



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

|  |   |
|--|---|
| <b>1.Name of the Institution</b>                     |   |
|  | ISMAIL NATIONAL MAHILA (P.G.)<br>COLLEGE, MEERUT              |
| • Name of the Head of the institution                | PROF. ANITA RATHI   |
| • Designation  | PRINCIPAL   |
| • Does the institution function from its own campus? | Yes   |
| • Phone no./Alternate phone no.                      | 01214303100   |
| • Mobile no  | 8171512233  |
| • Registered e-mail                                  | inpgcollegemeerut@yahoo.com                                   |
| • Alternate e-mail                                   | iqacyear22.23@gmail.com                                       |
| • Address  | ISMAIL NATIONAL MAHILA (P.G.)<br>COLLEGE BUDHANA GATE, MEERUT |
| • City/Town  | MEERUT  |
| • State/UT   | UTTAR PRADESH   |
| • Pin Code   | 250002  |
| <b>2.Institutional status</b>                        |   |
| • Affiliated /Constituent                            | AFFILIATED  |
| • Type of Institution                                | Women   |
| • Location   | Urban   |

| • Financial Status   | Grants-in aid   |       |                       |               |                       |               |             |         |    |    |      |            |            |         |   |      |      |            |            |
|--|---|-------|-----------------------|---------------|-----------------------|---------------|-------------|---------|----|----|------|------------|------------|---------|---|------|------|------------|------------|
| • Name of the Affiliating University   | CH. CHARAN SINGH UNIVERSITY,<br>MEERUT  |       |                       |               |                       |               |             |         |    |    |      |            |            |         |   |      |      |            |            |
| • Name of the IQAC Coordinator   | PROF. DEEPTI KAUSHIK  |       |                       |               |                       |               |             |         |    |    |      |            |            |         |   |      |      |            |            |
| • Phone No.  | 01214303100   |       |                       |               |                       |               |             |         |    |    |      |            |            |         |   |      |      |            |            |
| • Alternate phone No.  | 01214303100   |       |                       |               |                       |               |             |         |    |    |      |            |            |         |   |      |      |            |            |
| • Mobile   | 9897000923  |       |                       |               |                       |               |             |         |    |    |      |            |            |         |   |      |      |            |            |
| • IQAC e-mail address  | iqacyear22.23@gmail.com   |       |                       |               |                       |               |             |         |    |    |      |            |            |         |   |      |      |            |            |
| • Alternate Email address  | inpgcollegemeerut@yahoo.com   |       |                       |               |                       |               |             |         |    |    |      |            |            |         |   |      |      |            |            |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>  | <a href="https://www.inpgcollege.org/wp-content/uploads/2024/02/AQAR-2021-22.pdf">https://www.inpgcollege.org/wp-content/uploads/2024/02/AQAR-2021-22.pdf</a>                           |       |                       |               |                       |               |             |         |    |    |      |            |            |         |   |      |      |            |            |
| <b>4.Whether Academic Calendar prepared during the year?</b>   | Yes   |       |                       |               |                       |               |             |         |    |    |      |            |            |         |   |      |      |            |            |
| • if yes, whether it is uploaded in the Institutional website Web link:  | <a href="https://www.inpgcollege.org/wp-content/uploads/2024/04/academic-calendar-2022-23.pdf">https://www.inpgcollege.org/wp-content/uploads/2024/04/academic-calendar-2022-23.pdf</a> |       |                       |               |                       |               |             |         |    |    |      |            |            |         |   |      |      |            |            |
| <b>5.Accreditation Details</b>   |   |       |                       |               |                       |               |             |         |    |    |      |            |            |         |   |      |      |            |            |
| <table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>77</td> <td>2007</td> <td>31/03/2007</td> <td>31/03/2012</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.04</td> <td>2015</td> <td>15/11/2015</td> <td>14/11/2020</td> </tr> </tbody> </table> |   | Cycle | Grade                 | CGPA          | Year of Accreditation | Validity from | Validity to | Cycle 1 | B+ | 77 | 2007 | 31/03/2007 | 31/03/2012 | Cycle 2 | A | 3.04 | 2015 | 15/11/2015 | 14/11/2020 |
| Cycle  | Grade   | CGPA  | Year of Accreditation | Validity from | Validity to           |               |             |         |    |    |      |            |            |         |   |      |      |            |            |
| Cycle 1  | B+  | 77    | 2007                  | 31/03/2007    | 31/03/2012            |               |             |         |    |    |      |            |            |         |   |      |      |            |            |
| Cycle 2  | A   | 3.04  | 2015                  | 15/11/2015    | 14/11/2020            |               |             |         |    |    |      |            |            |         |   |      |      |            |            |
| <b>6.Date of Establishment of IQAC</b>   | 02/07/2007  |       |                       |               |                       |               |             |         |    |    |      |            |            |         |   |      |      |            |            |
| <b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>   |   |       |                       |               |                       |               |             |         |    |    |      |            |            |         |   |      |      |            |            |
|  |   |       |                       |               |                       |               |             |         |    |    |      |            |            |         |   |      |      |            |            |

| Institutional/Department /Faculty  | Scheme                   | Funding Agency            | Year of award with duration | Amount     |
|--|--------------------------|---------------------------|-----------------------------|------------|
| ISMAIL NATIONAL MAHILA PG COLLEGE, MEERUT  | Research and Development | UP STATE GOVERNMENT       | 2022 WITH 3 YEARS           | 1,78,000/- |
| <b>8. Whether composition of IQAC as per latest NAAC guidelines</b>  |                          | <b>Yes</b>                |                             |            |
| <ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>  |                          | <a href="#">View File</a> |                             |            |
| <b>9.No. of IQAC meetings held during the year</b>   |                          | <b>6</b>                  |                             |            |
| <ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul> |                          | <b>No</b>                 |                             |            |
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>   |                          | <a href="#">View File</a> |                             |            |
| <b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>   |                          | <b>No</b>                 |                             |            |
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>   |                          |                           |                             |            |
| <b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>   |                          |                           |                             |            |
| Preparation of the Academic Calendar and submission of AQAR (2020-21 & 2021-22)  |                          |                           |                             |            |
| Students are motivated to participate more and more in Co-curricular and Extra curricular activities for their holistic development                                    |                          |                           |                             |            |
| Faculty members are encouraged to participate in Orientation/ Faculty Development Programmes/ Refresher Courses/ Seminars etc.   |                          |                           |                             |            |
| Students are provided opportunities regarding Entrepreneurship / Internship and Career Guidance, and signing of more working MOUs                                      |                          |                           |                             |            |

Adoption of Eco friendly Practices within the Campus and Promotion of the same beyond the Campus

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action   | Achievements/Outcomes   |
|--|---|
| <p>Organizing international and national webinars/seminars/conferences/workshops on various relevant issues.</p> | <p>Different departments have organized many conferences/seminars/webinars/workshops on various current or relevant issues:</p> <ul style="list-style-type: none"> <li>• One day International Multidisciplinary Conference on "Contemporary Global Challenges and Opportunities in Education, Languages, Science &amp; Humanities"</li> <li>• One day National Seminar on "Women Led Development: India's Opportunity at G-20 Presidency"</li> <li>• One day National Seminar on "Human Rights"</li> <li>• One day Seminar on "Budget 2023-24: Emerging Challenges and Opportunities"</li> </ul> |
| <p>Institutional Collaboration</p>   | <p>The college has signed various MoUs:</p> <ul style="list-style-type: none"> <li>• Bank of Baroda</li> <li>• Cyber Institute of Management</li> <li>• J&amp;K Associates</li> <li>• Institute of Productivity &amp; Management</li> <li>• GS Jadau Nagri</li> <li>• Bharat Vikas Parishad Jagruk Nagrik Association</li> </ul>  |
| <p>Preparation and Submission of the AQAR 2020-21 &amp; 2021-22</p>  | <p>Faculty sensitization programs about AQAR submission were conducted and criteria heads were briefed on Data collection under various criteria and submission for the same.</p>   |
| <p>Creating Eco System</p>   | <ul style="list-style-type: none"> <li>• Regular sapling plantation drives</li> <li>• Participation in clean and smart campus drive</li> <li>• Ban of plastics within the campus</li> <li>• Creating Awareness on disposal of e-waste</li> <li>• Placing LED lights</li> </ul>  |

