook. To foster an inclusive culture by providing equal opportunities for education to every section of the society. The Management always encourages the involvement of the staff in the quality assurance, enhancement and developmental activities of the College by being members of bodies such as IQAC, as HODs, or as Coordinators of Cells and Committee, Subject Associations, Students Council, etc. The Management leads the Principal and staff, towards the fulfillment of the stated mission. The top management call annual general meeting of the college members and appraise them with the progress of the college and also take their suggestions and incorporate in action plans.

File Description	Documents
Paste link for additional information	**https://www.inmpgcollege.org/wp-content/uploads/2023/05/6.1.1-21-22.pdf**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective Leadership

Management committee gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institution. Committees are appointed for the various academic and co curricular activities to be conducted in the course of the academic year. This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings. In these meetings, various issues are taken up for discussion before arriving at a final decision.

Decentralization and Participative Management:

Internal Quality Assurance Cell (IQAC) with Principal works together for quality education. IQAC take care of academic and administrative policies by preparing and planning in consultation with College Committee members and Management committee,, Head of the Departments and senior members of the college. Academic and activity calendar is prepared for smooth functioning of the college.

As Covid-19 pandemic caused major disruption in the college admission process impairing physical interaction and counseling so After deliberations with the staff members it was decided that the admission process will be fully safe with the sufficient measures for safety . various committees and sub committees were constituted to facilitate a user-friendly admission process.

File Description	Documents

Paste link for additional information	https://www.inmpgcollege.org/wp-content/uploads/2023/05/6.1.2-committee-21.22.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college strives for maintaining high quality teaching learning environment and constantly focuses on employment .For an effective deployment of plans the college formulates perspective plan every year after extended discussions, reflections, reviews taking various aspects in consideration. Annual college calendar and time table are prepared in the beginning of the academic session for the smooth working of the college.

To make teaching learning process more learners centric, conventional classroom teaching is blended with ICT tools like projector, audios, online quiz etc. , Innovative and student centric teaching/learning methods such as role play, student faculty, brain storming, collaborative and interactive learning, Departmental quiz, tutorials, group discussion, paper presentation, special lectures, educational tour, projects and other student centric learning methods. More Assignments, seminars, classroom activity and projects are given to students . Guest lectures by experts and Seminars, workshops, visits are our important activities with some Co-curricular activities.

As a Student support system, the college website displays all the UG and PG programmes along with the number of seats in each programme and reservation as per government directives.

The teacher to be more of a facilitator and mentor than just a full time tutor. The research and development committee of the institution encourages the faculties to pursue Ph.D. degree, and to present and publish research papers in reputed or quality research journals.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.inmpgcollege.org/wp-content/uploads/2023/05/2.3.1-Student-Centric-Method-.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

There is a Management committee, an apex body which comprises of the Chairman, members of the Trust, Principal, five teacher representatives and one non-teaching staff member. Implementation and execution of developmental plans are carried out by the people delegated by the Management. Various administrative and academic committees including IQAC, cells, Sports, Medical, , proctorial Board etc. have well duties that are assigned to them by the Principal. The aided faculty and the Principal are governed by the rules of U.P. Higher Education Commission, Prayagraj and the Affiliating U.P. universities Act and all U.G.C. guidelines. All aided faculty members are appointed by U.P. Higher Education Commission, Prayagraj through a written examination and an interview. The UGC Career Advancement Scheme (CAS) is applicable on all faculty members. All the rules related to CAS are observed by the IQAC. The Self Finance staff is appointed by the Management in the presence of the Principal and subject experts. For the process regarding the approval of the self finance faculty, a committee of expert teachers is appointed by the university. All the grievances received by the grievance cell, Both the Dean and Principal chalk out a solution to start redressing the problem. Describe the Organogram of the Institution within a maximum 200 words

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.inmpgcollege.org/wp-content/uploads/2023/05/6.2.2-21-22.pdf
Upload any additional information	**View File**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has two committee as Teaching staff welfare Committee and Non teaching staff welfare committee to take effective welfare measures for the both. The institution has many effective welfare measures for teaching and non- teaching staff

1. Teaching Welfare Fund

2 Campus Facilities for their personal functions.

3. Grant of promotions as per norms.

4. Implementation of pay revisions.

5.Group Saving Life Insurance

6. Casual leave, earned leave, maternity leave, paternity leave, and retirement benefits like EPF, Gratuity, are provided to both teaching and non-teaching staff as per Government rules.