|  |  |
|--|--|
|  | and solar panels throughout the campus. • To monitor the mechanism, form a Eco Club (23.09.2022) • Workshop on "Environmental and Health Impact of Air Pollution Conducting Green Audit, Energy Audit and Environment Audit  |
| Promoting Psychological and Emotional Well-being on Campus                                     | • Counselling and helping students to access to quality mental health services. • Networking and linking services with professional counsellors and trainers to maintain and promote a healthy and positive wellbeing of students through the Psychology and Medical Committee. • Competitions on "Mental Health" Nukkad Natak on "Suicide" and "Time to talk" |
| Strengthening Alumni Association   | Alumni Association got registered. To strengthen the relationship with Alumnae by recognising their achievements and organising seminar series under Alumni Mentorship Week Maitri wherein they share their experience and expertise with students.  |
| Preparation & submission of data in AISHE  | The office collaborated and submitted data in AISHE on 15th feb 2023   |
| Student Poor Fund  | Monetary support is rendered by college to support the economically poor students through Student Welfare Fund.  |
| Organizing Faculty Enrichment Programmes to excel in teaching, learning and evaluation process | Various Faculty Enrichment Programmes were conducted by IQAC and Teacher's Reskilling Cell for the enrichment of teaching learning process   |
| Conducting non-teaching/support  | The IQAC committee organized   |

|   |   |
|---|---|
| <p>staff skill development training programme</p>   | <p>capacity building and digital literacy programmes: • One Week Computer Literacy Programme for support staff from 16th Jan to 21 Jan 2023. • One day IT Skill Enhancement Programme for non-teaching by Cyber Institute of Management on 28/03/2023</p>   |
| <p>Motivating the departments to have linkages or MoU with industries or institution for internship, on the Job training, Project work etc.</p>                             | <p>Commerce students attended internship training in Auditors' office. Final year PG and B.Ed students are doing projects</p>   |
| <p>Encouraging students to undergo outreach programmes to community programmes in order to ensure integrated development of human potential for the service of mankind.</p> | <p>Many departments, NSS Units, Rangers Team conducted awareness programmes and extension activities in the villages for the benefit of the school students and general public: • Cleanliness Drive • Extension activities during seven days camp • Voter Awareness and Registration Campaign • Plantation Drive and Environmental Protection Rally • Road Safety awareness programmes in slum areas, street plays, human chain formation, competitions etc</p> |
| <p>Organizing free medical camp for staff, faculty members and students.</p>  | <p>The medical committee organized free medical check-up camp for students/ teaching and non-teaching staff and other programmes: • Cancer Awareness Programme • Hygiene and proper use of sanitary pads during Menstruation • Two free medical Camps</p>   |
| <p>Provision and upgradation of mechanical and technological support for people with disabilities.</p>  | <p>The construction plans clearly address the accessibility issues pertaining to disability. The college has created special facilities and make other</p>  |

|  |  |
|--|--|
|  | necessary changes to suit the special needs of differently abled persons such as: <ul style="list-style-type: none"> <li>• Ramps and rails</li> <li>• Wheel chairs</li> <li>• Accessible washrooms for disabled students and staff</li> <li>• Ramps and rails</li> </ul>   |
| To develop entrepreneurship skills among students  | Department of Commerce and Economics trains students in banking skills and takes them to banks and industries. The Science Departments conducts industrial visits to reputed industries and institution like <ul style="list-style-type: none"> <li>• Handicraft Mela</li> <li>• Capacity Building Programme for skill enhancement</li> <li>• Workshop on various career options in Beauty and Wellness sector</li> <li>• Bank visit for making the students aware of the services and working system of bank</li> <li>• Workshop or awareness programme on Financial Education</li> </ul> |
| <b>13. Whether the AQAR was placed before statutory body?</b>  | Yes  |
| <ul style="list-style-type: none"> <li>• Name of the statutory body</li> </ul>   |  |
| Name   | Date of meeting(s)   |
| Management Committee. I.N.M.<br>P.G. College, Meerut   | 20/12/2023   |
| <b>14. Whether institutional data submitted to AISHE</b>   |  |
| Year   | Date of Submission   |
| 2023   | 15/02/2024   |
| <b>15. Multidisciplinary / interdisciplinary</b>   |  |
| Ismail National Mahila P.G. College strives to provide multidisciplinary educational environment to its students, so that they can get quality education. As per the National Education Policy |  |

2020, the college provides various minor elective papers as well as co-curricular subjects for the students at graduate level, which are purely interdisciplinary and multi-disciplinary in nature. These courses are offered as electives to the students for providing them freedom to choose the preferred options from the given range of elective programmes. Papers related to business communication, computer application equip students with the knowledge, skills and values of other discipline which ensures that the student becomes a Global Citizen and is better prepared to achieve its goal in the life ahead. As the College is multidisciplinary college which provides programs in Arts, Commerce, science and B.Ed. stream, many interdisciplinary programs are organised from time to time, throughout the year in order to promote blending of knowledge of different disciplines and exchange of research ideas on topics of overlapping domains. Departments of the college conduct projects which are interdisciplinary in nature. Similarly, value added courses are also run by the departments to enhance the skills and employability of students. Various Certificate course, Conferences, Seminars and workshops are also conducted by the departments and committees of the college throughout the year which are of multidisciplinary in nature. The college encourages to conduct Add-on/Value-added/Certificate courses by each department on various themes, Interdisciplinary in nature. College is preparing itself to provide multiple entry and exit facility at the end of first, second- and third-year undergraduate course to its students in view of NEP 2020.

**16.Academic bank of credits (ABC):**

Academic Bank of credits regulation promotes blended learning mode to allow students to earn credits from various higher education institute registered under the scheme and through SWAYAM. It is done by facilitating deposition and transfer of credits earned by students, between the registered colleges and Universities. The college provides credits assign to papers to the students which are currently not transferable. However, students are being registered under Abacus scheme where they are earning and depositing their credits got in exams. College is providing free registration facility for ABACUS-UP in the campus so that students get registered in it and thus get ready for the implementation of ABC in the institution. The faculty of the institution has been provided adequate facilities as well as encouragement to adopt different assignment and assessment methods as online quiz, midterm examination, project assessment etc.

**17.Skill development:**



Skill development helps to develop certain attributes which enhances a person's efficiency and employability. The institution conducts skill development program which is an integral part of every student curriculum at graduation level. Skill development courses such as social work, journalism, food preservation, yoga and correctives equip students with the necessary professional skills. Similarly, Cocurricular programs, compulsory and separate for all graduate semesters, are also skill development oriented which includes course on food and nutrition as well as on First aid and Health. The departments organise and-on courses and valueadded course related to yoga and health, competition preparation etc which are not only job oriented but also necessary for value assimilation needed to live a peaceful and healthy life. Whereas other departments make the students to undertake projects on different topics. Similarly, students are encouraged to develop newspaper page to inculcate awareness about social issues and journalism ethics. B.Ed. Department of the college conducts workshop on jewellery making, Clay panting, Chicken embroidery, Hand bag making, Tibetan Art, limping Art etc. to promote skill development to the students. The online education and LMS cell provide basic computer training on PPT Internet classes and basic IT course to promote digital literacy among the students. The units of NSS and Rangers organise different activities to promote community responsibility as plantation, waste management, disaster management, training and cleanliness campaign. Along with these activities literacy campaign etc. and skill building like handicraft item making training is also being organised by NSS. The college also organises extra-curricular activities throughout the year to impart holistic education and overall personality development of the students.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college offers graduate and post graduate degree in Hindi, Urdu and Sanskrit language. Different events and competitions are also organised by the departments as debates, quizzes, etc to encourage knowledge about Indian language, history and culture among the students. Classroom lecture delivery also takes place in bilingual mode to make the students comprehension more effective. Drawing department organizes art exhibition annually to promote Indian art and culture. Department of sociology organizes Diwali Mela each year to encourage handicraft skill as well as inculcate festive message among the students. Voter's day, Constitution Day, Yoga Day are celebrated to familiarize the students about Indian ancient knowledge, heritage and democratic system. Various departments organise online as well as offline activities to celebrate 75th year

of Azadi ka Amrit Mahotsav. Similarly, cultural programs of the college on various occasions encourage Indian folk and culture.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The curriculum has been conducted towards outcome-based education both in undergraduate and post graduate level several academic events such as webinar seminars conferences skill development training and add-on courses, value added courses debate competitions, quizzes etc. are organised by the departments from time to time to promote knowledge acquisition to complement lecture delivery method. Some of the outcomes of the programmes/courses conducted by the departments are knowledge acquisition, analytical skill development, problem solving attitude, application of knowledge, development of scientific temperament, upgradation of technological knowledge, inculcating nationalism and humanitarian values, enhancement of logical reasoning and decision-making ability and personality grooming.

#### **20.Distance education/online education:**

Departments conduct online teaching through lecture method by various platforms like WhatsApp, zoom, Google meet etc. Lectures are complemented by encouraging student to learn through YouTube lectures available online as well as developed by faculty The department of B.Ed., Maths, Science and other departments encourage use of new technological tool for teaching learning activities by adopting LMS system like Moodle, NPTEL, A to Z, SWAYM, Google classroom, YouTube channel Facebook, Blog etc. Digital Library platform is developed by the college to facilitate the access to online teaching materials and links to the students from platforms as e-shodh sindhu, Shodh ganga, UGC YouTube channel, national digital library, NPTEL, SWAYM etc. The institution is the study and an Examination centre of Rajarshi Tandon open University Allahabad. The faculty is actively involved in question paper setting, Assignment and examination paper evaluation process. Students are directed to do online MOOCs courses through NPTEL, SWAYAM platform. More such efforts will be continued and enhanced in the future. UPRTOU centre of our college is offering distance education for the past many years.

### **Extended Profile**

#### **1.Programme**

1.1 470

Number of courses offered by the institution across all programs

during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

## 2.Student

2.1 2585

Number of students during the year

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

2.2 1660

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

2.3 844

Number of outgoing/ final year students during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

## 3.Academic

3.1 82

Number of full time teachers during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

3.2 00

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

|  |            |
|--|------------|
| 1.1  | <b>470</b> |
| Number of courses offered by the institution across all programs during the year |            |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 2. Student

|                                    |             |
|------------------------------------|-------------|
| 2.1                                | <b>2585</b> |
| Number of students during the year |             |

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

|  |             |
|--|-------------|
| 2.2  | <b>1660</b> |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year |             |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|   |            |
|---|------------|
| 2.3   | <b>844</b> |
| Number of outgoing/ final year students during the year |            |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 3. Academic

|  |           |
|--|-----------|
| 3.1  | <b>82</b> |
| Number of full time teachers during the year |           |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|  |    |
|--|----|
| 3.2  | 00 |
| Number of sanctioned posts during the year |    |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|   |                |
|---|----------------|
| <b>4.Institution</b>  |                |
| 4.1   | 34             |
| Total number of Classrooms and Seminar halls                      |                |
| 4.2   | 7, 882, 254.55 |
| Total expenditure excluding salary during the year (INR in lakhs) |                |
| 4.3   | 120            |
| Total number of computers on campus for academic purposes         |                |

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

For the effective implementation and delivery of the curriculum, the college has well- structured mechanism:

- Following the University certified curriculum and academic calendar, the college prepares its own academic calendar and action plan for ensuring effective course delivery, co-curricular or extra-curricular activities etc
- Considering the master time-table of the college, all the departments prepare their stream wise time-table and arrange periodical meetings to discuss the curriculum delivery's mechanism.
- For the fresher, the IQAC committee conducts Student Induction Programme to inform them about the academic aspects of the courses, credit system, code of conduct, welfare schemes, skill development courses, add-on/value-added/ certificate courses etc.

- Apart from regular teaching, the faculty members try to make curricular delivery more effective and student centric by using different methods: ICT enabled teaching, invited guest lectures, workshops, seminars, projects work, internship, field visits, community engagement, etc.,
- Each department maintains a department library to access to books and provides sufficient study material in concerned subjects and topics.
- For slow learners and advanced learners all the departments conduct various programmes such as remedial classes, revision classes, counselling sessions, tutorial classes, participation in co-curricular activities etc.
- Students' feedback is quite helpful in modifying the teaching-learning process.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/04/academic-calendar-2022-23.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/04/academic-calendar-2022-23.pdf</a> |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

#### Academic Calendar:

- The college academic calendar, based on the affiliating university academic calendar, is prepared by IQAC and uploaded on college website for effective time management, which highlights various time lines such as the tentative dates of CIE, theory and practical examination, declaration of result, curricular, extra and co-curricular activities, and other important events.

#### Conduct of Continuous Internal Evaluation (CIE):

- For ensuring the completion of the syllabi, setting of question papers, systematic examination, proper and prompt evaluation process is adopted.
- Internal Assessment tests, assignments, quizzes, seminar, viva-voce, submission of project files, field work/project work/Internship, lab exams for laboratory driven courses etc. proves to be of immense significance in CIE.

- To ensure transparent and unbiased evaluation, the Examination Committee prepares the exam schedule of minor and major courses, skill development courses, co-curricular courses, and also ensures the timely and proper evaluation.
- For assessing the performance of the students and course deliver, Formative Assessment is done and the feedback is collected. After reviewing the whole evaluation process thoroughly, remedial classes, revision classes etc, are arranged to attain the minimum course outcomes.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/04/academic-calendar-2022-23.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/04/academic-calendar-2022-23.pdf</a> |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**16**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | <a href="#">View File</a> |
| Minutes of relevant Academic Council/ BOS meetings      | <a href="#">View File</a> |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1808

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Most of the courses incorporate cross-cutting issues and the college does its best efforts for integrating these crosscutting issues not only into the curriculum designed by the university, but into the co-curricular and extra-curricular activities also:

- The curriculum of Economics, Commerce, English, Home Science



and Education, and other subjects also includes topics related to Professional Ethics. B.Sc. (Physics) and Chemistry, Sociology, Economics and other programmes also have various sections related to Environment and Sustainability. The Curriculum of Psychology, English/Hindi/Sanskrit Literature, Sociology, Political Science, Economics emphasized on Gender sensitization and Gender equality. Various Courses like Sociology, Literature, Education, Economics, literature, help to inculcate human values among students.

- The college encourages the students to participate in the events which promotes these cross-cutting issues such as Eco-club, NSS, Rangers, Women Study Cell of the college, carry out extension activities on gender issues, human values, environment and sustainable development, plantation drives, road safety awareness drives, blood donation, screen addiction, life-skill training, mental health, E-waste management, van Mahotsav, swachhta abhiyan etc.. The Career Counselling and Placement Cell and Commerce department, promotes entrepreneurial skills of the students through Diwali Fest, handicraft fair, career counselling, capacity building programmes etc..

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | <a href="#">View File</a> |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Programme / Curriculum/ Syllabus of the courses  | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | <a href="#">View File</a> |
| MoU's with relevant organizations for these courses, if any                                  | <a href="#">View File</a> |
| Institutional Data in Prescribed Format  | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

1471

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

### 1.4 - Feedback System

|   |                            |
|---|----------------------------|
| <b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b> | <b>A. All of the above</b> |
|   |                            |

| File Description  | Documents   |
|---|---|
| URL for stakeholder feedback report   | <a href="https://www.inmpgcollege.org/analysis-report-on-feedback/#1713287536294-2754efbe-409a">https://www.inmpgcollege.org/analysis-report-on-feedback/#1713287536294-2754efbe-409a</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | <a href="#">View File</a>   |
| Any additional information  | <a href="#">View File</a>   |

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | <a href="#">View File</a>   |
| URL for feedback report           | <a href="https://www.inmpgcollege.org/action-taken-reports-on-feedback/#1713200091882-adeaca19-45d2">https://www.inmpgcollege.org/action-taken-reports-on-feedback/#1713200091882-adeaca19-45d2</a> |

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1062**

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

795

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As education is fundamental right, the college practices significant strategies and scientific techniques to benefit both the advanced learners and slow learners in the college. Every year the college organizes of orientation/counselling programme of the beginning of the session for newly admitted students. The learning levels of the students are assessed by different mechanisms such as their merit in the qualifying examinations, performance in semester and internal examinations, and proficiency in extra curricular activities.