7. Non-teaching welfare fund

8.Medical facilities, Health Check-up Camps

9.Uniform to class fourth employees once in every five years.

10. College also gives special fee concession for employee wards.

11. Distribution of Covid-19 related preventive items i.e. Sanitizers, Face Masks, Soaps etc. among the Class Fourth Employees.

Purified drinking water is provided round the clock. College provides other facilities to its staff like; Gymnasium and other sports facilities.

For their professional growth of the staff training workshops, seminars and talks are organized and are granted duty leave to attend orientation/ refresher and faculty development programs. Wi-Fi, printer facilities for teaching and nonteaching staff to avail e-resources in the library

File Description	Documents
Paste link for additional information	http://www.inmpgcollege.org/wp-content/uploads/2023/07/criteria-4.1.2-2021-22.pdf
Upload any additional information	**View File**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Aided faculty of the college fill their Career Advancement Scheme (CAS) Performance Appraisal forms for their promotion. These forms and attached documents are checked by the IQAC for API etc. in order to approve the teacher for promotion for respective

grade. Currently, there is no mechanism of Performance Appraisal System for the non-teaching staff in the college

File Description	Documents
Paste link for additional information	**https://www.inmpgcollege.org/wp-content/uploads/2023/05/student-feeedback-2021-22.pdf**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution follows the proper mechanism to conduct the internal and external audits. To reflect the effective and fair financial system of the institution, internal and external audits are conducted regularly. A chartered accountant firm appointed by the management for preparing financial reports and documents, maintaining & reviewing financial records and providing financial opinions. Every year college has prepared its financial report and also being discussed in the Meetings of managing committee. After detailed discussion, the financial reports are being finalized by the College Management Committee.The external audit is conducted by State Government auditors. They verify and confirm all finance related document. Report of audit is submitted to higher education department and Regional office. In case of query, documents are sent to the Directorate of Higher Education Allahabad.Both the above mentioned govt. bodies conduct financial audits on regular basis. Before conducting audit, the institute is informed by them. After auditing, a detailed observation statement is sent to the institution. Then college analyses the statement and tries to improve all the deficiencies. Subsequently, during the next audit, all the observations/suggestions of the previous audit are taken care of and implemented, and conveyed to the audit agencies..

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents

Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College receives its major share of income through the fees submitted by the students. These funds are used to update the resources of the teaching-learning and infrastructure development. The process of mobilization of funds in the college is as follows, Departments and committees require money for which they write an application stating their requirements to the Principal. After discussion with the IQAC,The Principal forwards the application to the management who approves/ rejects the application as to genuine need of the applicant. If the application is disbursed to the department or committee.

File Description	Documents
Paste link for additional information	http://www.inmpgcollege.org/wp-content/uploads/2023/07/criteria-4.1.1-2021-2022.pdf
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC strives hard to enhance the quality of teaching, learning and evaluation and promote the research attitude among the faculty members. Throughout the year, it constantly reviews academics progress and also monitors infrastructural developments and need for the introduction of new relevant skill development courses. Some of activities of IQAC in this regard are: (a.) Preparation of the Academic Calendars and Prospectus. (b) Students are motivated to participate more and more in co-curricular activities with their studies (c). All the faculty members are encouraged to participate in Orientation, Faculty development Programs, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research. (d) Promotion to ICT in the working process of the institution. (e). Faculties are motivated to take research projects/papers (f) Many Awareness drives are conducted on social, environmental and health issues (g) Training programs are organized for nonteaching and teaching staff also. (h). Remedial classes are conducted for the slow learners students. (i)Several workshops related to research methodology and IPR are conducted (j) For the Holistic development

of students Add-on courses are organized. (k)Entrepreneurship opportunities Internship and Career guidance are provided to the students. (l) Adoption of environment-friendly practices within the campus.

File Description	Documents
Paste link for additional information	http://www.inmpgcollege.org/wp-content/uploads/2023/05/3.4.3-Extension-activity-2021-22.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Laying impetus on participatory and experiential learning in teaching practices, IQAC ensures that teaching learning methodologies are flexible and continuously reformed according to the changing environment. IQAC of the college significantly contributed in maintaining and upgrading the quality of education by suggesting transition to online platform google classroom as an innovative way of teaching. For optimum utilization of the software, the staff was given training by organizing a one days faculty development programme on "Online Teaching Tools". The quest for knowledge was fulfilled by the fully automated library providing a large collection of e-resources through Inflibnet . For innovative and creative thinking, students were encouraged to undertake projects, Add on courses, use Inflibnet and e-resources, design college calendar, college magazine and contribute in magazine in the form of poetry, fiction, short narratives etc. to get hands on experience. WhatsApp groups of students and faculty allowed smooth communication among the stakeholders. Mentoring, counseling, special Programmes/projects for advanced and slow learners, feedback from the stakeholders further helped in augmenting the learning abilities of the students.