Measures taken for advanced learners:

Advanced learners are recommended books and study materials of advanced level to encourage and motivate the advanced learners to excel in university exams. Advanced learners are encouraged to participate in various symposiums like quiz, poster presentation, debate competitions, student seminars, inter college competitions etc. Students are encouraged to enroll themselves in the Add-on/value added/ certificate course and to do the real time projects for their project work

Measures taken for slow learners:

Extra classes/remedial classes or revision classes are conducted for weaker students. Respective departments monitor the performance of slow learners Personal counseling is also done for the students identified as slow learners through mentoring system. In order to make the teaching learning process more effective and learner centric.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/04/2.2.1-2022-23.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/04/2.2.1-2022-23.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2585               | 82                 |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Student centric pedagogy is central attraction point of the college and excellently adopted by the teachers in order to give students all possible support in keeping pace with advanced learning environment. For individual learning, E-learning resources like NPTEL, videos, e-PG Pathshala, CEC-UGC YouTube channel, National Digital Library, SWAYAM etc. to let students learn independently and enhance classroom learning.
- The students are also offered value added/add-on/certificate courses apart from their core subjects for their skills enhancement.
- The college also takes timely feedback from the students and teachers for better academic results and assess the performance of students through assignments, oral and written tests, presentation sessions, project work and internship.
- The teachers also use participative learning and activity-based teaching methods like group discussions, role playing, quizzes, competitions etc. for advanced learning.
- The college conducts educational visits, exhibitions, invited talks by experts and alumni from academia, action research, community engagement, lab experimental work, national and international seminar/conference/workshop to encourage the students for developing experiential learning,

participative learning, collaborative skills, soft skills and personality development.

- MOU are signed with leading institutions to bridge the gap in the curriculum. Students are involved in work related to entrepreneurship, and social responsibility.

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | <a href="#">View File</a>   |
| Link for additional information   | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/04/2.3.1-2022-23.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/04/2.3.1-2022-23.pdf</a> |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

This college provides the best possible infrastructure and teaching-learning equipment to enhance the academic excellence. Teachers have the knowledge and skills to use the ICT enabled classrooms and share reading materials, short notes, e-books over different media like Google Classroom, Moodle WhatsApp, etc. Classes are also taken through online platforms like Zoom and Google meet. The Seminar Hall, smart rooms, labs and departments where special lectures, technical talks are arranged, are also fully equipped with ICT facilities. Different departments organize webinars, workshops, and lecture series where eminent academicians, doctors, and psychiatrists joined the students via online platforms for advanced learning. For better communication with the students and for better understanding, teachers make and present power point presentations, online quizzes using projectors or in the Google classrooms and other online platforms. Besides using the e-books, educational podcasts and YouTube videos are also used to make lectures more inducing and engrossing. The library provides accessibility to e-resources to teachers and students through national network. To continue with the blended mode of teaching-learning, the entire college is equipped with Wi-Fi connection to cope with updated technologies.

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <a href="#">View File</a> |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

71

| File Description   | Documents                 |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees               | <a href="#">View File</a> |
| Mentor/mentee ratio  | <a href="#">View File</a> |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

82

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | <a href="#">View File</a> |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

44

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

652

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College adheres to all guidelines of the affiliating University in conducting the examination, preparing the question papers and evaluating the student's academic performance. process. The College Examination Committee meets periodically to review the entire mechanism and introduce reforms if necessary. The Examination Committee prepares detailed academic calendar before the start of the programme which includes the dates of Internal Examination. The internal assessment is calculated based on written exam, practical examination, seminar, viva-voce, assignments, project work, lab work, attendance, presentations etc. Evaluated answer sheets are given to the students in classes for the spot discussion of their performance and remedial classes or extra classes are conducted if required. The Principal holds special meetings with the Incharge of all the departments on their respective results. Examiners are encouraged to show part-marking & write comments where necessary in the answer sheet so that



students can understand the rationale behind the marks given by the examiner. Thus the students' academic performance is evaluated throughout the session in a very transparent manner.

| File Description                | Documents   |
|---------------------------------|---|
| Any additional information      | <a href="#">View File</a>   |
| Link for additional information | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/04/2.5.1-b.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/04/2.5.1-b.pdf</a> |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has an Examination Committee which handles various aspects related to internal examinations such as proper sitting arrangement, distribution of question papers etc. The faculty members evaluate the assignments and answer sheets, and display the marks on the notice boards. When a student conveys her grievance regarding question paper or the score, the concerned faculty discusses the problem and tries to solve keeping in mind the welfare of students. If the student is not satisfied, the Internal Examination Grievance Committee in consultation with the concerned faculty and department Incharge tries to clarify the doubts in best interest of the student and in a week's time, the marks are freezed in the University portals. If a student isn't able to appear for internal examination due to medical or any genuine reason re-examination is conducted for that student as per university norms. The college entertains the grievances of the students regarding online examination forms, incorrect entry of marks, queries related to subject codes / programs, wrong entries in names and paper code, hall tickets, absentees, non-receipt of award etc. and communicated to the university to resolve the same. Thus, the redressal of examination related grievances is transparent, time bound and efficient.

| File Description                | Documents   |
|---------------------------------|---|
| Any additional information      | <a href="#">View File</a>   |
| Link for additional information | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/02/2.5.2.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/02/2.5.2.pdf</a> |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Learning outcomes express the over-all comprehension of the subject, specific skill set, and their application in practical fields. In the beginning of every academic year the programme and course outcomes are displayed on college website and are verbally communicated and explained to the students by the teachers in the orientation programme or through various digital platforms i.e., google classroom, WhatsApp etc.. The college follows the University guidelines regarding the matter of admission, internal and end semester examinations and marks uploading. There are some organizations like NSS and Rangers which encourage students to meet their social responsibilities. Certificate /Add-on/Value-added Courses help them for their skill enhancement. The PG departments encourage them to take up interest in research oriented academic matters. Various course specific activities and courses enable students to work towards achieving course ideals. The teachers regularly attend different program to keep on updating and enrich themselves regarding academic issues, students' placement related matters and extra-curricular activities.

| File Description  | Documents   |
|---|---|
| Upload any additional information                       | <a href="#">View File</a>   |
| Paste link for Additional information                   | <a href="https://www.inmpgcollege.org/pg-and-ug-2021-22/">https://www.inmpgcollege.org/pg-and-ug-2021-22/</a> |
| Upload COs for all Programmes (exemplars from Glossary) | <a href="#">View File</a>   |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college closely monitors the progress of academic performances on regular basis for ensuring the complete attainment of set programme and course outcomes towards bridging the gap if find any during teaching-learning process. For this, the college has adopted direct and indirect methods.

- The POs and COs are monitored through performances and result of students in the internal and university examination.
- The College takes timely Feedback from the students and teachers for evaluating the POs and COs and to produce excellent academic results. Also, it has adopted the

formative method to assess the performance of students through different academic activities: assignments, oral and written tests, quiz, presentation sessions, viva-voce, training and internship etc..

- Seminar/conference/workshop/webinar and other curriculum-based activities are organized for the students in order to evaluate their performances timely.
- Evaluation of performances through various parameters significantly encourages the teachers as well learners to come up with best output at both internal and external level.
- The overall merit positions as declared by the university are identified.
- The performance in extension activities, enrolment to higher education, placement, number of awards won, are also some of the important parameters to measure the attainment of POs and Cos.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for Additional information | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/04/2.6.2-2022-23.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/04/2.6.2-2022-23.pdf</a> |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

763

| File Description   | Documents   |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a>   |
| Upload any additional information  | <a href="#">View File</a>   |
| Paste link for the annual report   | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/02/2.6.3.2.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/02/2.6.3.2.pdf</a> |

### 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.inmpgcollege.org/wp-content/uploads/2024/04/Report-Analysis-on-SSS-2022-23-NL.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

06

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| e-copies of the grant award letters for sponsored research projects /endowments | <a href="#">View File</a> |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

07

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

3

| File Description  | Documents  |
|---|--|
| List of research projects and funding details (Data Template) | <a href="#">View File</a>                            |
| Any additional information                                    | <a href="#">View File</a>                            |
| Supporting document from Funding Agency                       | <a href="#">View File</a>                            |
| Paste link to funding agency website                          | <a href="http://www.rheomrt.org">www.rheomrt.org</a> |

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Ismail National Mahila PG College Meerut has built an ecosystem conducive to research, innovation and transfer of knowledge through the upgradation and enhancement of various equipped labs and research centres, multidisciplinary cell, committees, in which outreach programmes, extension activities, workshops, seminars, add on courses, various types of competitions are conducted time to time. As well as different types of teaching methodology e.g.blendedlearning, experiential learning, flipped learning, hybrid mode learning, are used to enrich knowledge. Our college magazine "Aayam" is released every year to share skills, creations of faculty and students. In order to facilitates the entrepreneur skills, the college has established "Incubation Centre" and "Startup Cell" under the supervision of Home Science department and Commerce Department, which works towards disseminating knowledge and insights multiple career opportunities. The college has several active MoUs exchange and collaborative initiatives. Our college library is enriched with rare books and journals, online access of resources by inflibnet is special feature of this library. Rojgar Mela, Trade Fair, Exhibitions are hosted time to time to make students self-dependent.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://www.inmpgcollege.org/wp-content/uploads/2023/05/3.2.1.-reports-of-ecosystem-2021-22.pdf">https://www.inmpgcollege.org/wp-content/uploads/2023/05/3.2.1.-reports-of-ecosystem-2021-22.pdf</a> |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year****3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

52

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

03

| File Description   | Documents   |
|--|---|
| URL to the research page on HEI website  | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/04/Ph.D.-registered-in-2022-23-with-table-and-pics.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/04/Ph.D.-registered-in-2022-23-with-table-and-pics.pdf</a> |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | <a href="#">View File</a>   |
| Any additional information   | <a href="#">View File</a>   |

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

11

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Community is an important component of the eco system with in which the institution functions and hence, our Ismail National Mahila PG College Meerut makes its presence through the extension activities that go hand in hand with academics. Various committees of the college viz. NSS, Rangers along with different departments arrange several extension activities addressing relevant social issues. The outreach programs ensure the engagement of students, faculty and non-teaching staff in serving the needs of the community in the geographical sphere of the college. A wide and diverse spectrum of areas are covered for these outreach activities as women empowerment, voter awareness, tobacco cessation, water conservation, tree plantation, fit India movement, Human right, nutrition week, acquaint students with patent, trademark by conducting workshop and seminars under Intellectual Property Right initiatives. These extension activities are covered by social media as face book, City Hulchal local news channel, MTV news channel, daily newspapers, college website etc. Organisation of extension activities and outreach programmes sensitizes the students, faculty, and localists towards

several social issues and creates the inclusiveness and accountability towards society.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/03/3.4.3-and-3.4.4-extension-activities-by-NSS-and-Rangers-Committee-2022-23.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/03/3.4.3-and-3.4.4-extension-activities-by-NSS-and-Rangers-Committee-2022-23.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

18

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Number of awards for extension activities in last 5 year (Data Template) | <a href="#">View File</a> |
| e-copy of the award letters  | <a href="#">View File</a> |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

52



| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

382

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

05

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of related Document   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Details of Collaborative activities with institutions/industries for research, Faculty | <a href="#">View File</a> |

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

11

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

This college is equipped with ample amenities for learning and teaching. INMPG College Meerut is centrally located in old Meerut city and has three story building covering 2950 gaz area. The building is in housed with lift facility, fire extinguishers, canteen, medical room etc.

Rajarshi Tandon Open University, Prayagraj's distance education centre is successfully running in the campus.

The college has 32 classrooms, 2 smart classes, 13 laboratories and computer lab with state of art facilities. The English language lab and solo fine art lab in college in the city and one smart class has put ahead among peers.

The management room, administrative room, separate department rooms, accounts office used for administrative purposes. One air conditioned seminar hall with 35 seating capacity, one ICT enabled auditorium with 200 seating capacity and 17 classrooms with overhead roll down projectors are good for ICT enabled facilities.

The college is equipped with around 120 dextops and laptops

equipped with Wifi/LAN facility; whole campus is Wifi enabled with open access to students.

The Library has a seating capacity for about 104 readers, with disabled friendly infrastructure. The first aid boxes are available at appropriate places. The college has adequate washrooms for students and faculty.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/02/Criteria-4.1.1-2022-23-physical-infrastructure-1.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/02/Criteria-4.1.1-2022-23-physical-infrastructure-1.pdf</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College is equipped with adequate cultural and sports facilities. The auditorium and open space of the college used for various cultural activities viz Independence Day, Republic day, holi, teej, deewali, and mela etc.

Music Department has performance room equipped with harmonium, tabla-dagga, synthesizer, octopad, dholki, etc. The open space of the college and auditorium has been used by this department for the performance in various cultural activities. The campus is equipped with audio visual hall with fixed performance platform, music system, speakers, mikes, podium, and a separate room for putting musical instruments.

The gymnasium facility is enriching the department of physical education. The College has a small open area, normally used for assembly on various occasions. The open area is used for various indoor sports like badminton and various open ground games like kho-kho etc.

Gymnasium facility with state of art exercise machines is good for indoor exercising. The faculty of physical education train about gym usage and its associated health benefits to students and teachers.

Sports activities like tug war, kabbadi, shotput, running, karate, wushu, taekwando, boxing etc, organised in the nearby park. The

yoga and meditation has been organised in open space and auditorium

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/02/criteria-4.1.2-2022-23-Sports-and-Yoga.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/02/criteria-4.1.2-2022-23-Sports-and-Yoga.pdf</a> |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

21

| File Description  | Documents   |
|---|---|
| Upload any additional information   | <a href="#">View File</a>   |
| Paste link for additional information   | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/04/4.1.1-masters-timetable.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/04/4.1.1-masters-timetable.pdf</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a>   |

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

21.79

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Upload audited utilization statements   | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is partially automated through BLIS 2.0, software of Integrated Library Management System (ILMS). The library resources are partially managed through this software.

The college library is equipped with National Library and Information Services Infrastructure of Scholarly Content (N-LIST) facility of INFLIBNET, which provides remote access to e-journals, thesis, dissertations and e books etc.

The college library is rich repository of over 44062 books, total 1183 copies of offline journals, 40 CDs, 5 DVDs, eight national newspapers, and nine national magazines etc. The library has a computerized catalogue, internet facility and online search services for students and teachers.

A separate corner namely "Faculty Corner," has been established the library. An online search section is also functioning in the library. The library of the college is equipped with card section and a server section. The faculty and students of the college can avail the plagiarism check facility from the central library of Chaudhary Charan Singh University Meerut. The plagiarism is checked through Turnitin software after paying a nominal fee to the university.

The bar code technology and student and teacher accession register has been made in library for tracking foot fall in library.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for Additional Information | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/04/4.2.1-2022-23.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/04/4.2.1-2022-23.pdf</a> |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.55486

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Audited statements of accounts   | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

195

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | <a href="#">View File</a> |

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

INMPG College Meerut has been regularly updating its Information Technology (IT) infrastructure including software from window 7 to window 10 and hardware like printers. A consultant has been appointed for regular IT upkeep and its updating.

Our Computer Lab has been divided into two portions as computer lab and language lab, regularly updated with hardware and software. Each system equipped with Wi-Fi/LAN facility.

Around 60 percent of physical infrastructure is ICT enabled, helpful in teaching learning process. The IT infrastructure is used for the computerisation of college records viz students' record, account record, academic record, etc.

The college campus is fully Wifi equipped. All computers are enabled with the 200 mbps of internet speed. Students and faculty members are provided secure access to the Wifi facility with login-id and password.

Faculty of the college has been using the Zoom, Google meet, and Goggle Classrooms for online teaching. This has increased the teachers' interaction with the students in online mode. Google meet and Zoom are the main platform for organising online meetings.

LCD projectors and Smart Board have been used in teaching learning process and seminar and conferences. These platforms are making the teaching learning more intractable.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/02/criterion-4.3.1-wifi-bill.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/02/criterion-4.3.1-wifi-bill.pdf</a> |

#### 4.3.2 - Number of Computers

120

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| List of Computers                 | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.31

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Audited statements of accounts  | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College maintains the well organised procedure for expanding and maintaining infrastructure. The various committees ensure the improvement and utilization of infrastructure.

The building & furniture committee has been working for the upkeep and establishment of new building and furniture.

The library committee has to look after library-related decisions including budget allocation and purchase of books, databases and software for teaching and learning.

The Sports Committee has to look after the facilities for sports. The committee is responsible for the organising annual sports meet of the college. Thereafter the college students participate in university games. Defined norms and procedures are followed before any purchase, repair or replacement of the games related items.



The sports committee also take care of the gymnasium.

The housekeeping staffs ensure cleanliness and hygiene of college campus, classrooms, washrooms etc. The institution has facilities for the upkeep of projectors in the classrooms.