File Description	Documents
Paste link for additional information	https://www.inmpgcollege.org/wp-content/uploads/2023/05/2.3.1-21-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality

audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.inmpgcollege.org/wp-content/uploads/2023/07/7.1.11-Annual-report.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**View File**
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The gender equity movement is a priority of Ismail National Mahila PG CollegeMeerut. The choice to emphasize gender studies' mainstream concepts is only one of the curriculum changes made with this objective in mind. Another is equipping students to become ethical participants in popular cultural discourses as well as educated consumers. The co-curricular activities of the various departments, NSS, Rangers, Women study Cell, etc. that frequently organize debates, presentations, seminars, and other programmes in the college are a supplement to the academic efforts in the direction of gender parity. The curriculum' cross-cutting topics look at how gender intersects with other categories like caste, race, etc. to understand how various manifestations of privilege, oppression, and resistance, as well as subversion, interact in complex and varied ways. The institute supports women's safety and security by offering self-defense training.

File Description	Documents
Annual gender sensitization action plan	https://www.inmpgcollege.org/wp-content/uploads/2023/07/7.1.1-Annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.inmpgcollege.org/wp-content/uploads/2023/07/7.1-Specific-Facilities-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	**View File**
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Although amenities like the classrooms, labs, library, and gymnasium, serve to establish Ismail College as an outstanding institution, they also produce garbage that must be disposed of responsibly. With an emphasis on the environment and hygiene, we implement a number of waste management strategies. The primary focus of our instituteis identifying the origins and categories of garbage produced in thecampus. The Waste Survey is thus the first step in the waste management system.Secondly, we sort the garbage at the source and store dry waste, biodegradable solid waste, and non-biodegradable solid waste in separate containers. We adhere to the fundamentals of the 4Rs: Refuse, Reduce, Reuse, and Recycle to manage dry waste. Dry garbage must be moved in order to separate the recyclable materials for recycling. The institution also promotes paper recycling and reuse among staff members and students. NSS unit of the college has organized a workshop on waste management and raised awareness about waste segregation and disposal. NSS unit-03 also conducted a hand on experience workshop for making eco-bricks and encouraged students to dispose single use plastic through eco bricks and make useful items.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**View File**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts	**B. Any 3 of the above**

Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**View File**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is dedicated to fostering an inclusive atmosphere and takes special attention to meet the requirements of all societal groups and cultural backgrounds. Numerous activities were held during the year to promote respect for cultural variety. The goals of the events are to encourage enhanced learning, the economic uplift of the underprivileged, and societal peace. The institute promoted the admissions of students from economically disadvantaged backgrounds. Students receive assistance from the Institute and concessions on fees and other expenses. Students are guided and inspired by the institute to apply for scholarships. The Institute held a variety of events and invited speakers who spoke on equal rights for women and consciousness. By involving students, staff, and faculty in local and national festivals, the college aims to bring people together. Every year on Founders Day, a "Sarvadharma Sabha" is held to endorse the idea of Sarva Dharma Sama Bhava, which representsequality of the outcomes of the pathways taken by all religions. The NSS units organize orientation program coveringhuman rights, tolerance, peace, love, compassion, harmony, the promotion of social values, knowledge of environmental preservation, and ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**View File**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution educates students, faculty and staff about their constitutional rights, duties, and obligations as citizens. The Institute planned a variety of events throughout the academic term 2021–2022. Constitution Day was observed on November 26, 2021. Human Rights Day was observed on December 10th, 2021. The college has celebrated SVEEP, the Election Commission of India's main programme for educating voters, raising voter consciousness, and advancing voter literacy in India. In this programme, we've organised a number of rallies and poster competitions. In order to register new voters, NSS Units also organised voter registration camp. Through the Maa Ganga Jagrukta Abhiyan, the students are inspired to put their best efforts forward to clean the holy Ganga. From November 22 to November 27, NSS Units observed Road Safety Week and held several events, including slogan, poster, quiz, and poetry competitions. The NSS unit 03 volunteers have started a campaign to raise awareness of the new Covid-19 variant. The volunteers provided information on precautions to take in order to combat this deadly virus. Additionally, volunteers advocated immunization among the public. Organ donation, Waste management, disaster management, and other themes are covered in a number of awareness programs organised by NSS Unit 3.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.inmpgcollege.org/wp-content/uploads/2023/07/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
    4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**View File**
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college enthusiastically observed all national festivals, such as Independence Day, Republic Day, and Gandhi Jayanti, in memory of the sacrifices made by our great leaders and freedom warriors who gave their lives in the formation of this republic. The college observed World's Mental Health Day to advocate against social stigma associated with mental health issues. We celebrated International Mother Language Day in collaboration with the Dept. of Sanskrit, Hindi and Urdu to celebrate multilingualism and cultural diversity of our country.NSS units organized AIDS Awareness program on AIDS Day with an aim at making people aware of the causes, treatment, and prevention of Aids and giving special focus on reaching people left behind. The college also celebrated Human Rights Day with several activities to empowered students to prevent inequality, abuses, and discrimination, protect the most vulnerable. The college also observed Road safety week to raise awareness about using helmet and follow traffic rules. We also celebrated Earth Day to protect the planet from things like pollution and deforestation. The college observed World environment day and world water day to raise environmental awareness and encouraging action at the individual, community, and global levels.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	**View File**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice

Environmental Consciousness and Sustainability

2. Objectives of the Practice

Promoting sustainable lifestyles and pursuing the values of green thinking and social responsibility.

3. The Context

The context executes all constructive practises for responsible consumption and production by improving resource efficiency.

4. The Practice

The college is dedicated towards solar energy utilization, rain water conservation, ban on single use plastic, plantation and

awareness activities like rallies and street play.

5. Evidence of Success

The college have educated individuals about environmental conservation and sustainable development.

6. Problems Encountered and Resources Required

The maintenance of saplings planted in locality was difficult.

1. Title of the Practice II

Women Empowerment and Employability

2. Objectives of the Practice To emancipate women via education and provide chances to gain financial, social, and emotional empowerment.

3. The Context

"Empowering a woman empowers the next generation"

4. The Practice

The college routinely hold activities to empower young women, increase their employability and boost their self-esteem.

5. Evidence of Success

IIC's proposals got approval in CCS University and our students went Governor house to present their start up project.

6. Problems Encountered and Resources Required

Lack of financial resources to support startups

File Description	Documents
Best practices in the Institutional website	**https://www.inmpgcollege.org/wp-content/uploads/2023/07/7.2-Best-Practices.pdf**
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution places a strong focus on and provides highest priority to its mission-distinctive programme of inclusion, diversity, and integration. The institution was established with a strong conviction in women's empowerment and education during a time when Muslim women's education was not encouraged. Young women from varied economic and social backgrounds, make up a significant section of the student community at the college, are a priority for the college's mission to educate, enable, and empower. We work

to create a younger generation that is independent and self-sufficient. The College emphasizes the necessity of integrating marginalized and underrepresented groups to uphold justice and equity in society. The mission of INPG College is to focus its educational efforts not only on the practical goal of employability but also on cultivating a life of the mind, making its students aware of the importance of community service, and orienting them towards it. NSS, Rangers and committees of the college contend that imparting knowledge is ineffective unless it helps the students and society as a whole advance. The Institute offers several opportunities for students from different academic fields to connect at extracurricular intellectual, sporting, cultural, and other activities presented by various organisations and clubs.

File Description	Documents
Appropriate web in the Institutional website	**View File**
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Meetings of the IQAC, Submitting AQAR, feedback from constituents, and regular quality initiatives for teachers, administrative personnel, students, and research academics.
- The college plans to introduce several value-added and soft skill enhancement courses/workshop training programmes/certificate add-on courses.
- Implementing career counselling and placement strategies for students.
- To organise community engagement programme for sustainability and environmental awareness with the goals of bringing attention to issues of justice, equality, and financial inclusion as well as a resolution to perpetual consumption.
- To incorporate the entrepreneurship skills and to align with new education policy goals to promote innovation ecosystem, the college is planning to organize several events.
- We plan to organize cyber security and Financial Literacy Programs for the students and staff members.
- The college is also planning to organise more events to celebrate Azadi ka Amrut Mahotsav with great enthusiasm.
- The Departments of the college are planning to sign more Memorandum of Understandings (MOUs) and will take initiative on such collaborative activities.
- The college also planning to take more steps under Green Initiative scheme such as more unit of Rain harvesting and landscaping with plants.