All departments and laboratories of the college maintain the stock register, and lab attendants maintain the lab instruments. The store section takes care of the daily purchase needs of the college.

The Rooftop solar power installed has been contributing to the clean energy use of the college.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/05/4.4.2-Committee-2022-2023.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/05/4.4.2-Committee-2022-2023.pdf</a> |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1915

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

| <b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>  |   |
|---|---|
| <b>5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>  |   |
| 724   |   |
| File Description  | Documents   |
| Upload any additional information   | <a href="#">View File</a>   |
| Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)   | <a href="#">View File</a>   |
| <b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b> | <b>A. All of the above</b>  |
| File Description  | Documents   |
| Link to Institutional website   | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/04/5.1.3-proofs-2022-23.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/04/5.1.3-proofs-2022-23.pdf</a> |
| Any additional information  | <a href="#">View File</a>   |
| Details of capability building and skills enhancement initiatives (Data Template)   | <a href="#">View File</a>   |
| <b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>  |   |
| 147   |   |
| <b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>  |   |
| 147   |   |

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases  | <a href="#">View File</a> |

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**54**

| File Description   | Documents                 |
|--|---------------------------|
| Self-attested list of students placed                        | <a href="#">View File</a> |
| Upload any additional information                            | <a href="#">View File</a> |
| Details of student placement during the year (Data Template) | <a href="#">View File</a> |

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

**137**

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | <a href="#">View File</a> |
| Any additional information                         | <a href="#">View File</a> |
| Details of student progression to higher education | <a href="#">View File</a> |

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

**12**

| File Description   | Documents                 |
|--|---------------------------|
| Upload supporting data for the same  | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | <a href="#">View File</a> |

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

04

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Ismail National Mahila (P.G.) College offers of flexible policy that regulates student's involvement in extra curriculum and co-curricular activities. Students are involved in Academic Association, several organisations and policy making process.

Since the State Government forbids students council election, the college does not have a formal council. Nonetheless, the college supports students to participate in variety of college events in order to strengthen their engagement in the classroom and other relevant areas.

Every year, a group of college committees, such as the Proctorial board and the Student welfare Association, select a volunteers student body. Each program's student represent a member of the anti-ragging and anti-sexual harassment cell. They were enthusiastically maintaining order in the departments and college and resolving other students' grievance. If there are issues students are capable to raise their complaints and discuss freely with the faculty members.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/04/5.3.2-college-committee-and-cells-2022-23.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/04/5.3.2-college-committee-and-cells-2022-23.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

| File Description  | Documents                 |
|---|---------------------------|
| Report of the event   | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | <a href="#">View File</a> |

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College's Alumni Association makes an important or major contribution to the continual development of the organisation. It is customary for the college to invite former students to our Annual Alumni Meet, which takes place in the month of March. Alumni are engaging in charitable endeavours such as offering free medical check - up camps and book donations. Alumni contributes in a variety of roles. They assist pupils to ace interviews and exams by offering guidance and support. Additionally, they encourage and motivate students to advance their careers in a variety of fields by sharing their experience with them.

The college is dedicated to fostering stronger bond with its

previous students. Every year, students work tirelessly to enhance the capacity and efficacy of the College's Alumni Association.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/04/5.4.1-2022-23.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/04/5.4.1-2022-23.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is to impart knowledge skills, the enterprising and innovative aptitude among the students so that they meet global heights in educational, social, cultural spheres.

The Mission is to create a community of staff and students committed to the pursuit of academic and ethical excellence. To empower our young women to rise up to the challenges of the times, by enlightening them with the best of ancient wisdom and new knowledge with a global outlook.

The Management always encourages the involvement of the staff in the quality assurance, enhancement and developmental activities of the College by being members of bodies such as IQAC, as HODs, or as Coordinators of Cells and Committee etc. The Management leads the Principal and staff, towards the fulfillment of the stated mission.

The top management call annual general meeting of the college members and appraise them with the progress of the college and also take their suggestions and incorporate in action plans.

The implementation of New Education Policy (NEP) has imparted

research and skill development courses at graduation level. This shall be helpful in fulfilling mission and vision of the college.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/04/6.1.1-vision.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/04/6.1.1-vision.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Management committee gives sufficient freedom to the Principal, to fulfill the vision and mission of the college. Various Committees are appointed for the various academic and co curricular activities like sports committee, cultural committee, proctor board, admission committee, student committees etc. The responsibilities are communicated to the faculty members through issuing letters and staff meetings.

Internal Quality Assurance Cell (IQAC) with college administration works for quality education. IQAC takes care of academic and administrative policies by preparing and planning in consultation with Management committee, Department Incharges and different committees of the college. Academic and activity calendar is prepared for smooth functioning of the college.

The admission to the college is based on the merit list prepared at the University level. This ensures the transparency in admission process. The admission committee is endowed to ensure the transparent and efficient functioning of the process.

The administrative management of the college through committees ensures the participation of different stakeholders, who ensures the decentralized institutional practices.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://drive.google.com/file/d/1ejJNWp-mDIB3ph5TzqDe80bGHRyCVIP4/view?usp=drivesdk">https://drive.google.com/file/d/1ejJNWp-mDIB3ph5TzqDe80bGHRyCVIP4/view?usp=drivesdk</a> |
| Upload any additional information     | <a href="#">View File</a>   |



## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college strives for maintaining high quality teaching learning environment and constantly focuses on skill based education. For an effective deployment of plans, college formulates annual plan every year after extended discussions, reflections, reviews from different stakeholders of the college. Annual academic calendar and time table are prepared in the beginning of the academic session for the planned functioning of the college.

To make teaching learning process more learners centric, conventional classroom teaching is blended with ICT tools like projector, audios, online quiz etc. Innovative and student centric teaching/learning methods such as role play, student faculty, brain storming, collaborative and interactive learning, Departmental quiz, tutorials, group discussion, paper presentation, special lectures, educational tour, projects and other student centric learning methods are planned annually. The assignments, seminars, classroom activity and research projects are given to students especially under the New Education Policy. Guest lectures by experts, seminars, workshops, visits are our important activities with some Co-curricular activities.

As a Student support system, the college website displays all the UG and PG programmes along with the number of seats in each programme.

A teacher to be a facilitator and mentor than just a full time tutor. The research and development committee of the institution encourages the faculties to pursue Ph.D. degree, and to present and publish research papers in reputed or quality research journals.

| File Description                                       | Documents   |
|--|---|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>   |
| Paste link for additional information                  | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/04/2.3.1-2022-23.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/04/2.3.1-2022-23.pdf</a> |
| Upload any additional information                      | <a href="#">View File</a>   |

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

Management committee, an apex body of the college comprises of the Chairman, Secretary of the Trust, Principal, five teacher representatives on seniority basis and one non-teaching staff member. Implementation and execution of developmental plans are carried out through this syndicate in its meetings. Various administrative and academic committees including IQAC, cells, Sports, Medical, Proctorial Board etc. are executing the decisions of the management committees, and Principal supervises them.

Our college is governed by the rules of Directorate of Higher Education, Prayagraj and Chaudhary Charan Singh University Meerut' Act and all University Grant Commission's (UGC's) guidelines. All the aided faculty members are appointed by U.P. Higher Education Commission, Prayagraj through a written examination and an interview, and counselled by the Directorate of Higher Education, Prayagraj Uttar Pradesh.

The IQAC of the college make promotions on the basis of the CAS criteria as per UGC 2018 minimum qualification and regulations. This has to be countersigned by the Principal and Secretary of the management committee. All the rules related to CAS are observed by the IQAC.

The Self Finance staff is appointed by the Management in the presence of the Principal and subject experts, by taking prior permission from the University. In this process the university appoints the experts for the appointment of the faculty members in the college under self finance scheme. All the grievances received by the grievance cell, Both the Management Committee and Principal chalk out a solution to start redressing the problem.

| File Description                              | Documents   |
|---|---|
| Paste link for additional information         | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/04/6.2.2.-proceedings-management-2022-23.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/04/6.2.2.-proceedings-management-2022-23.pdf</a> |
| Link to Organogram of the institution webpage | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/04/organogram-6.2.2.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/04/organogram-6.2.2.pdf</a>   |
| Upload any additional information             | <a href="#">View File</a>   |

| <b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>  | <b>A. All of the above</b> |
|--|----------------------------|
| File Description   | Documents                  |
| ERP (Enterprise Resource Planning)Document   | <a href="#">View File</a>  |
| Screen shots of user inter faces   | <a href="#">View File</a>  |
| Any additional information   | <a href="#">View File</a>  |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template)   | <a href="#">View File</a>  |
| <b>6.3 - Faculty Empowerment Strategies</b>  |                            |
| 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff  |                            |
| <p>The Institution has two committee as Teaching staff welfare Committee and Non teaching staff welfare committee to take effective welfare measures for the both. The institution has many effective welfare measures for teaching and non- teaching staff.</p> <ul style="list-style-type: none"> <li>• Teaching Welfare Fund</li> <li>• Campus Facilities for their personal functions.</li> <li>• Grant of promotions as per norms.</li> <li>• Implementation of pay revisions.</li> <li>• Group Saving Life Insurance</li> <li>• Casual leave, earned leave, maternity leave, paternity leave, and retirement benefits like EPF, Gratuity, are provided to both teaching and non-teaching staff as per Government rules.</li> <li>• Non-teaching welfare fund</li> <li>• Medical facilities, Health Check-up Camps</li> <li>• Uniform to class fourth employees once in every five years.</li> <li>• College also gives special fee concession for employee wards.</li> </ul> <p>Purified drinking water is provided round the clock. College provides other facilities to its staff like; Gymnasium and other sports facilities.</p> <p>For their professional growth of the staff training workshops,</p> |                            |

seminars and talks are organized and are granted duty leave to attend orientation/ refresher and faculty development programs. Wi-Fi, printer facilities for teaching and nonteaching staff to avail e-resources in the library

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/02/Criteria-4.1.1-2022-23-physical-infrastrucutre-1.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/02/Criteria-4.1.1-2022-23-physical-infrastrucutre-1.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

49

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | <a href="#">View File</a> |
| Reports of Academic Staff College or similar centers   | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**49**

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The Aided faculty of the college fill their Career Advancement Scheme (CAS) Performance Appraisal forms for their promotion. These forms and attached documents are checked by the IQAC for API etc. in order to approve the teacher for promotion for respective**

grade. Performance of functionaries of college is appraised and evaluated by the principal and management committee. A proper performance has been given by the college for class 3rd and class 4th employees.

On regular intervals the Principal of the college encourages the faculty for the Ph. D. supervision and improvement through research and development. College frequently provides financial assistance for the publication in UGC care listed journal and Scopus indexed journals.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/02/self-appraisal-for-non-teaching-staff-6.3.5.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/02/self-appraisal-for-non-teaching-staff-6.3.5.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution follows the proper mechanism to conduct the internal and external audits. To reflect the effective and fair financial system of the institution, internal and external audits are conducted regularly. A chartered accountant firm appointed by the management for preparing financial reports and documents, maintaining & reviewing financial records and providing financial opinions.

Every year college has to prepare its financial report and also being discussed in the Meetings of managing committee. After detailed discussion, the financial reports is being finalized by the College Management Committee. College Accountant's the primary function is to look into Authenticity/Arithmetical accuracy of financial Transactions.

The external audit is conducted by State Government auditors. They verify and confirm all finance related document. Report of audit is submitted to the Directorate of Higher Education, Prayagaraj, Uttar Pradesh and Regional Higher Education Office (RHEO) Meerut.

In case of query, documents are sent to the Directorate of Higher

Education, Prayagraj, Uttar Pradesh. After auditing, a detailed observation statement is sent to the institution. Then college analyses the statement and tries to improve all the deficiencies. Subsequently, during the next audit, all the observations/suggestions of the previous audit are taken care of and implemented, and conveyed to the audit agencies.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/02/audit-6.4.1-2022-23.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/02/audit-6.4.1-2022-23.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5.34 L

| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives its major share of income through the fees submitted by the students. These funds are used to update the resources of the teaching- learning and infrastructure development. The process of mobilization of funds in the college is as follows.

Departments and committees require money for which they write an application stating their requirements to the Principal. The Principal then forwards the application to the Management who approves/ rejects the application. If the application is approved, the required amount is disbursed to the department/ committee after this they all submitted a report and voucher to the account

section.

The College ensures timely disbursement of funds for regular expenses such as Salary, Maintenance expenditure, Purchase and procurement, Infrastructural Development, Academic activities such as conducting seminars, skill enhancement programmes for staff and students, organising student competitions, celebration of college days etc.

The Management monitors the financial functioning of the College regularly, and takes adequate decisions when required.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/02/Criteria-4.1.1-2022-23-physical-infrastrucutre-1.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/02/Criteria-4.1.1-2022-23-physical-infrastrucutre-1.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC strives hard to enhance the quality of teaching, learning and evaluation and promote the research attitude among the faculty members. Throughout the year, it constantly reviews academics progress and also monitors infrastructural developments and the need for the introduction of new relevant skill development courses.

Some of activities of IQAC in this regard are: (a.) Preparation of the Academic Calendars and Prospectus. (b) Students are motivated to participate more and more in co-curricular activities with their studies (c).

All the faculty members are encouraged to participate in Orientation, Faculty development Programmes, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research. (d) Promotion to ICT in the working process of the institution. (e). Faculties are motivated to take research projects/papers (f) Many Awareness drives are conducted on social, environmental and health issues (g) Training Programmes



are organized for nonteaching and teaching staff also. (h) Remedial classes are conducted for the slow learners students. (i) Several workshops related to research methodology and IPR are conducted (j) For the Holistic development of students Add-on courses are also organized. (k) Entrepreneurship opportunities Internship and Career guidance are provided to the students.

(l) Adoption of environment-friendly practices within the campus and promotion of the same beyond the campus.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC reviews its teaching learning process,**

**a. Ensuring timely completion of syllabus as per teaching plans**

**b. Students with under-achievement of learning outcomes are identified.**

**c. Ensuring Remedial classes are conducted to improve the achievement of intended learning outcomes and fill the gaps in the knowledge, understanding and application of concepts by students.**

**D. Feedback mechanism - Feedback is collected from students and parents as Parents, recognized as stakeholders, are a part of the IQAC and feedback-mechanism involves them too.**

Feedback so collected is analyzed and a Follow-up action plan is prepared. IQAC reviews the status of achievement of Learning outcomes The programme outcome and course outcome are displayed on website and communicated to students. IQAC organizes Capacity-building programmes to enable teachers with sufficient skills and knowledge to adopt ICT Tools. With the advancement in technology and teaching-learning aids the college is zealously working towards imparting ICT based education. The faculty members at the college use Power Point presentations, models, animation and videos for teaching their theory as well as practical classes.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/04/2.3.1-2022-23.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/04/2.3.1-2022-23.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Paste web link of Annual reports of Institution                                    | <a href="#">nil</a>       |
| Upload e-copies of the accreditations and certifications                           | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a> |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ismail National Mahila PG College in Meerut places a high attention on the gender equity movement. Among the curricular modifications made with this goal in mind is the decision to highlight mainstream topics in gender studies. Another is preparing students to become informed consumers and moral contributors to popular cultural discourses.

Co-curricular programs like NSS, Rangers, Women Study Cell, and others, which routinely host talks, seminars, presentations, and other events at the college, support academic initiatives towards

gender parity.

The curriculum's cross-cutting subjects explore the intersections between gender and other categories such as caste, race, etc. to help students understand how different forms of privilege, oppression, resistance, and subversion interact in complicated and varied ways. By providing self-defense training, the institute promotes women's security and safety.

| File Description   | Documents   |
|--|---|
| Annual gender sensitization action plan  | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/04/7.1.1-Gender-Equity-and-sensitization-in-co-curricular-activities.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/04/7.1.1-Gender-Equity-and-sensitization-in-co-curricular-activities.pdf</a> |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/04/7.1.1-Specific-Facilities-for-women.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/04/7.1.1-Specific-Facilities-for-women.pdf</a>   |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | <a href="#">View File</a> |

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

Facilities like the labs, classrooms, library, and gym not only make Ismail College a top institution, but they also produce trash that needs to be disposed of appropriately. We use a variety of waste management techniques, focusing on cleanliness and environmental concerns. Identifying the sources and types of waste generated on campus is our institute's main objective. In other words, the waste management system starts with the trash survey.

We also separate the non-biodegradable solid trash from the biodegradable solid waste and store each in a different container. To manage dry waste, we follow the principles of the 4Rs: refuse, reduce, reuse, and recycle. Moving the dry trash is necessary to separate the recyclables for recycling. The organization encourages staff members and students to recycle and reuse paper products.

In order to increase awareness of garbage segregation and disposal, the college's NSS unit arranged a session on waste management. Along with encouraging students to recycle single-use plastic and create useful things, NSS also held a hands-on session on creating eco-bricks.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geo tagged photographs of the facilities  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | <a href="#">View File</a> |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities                       | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | <a href="#">View File</a> |
| Any other relevant documents                                       | <a href="#">View File</a> |

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

|  |                                     |
|--|-------------------------------------|
| <b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b> | <b>A. Any 4 or all of the above</b> |
|--|-------------------------------------|

| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | <a href="#">View File</a> |
| Certificates of the awards received                                       | <a href="#">View File</a> |
| Any other relevant information  | <a href="#">View File</a> |

|   |                              |
|---|------------------------------|
| <b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b> | <b>B. Any 3 of the above</b> |
|---|------------------------------|

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | <a href="#">View File</a> |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | <a href="#">View File</a> |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute has taken various initiatives in providing an inclusive environment towards tolerance and harmony regarding various aspects. In this connection various initiatives have been taken and various programmes have been organised by the college. The events aim to promote better education, the financial empowerment of the poor, and social harmony. Students from low-income families were encouraged to apply to the institute. The Institute offers financial aid to students as well as discounts on fees and other costs. The institute encourages and guided students to apply scholarship. The students are benefitted either monetarily or study material college uniform, textbooks, etc are provided to them college carries out plantation Drive inside and outside the college premises. Seva Pakhwada "Ek Bharat Shreshtha Bharat" programme was organized to encourage the students to know about their neighboring states and UTs. The college organizes Plantation Drive and Save Environment programme to aware students & surrounding area of the college regarding environmental issues. International Yoga Day was carried out in the college to encourage students & people to remain healthy and fit by including physical activities and sports in their daily life. A "Sarvadharm Sabha" is convened annually on Founders Day to support the concept of Sarva Dharma Sama Bhava, which stands for the equality of the results of the paths chosen by all religions. An orientation program is organized by the B.Ed Department.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To its teachers, employees, and students, the college conveys constitutional rights, obligations, and responsibilities. In order to promote a deeper comprehension and respect for these essential citizenship values, workshops, lectures, Seminar and educational programs can help achieve this goal. There are several events that the Institute has scheduled for the 2022-2023 academic year. Republic Day fell on January 26, 2023. December 10, 2022 was observed as Human Rights Day, Voter Awareness and Registration Campaign on January 25, 2023, Rain Water Harvesting System and Save Water Campaign March 21, 2023 among other events. Periodically, a number of quiz competitions, essay competitions, and poster competitions are held to raise awareness of the value of value-based education and its significance for the youth of today.

Also competitions are organized in different ways on the respective days to understand how much knowledge and awareness the students have about the Constitution of India and the fundamental rights, fundamental duties and human rights mentioned in it. NSS, Road safety club & Rangers organizes a range of awareness activities such as Water Conservation, Swachh Bharat Sundar Bharat, Road Safety Awareness, Beti Beti Bachao Beti Padhao, cleanliness awareness program etc.

| File Description   | Documents   |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/04/7.1.9-proof.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/04/7.1.9-proof.pdf</a>   |
| Any other relevant information   | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/03/3.4.3-and-3.4.4-extension-activities-by-NSS-and-Rangers-Committee-2022-23.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/03/3.4.3-and-3.4.4-extension-activities-by-NSS-and-Rangers-Committee-2022-23.pdf</a> |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The college commemorated all national holidays with great enthusiasm, including Republic Day, Gandhi Jayanti, and Independence Day, in remembrance of the great leaders and freedom fighters who lost their lives to establish this republic. In an effort to combat the societal stigma attached to mental health concerns, the college honored World Mental Health Day. National**



Sports Day was celebrated by the college on Major Dhyanchand Birthday. Teacher's day was organized by the college on the occasion of Amrit Mahotsav of Independence. Awareness programme as women health, Voter registration, awareness camp etc were organized. In order to honor our nation's multilingualism and cultural diversity, we collaborated with the Department of Sanskrit, Hindi, and Urdu to mark International Mother Language Day. On AIDS Day, NSS units conducted an AIDS Awareness program with the goal of raising public awareness of the causes, treatments, and prevention of Aids, with a particular emphasis on reaching the underprivileged. In addition, the college marked Road Safety Week to promote helmet use and adherence to traffic laws. In addition, we observed Earth Day in order to guard the earth against environmental hazards including pollution and deforestation.

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events  | <a href="#">View File</a> |
| Any other relevant information  | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice- 1

#### 1.Title of the Practice

'Empowering young Women through Entrepreneurial and Employability skill Development'

#### 2.Objectives of the Practice

To encourage students to choose entrepreneurship or self-employment as a career path

#### 3.The Context

organizes skill development programs to assist its students in

acquiring the information, abilities, and aptitudes required to mold their whole personalities

#### 4.The Practice

Colleges are responsible for planning training programs to enhance employable skills.

#### 5.Evidence of Success

The college held a training session to enhance Professional abilities.

#### Problems Encountered and Resources Required

An additional cost for the Certificate courses

#### Best Practice- 2

##### 1.Title of the Practice

`Fostering Social Responsibility - Community Awareness Programme `

##### 2.Objectives of the Practice

To improve people's quality of life by raising awareness and educating them

##### The Context

Colleges are constantly starting and supporting community services to aid individuals in need with their difficult situations.

##### The Practice

Numerous community awareness programs are run by the institute including Road Safety Awareness, Swach Bharath Awareness Camp, and others.

##### Evidence of Success

The students seemed more aware of their surroundings and involved in the institution's other social events.

#### 3.Problems Encountered and Resources Required

**Lack of financial resources**

| File Description                            | Documents   |
|---|---|
| Best practices in the Institutional website | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/04/Best-Practice-2022-23.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/04/Best-Practice-2022-23.pdf</a> |
| Any other relevant information              | <a href="https://www.inmpgcollege.org/wp-content/uploads/2024/04/7.1.9-proof.pdf">https://www.inmpgcollege.org/wp-content/uploads/2024/04/7.1.9-proof.pdf</a>                     |

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has shaped young women's lives by focusing on "Women Empowerment through Quality Education." By recognizing and developing the diverse capabilities of the young women's, it has attempted to not only improve their academic abilities but also to provide them with new chances. Our goal is to raise an autonomous and self-sufficient younger generation. To educate them about social issues and instill national values in them, students are involved in a number of clubs and support programs, such as NSS, Ranger, Eco Club, etc. Students are also made aware of the need to protect and preserve the environment through a variety of programs that include green activities, such as NSS, Rangers, Eco Club, etc. Students are made aware of the negative consequences of the "killer" by the Prahari Club, which works to discourage drug misuse.

Industry-Academia Integration & skill development Cell of the College focuses on fostering entrepreneurship and employability abilities in students. Additionally, computer skills, communication skills, personality development skills, speech delivery writing abilities, etc. are taught to students. The Institute provides several chances for students from diverse academic disciplines to interact through extracurricular intellectual, athletic, cultural, and other events hosted by different groups and organizations. Our vision is to raise well-behaved, intelligent girls who are valued members of society and who contribute to the family and workplace by showing compassion for others.

| File Description                             | Documents                 |
|--|---------------------------|
| Appropriate web in the Institutional website | <a href="#">View File</a> |
| Any other relevant information               | <a href="#">View File</a> |

### 7.3.2 - Plan of action for the next academic year

- The institution intends to offer a number of certificate add-on courses, and value-added and soft skill upgrading courses.
  - To encourage students to take up project works/internship for practical learning.
  - To encourage faculty members to publish research papers in UGC CARE list journals, Scopus indexed journal.
  - To develop Industry-Academia MOU's and organize seminars/workshops.
  - Holistic empowerment in the form of higher education entrepreneurship and employability with the help of programmes organized by the Career guidance cell, Women cell, Entrepreneurial development cell and Placement cell
  - Organise International and National Seminar/Conferences /Workshop.
  - Organisation of out reach programmes related to community health, hygiene and literacy.
- To focus on Gender Equity, IPR for self development and progress